

# **M.J.COLLEGE OF COMMERCE**

**CONSTITUENT COLLEGE OF MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR  
UNIVERSITY, BHAVNAGAR, GUJARAT STATE**



Estd. 1949

Re-Accreditation Cycle 2

SELF-STUDY REPORT



*Submitted by:*

***M .J. COLLEGE OF COMMERCE***

***Mahatma Gandhi Campus***

***Near Vidhyanagar Bus Stop,***

***Vidhyanagar, Bhavnagar -364002***

***Tele.( Off ): 2424137; Telefax : (0278) 2512500***

***Website: [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org)***

***Submitted To***

***National Assesment and Accreditation Council***


***An Autonomous Institution of the University Grants Commission***

***Banglore, India***

***December, 2016***


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## M. J. College of Commerce

NAAC "B" Grade  
Maharaja Krishnakumarsinhji Bhavnagar University,  
Bhavnagar  
Vidyanagar, Bhavnagar - 364 002. [Gujarat-India]  
Phone : [0278] 2424137 \* E-mail : mjcc\_bvn@yahoo.com



**Dr. K. S. Vataliya**  
Principal

Ref./ M.J.C.C./W/SSR/302016-17

Date: 12 / 12 /2016

The Director,  
National Assessment  
and Accreditation Council,  
P.O.Box No:1075,  
Nagarbhavi,  
Bangalore-560072

**Sub: Uploading SELF STUDY REPORT of M.J.College of Commerce,  
Bhavnagar for Second Cycle Re-Accreditation 2016 on our official  
website [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org)**

Dear Sir,

In compliance of our LOI requirements, we are glad to upload our SELF STUDY REPORT-2016 in our official website [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org) for Second Cycle Re-Accreditation, showcasing the key aspects of the functioning of our college during the post accreditation period (2009-2016)

I, earnestly look forward to hear from you regarding the peer team inspection of our college.

Thanking you,



Yours faithfully,

  
Dr. K. S. Vataliya  
Principal  
M. J. College of Commerce  
BHAVNAGAR,  
Bhavnagar

## **PREFACE**

We are highly indebted to NAAC Peer Team for examining our systems and validating our claims about our robust health in our first accreditation and assessment for which we received B grade in the year 2009. While the approval and appreciation of NAAC Peer team fortified our resolve to touch greater heights in all areas of education, their fruitful suggestions have helped us to overcome the shortcomings as reported. We tried our level best to implement the suggestions as directed by the NAAC Peer Team. This is a matter of great satisfaction that the teaching, non-teaching staff, students and the administration have been working as a team with an excellent level of understanding and missionary zeal which will undoubtedly prove a great boon for this institution to grow from strength to strength in its pursuit of knowledge and excellence. Our institute has done a commendable job in the field of infrastructure, research and all round development of the students with social commitment through extension activities. Constant self appraisal ensures that most of the lacunae are rectified which goes a long way to strengthen the core values of higher education which we strive for.

We offer ourselves for quality inspection by NAAC in order to get re - accreditation status which will let us serve the concerned stakeholders better. We reiterate our commitment to sustain the quality sustenance and improvement process in education, as specified by NAAC, to meet our desired goal.

We are all spruced up for the NAAC visit and are eagerly looking forward to it.

**Dr. K.S. Vataliya**

*Principal*

*M.J. College of Commerce*

*Vidyanagar,*

*Bhavnagar, Gujarat - 364002.*

## EXECUTIVE SUMMARY

The institution started functioning from the year 1949, but its genesis could be traced to the efforts of the visionary Ruler Late Maharaja Krishnakumarsinhji of former Bhavnagar State. It has a rich cultural heritage and a value system. It was started to meet with the requirements of higher education in the field of Commerce, to the wider strata, to ensure equity, which was formerly deprived of such facilities. The institution is a Constituent college managed by M.K.Bhavnagar University since 1979. The institution, therefore, had no difficulty in implementing the goals of higher education. The vision could be easily translated into practice. The goal was to provide qualitative teaching. The curriculum design and its development in Commerce and Business Administration could be adopted and updated as recommended by UGC, which are relevant to meet with the fast-changing global requirements. The emphasis of the teaching has been on self-learning, which would be helpful in capacity building of the students. The institution holds a prestigious position, as a number of outstanding students studied in this college.

Its admission policy is well-organized and transparent, keeping the government stipulations in the forefront. It meets with the requirements of students of modest means. The students of diverse background, urban, rural, rich, poor, weak and strong, join the college. They are carefully identified. They are treated and give assignments according to their needs. The faculty members are experienced, and well-qualified. They take interest in the well-being of the students. The faculty members are encouraged for their professional development and knowledge-enhancement. The college has laid down an effective teaching-learning mechanism for the betterment of students.

The institution has a total staff of 32 teachers comprising of 11 permanent teachers and 21 visiting lectures. The institution has 05 faculties who has Ph.D. as their highest qualification and are recognized guides in their respective subjects. There are 03 nos. of visiting faculties having M.Phil degrees and 03 have cleared

their NET/SLET examinations 02 have completed their minor research projects. The faculties participate in various national and international conferences and present their research papers. Many faculties have the credit for publication of books with ISBN numbers.

The institution is advantageously placed in respect of infrastructural facilities. It has a sizable campus area of 4.83 acres with three large buildings on it. It has 16 classrooms for teaching purpose, out of which 07 classes are equipped with multimedia LCD Wi-Fi projectors for ICT based teaching. It has recently constructed a separate library and centrally air conditioned auditorium of 260 seating at the cost of Rs. 3.5 crores with ultramodern facilities to promote and boost research activities. It has one computer lab with 30 computers LAN connected with broadband internet facility. It is also in the process of constructing another lab of 30 computers of latest configuration with VPN connection under MHRD scheme.

The institution has been running a number of co-curricular and extension activities like NCC, NSS, Cultural, sports etc. The institution conducts numerous activities under Saptadhara and Career counseling. The college regularly conducts Blood Donation camp on Swami Vivekanand birth anniversary and arranges number of lectures of various experts prominent in their respective fields.

The socio-economic profile of the students of the institution reveals a healthy trend. The influx or weaker sections of the community is also in an increasing proportion. This trend needs to be encouraged. The dropout rate of the students of college is insignificant except for the First year. Bhavnagar has a well established “Diamond Industry”, and students from weaker section who come from moffusil area generally join them as they find such opportunities very lucrative. The girl students are given freeships. The institution thus cares for the academic progression of students. The students are freely expressing their views through the feedback reports, suggestion box, Students Representative Committee, etc. The Alumni Association keeps its contact with the college.

The institution holds a mode of good governance, showing high qualities of leadership of a democratic setup. This can be gathered from the setting up various committees to manage academic and other activities of the college. The Principal of the college presides over all the committees, provides leadership and co-ordinates the working of the entire organization. Such committees comprise of faculty members, student representatives and the non-teaching staff, thereby providing a broad base. Everyone feels involved in the decision-making process and governance of the college. Such a feeling lends a sense of belongingness to the institution, so helpful in building up abiding relationship and gives an image of efficient management of the institution, working for the well-being of the student community.

### SWOC Analysis:

#### Strength:

- Constituent college of M.K.Bhavnagar University and government aided college
- Permanent teachers who are included in policy decision making such as curriculum design, evaluation system etc.
- Experienced & well qualified faculty members
- Physical infrastructure having facilities of well equipped classroom, common room for ladies, separate library building with auditorium hall
- Career counselling cell running guidance lectures at free of cost

#### Weakness:

- Lack of sufficient teaching & non-teaching permanent staff
- Due to government aided & university constituent college, policy decision making process is rigid.
- Majority of students are from rural background.

#### Opportunity:

- Professional development of students
- Creation of knowledge based society
- Increase in employability of students

#### Challenge:

- Increase in no. of self finance colleges
- High level of students diversity

## SECTION B: PREPARATION OF SELF-STUDY REPORT

### *1. Profile of the **Affiliated**/Constituent College*

#### 1. Name and address of the College

Name:	M.J. College of Commerce, Bhavnagar	
Address:	Mahatma Gandhi Campus, Vidhyanagar, Bhavnagar	
City:	Pin: 364002	State: Gujarat
Website:	<a href="mailto:mjcc_bvn@yahoo.com">mjcc_bvn@yahoo.com</a>	

#### 2. For communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. K.S. Vataliya	O: 0278-2424137 R: 0278-2569595	09328217105	2512500	mjcc_bvn@yahoo.com
Senior most Professor	Dr. B.P. Gohil	O: 0278-2424137 R: 0278-2470659	09426463641	2512500	mjcc_bvn@yahoo.com



Steering Committee Co-ordinator	Dr. H.D. Vyas	O: 0278-2424137 R: 09426920569	09429504590	2512500	mjcc_bvn@yahoo.com
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**3. Status of the institution:**

Affiliated college	-
Constituent college	√
Any other (specify)	-

**4. Type of Institution:**

a. By Gender

i. For Men	-
ii. For Women	-
iii. Co-education	√

b. By Shift

i. Regular	√
ii. Day	-
iii. Evening	-

**5. It is a recognized minority institution?**

Yes	
No	√

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

Nil

**6. Sources of funding**

Government

-

Grant-in-aid

√

Self-financing

√

Any other

-

**7.**

a. Date of establishment of the college: **15-06-1949**(dd/mm/yy)

b. University to which the college is affiliated/or which governs the college(If it is a constituent college)

Maharaja Krishnakumarsinhji Bhavnagar University

c. Details if UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2(f)	15 / 07 / 1972	Duplicate certificate from UGC office
ii. 12(B)	15 / 07 / 1972	

(Enclose the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition /approval by statutory /regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details  Institution/Department  Programme	Day, Month and Year  (dd-mm-yyyy)	Validity	Remarks
i.	Not Applicable	Not Applicable	Not Applicable	Not Applicable

(Enclose the recognition/approval letter)

**8.** Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

☐

No

☒

If yes, has the college applied for availing the autonomous status?

Yes

☐

No

☒

**9.** Is the college recognized

a. By UGC as a college with Potential for Excellence (CPE)?

Yes

☐

No

☒

If yes, date of recognition: .....NIL..... (dd /mm/yyyy)

b. For its performance by any other governmental agency?

Yes

☐

No

☒

If yes, Name of the agency .....NIL.....and Date of recognition: .....NIL.....  
(dd /mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq.mts.	4.6579 acres
Built up area in sq.mts.	6592.07 sq.mts.

**11. Facilities available on the campus** (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

È Auditorium/seminar complex with infrastructural facilities

Sports facilities

- play ground
- swimming pool (Under Constuction)
- gymnasium

È Hostel

▪ Boys' hostel

- i. Number of hostels - 01
- ii. Number of inmates - 152
- iii. Facilities - Basic Facilities available

▪ Girls' Hostel

- i. Number of hostels - University Hostel
- ii. Number of inmates- 05 (Girls Hostels is centery run by university and is available for all streams)

iii. Facilities (mention available facilities)- Basic facilities available

▪ Working women's hostel - NA

i. Number of inmates - 00

ii. Facilities (mention available facilities)

È Residential facilities for teaching and non-teaching staff (govt. numbers available – cadre wise)

È Cafeteria –

È Health centre –

È First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health center staff –

Qualified doctor	Full time	NA	Part-time	
			At University Level	
Qualified Nurse	Full time	NA	Part-time	

1. Facilities like banking, post office, book shops - NIL
2. Transport facilities to cater to the needs of students and staff NIL
3. Animal house NIL
4. Biological waste disposal NIL
5. Generator or other facility for management/regulation of electricity and voltage NIL
6. Solid waste management facility NIL
7. Waste water management NIL

8. Water harvesting (Recharging of bore well)

YES

12. Details of programmes offered by the college (Give data for current academic year) 2015-16

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted
Under-Graduate	B.Com.	3 years	12 <sup>th</sup> std pass	Guj/Eng	1800	1828
	B.B.A.	3 years	12 <sup>th</sup> std pass	Eng	720	139
Post-Graduate	MHRD	2 years	Graduate	Eng	120	28
	PGDCA	2 years	Graduate	Eng	-	Nil
Integrated Programmes PG	-	-	-	-	-	-
Ph.D.	Finance/A/c Commerce & Management	3 years	Post Graduate	English/Gujarati	08 per Guide	12
M/Phil.	-	-	-	-	-	-

Certificate courses	.	.	.	.	.	.
UG Diploma	.	.	.	.	.	.
PG Diploma	.	.	.	.	.	.
Any other (Specify and provide details)	.	.	.	.	.	.

**13.** Does the college offer self-financed Programmes?

Yes

☒

No

☐

If yes, how many?

03

**14.** New programmes introduced in the college during the last five years if any?

Yes		No	-	Number	02 (2009-10) 01 (2016-17)
-----	--	----	---	--------	------------------------------

**15.** List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as department, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

<b>Faculty</b>	<b>Departments</b> (Eg. Physics, Botany, History etc.)	<b>UG</b>	<b>PG</b>	<b>Research</b>
Commerce	Accountancy, Banking & Insurance, Commerce, Economics, Statistics, Business Management /Marketing	07	-	-
Any other (Specify)	BBA (UG-Self Finance) MHRD (PG-Self Finance) M.Com. (PG-Self Finance)	01	02	-

**16.** Number of Programmes offered under (Programme means a degree course like Ba, Bsc, Ma, M.Com ...) As on 2015-16

<b>a.</b> annual system	02
<b>b.</b> semester system	01
<b>c.</b> trimester system	00

**17.** Number of Programmes with

<b>a.</b> Choice Based Credit System	01
<b>b.</b> Inter/Multidisciplinary Approach	02
<b>c.</b> Any other (specify and provide details)	00

**18.** Does the college offer UG and /or PG programmes in Teacher Education?

Yes ☐ No ☒



*If yes,*

- a. Year of Introduction of the programme(s) .....NA.....  
(dd/mm/yyyy) and number of batches that completed the programme

NA

- b. NCTE recognition details (if applicable)

Notification No.: .....NA.....

Date: .....NA..... (dd/mm/yyyy)

Validity: .....NA.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

☐

No

☒

19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

☒

*If yes,*

- a. Year of Introduction of the programme(s) .....NA.....  
(dd/mm/yyyy) and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

NA

**Notification No:** Not Applicable

**Date:** Not Applicable (dd/mm/yyyy)

**Validity:** Not Applicable

1. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes

☐

No

☒

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited	00	00	00	00	32	00	07	00	00	00
	00	00	00	00	08	03	03	01	00	00
Yet to recruit	00	00	00	00	21	00	03	00	00	00
Sanctioned by the Management/society or other authorized bodies /Recruited	00	00	00	00	00	00	00	00	00	00
Yet to recruit	00	00	00	00	00	00	00	00	00	00

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	04	00	01	00	05
M.Phil.	00	00	00	00	00	00	00

PG	00	00	03	03	00	00	06
<b>Temporary teachers/Visiting</b>							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	02	02
PG	00	00	00	00	08	11	19
<b>Part-time teachers</b>							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

Number of visiting Faculty/Guest Faculty engaged with the college.

21

**22.** Furnish the number of the students admitted to the college during the last four academic years.

***B.Com. General Course***

Categories	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
General	663	383	495	337	746	276	654	219	417	96	432	111
SC	60	15	80	10	101	21	144	23	117	12	107	18
ST	07	00	07	03	08	03	08	5	15	4	18	1
OBC	492	94	517	100	772	130	1098	128	1039	88	1055	85
Physically Handicapped	00	00	04	00	03	00	00	00	02	00	04	00
Total	1222	492	1103	450	1630	430	1904	375	1212	177	1613	215

***B.B.A. (Self-finance)***

Categories	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
General	184	153	200	55	165	39	160	22	82	09	47	8
SC	35	37	25	3	23	2	24	2	25	03	12	4
ST	0	0	0	1	0	1	1	1	00	00	0	0
OBC	86	62	131	29	150	21	119	15	91	11	60	8
Physically Handicapped	00	00	00	00	00	00	00	00	01	00	00	00
Total	305	252	356	88	338	63	304	40	199	23	119	20

***MHRD (Self finance)***

Categories	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
General	12	12	17	18	19	22	18	12	12	09	08	09
SC	00	00	00	01	00	00	03	00	02	00	01	00
ST	00	00	01	00	01	00	00	00	00	00	00	00
OBC	09	07	10	03	11	01	10	06	10	04	06	04
Physically Handicapped	00	00	00	00	00	00	00	00	00	00	00	00
Total	21	19	28	22	31	23	31	18	24	13	15	13

***PGDCA (Self finance)***

Categories	2010-11		2011-12		2012-13		2013-14		2014-15
	Male	Female	Male	Female	Male	Female	Male	Female	Discontinued
SC	00	00	01	01	02	02	02	01	
ST	00	00	00	01	00	00	02	00	
OBC	02	03	07	03	03	03	05	01	
General	10	07	07	08	06	04	01	02	
Physically Handicapped	00	00	00	00	00	00	00	00	
Total	12	10	15	13	11	9	10	4	

**23.** Details on students enrollment in the college during the current academic year: 2015-16

Type of student	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located (B.Com. & B.B.A.)	1967	28	00	00	1995
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	1967	28	00	00	1995

**24. Dropout rate in UG and PG (average of the last two batches)**

<b>UG</b>	<b>2014-15</b>	7.05%	<b>PG</b>	<b>2014-15</b>	0.00%
	<b>2015- 16</b>	2.31%		<b>2015- 16</b>	21.43%

**25. Unit Cost of Education (Year 2015-16) for B.Com & BBA.**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) B.Com& BBA Self-Finance Course

a) Including the salary component

Excluding the salary component

Rs.14470.26 (B.Com)

Rs. 11754.45 (BBA)

Rs.2387.17 (B.Com)

Rs. 5854.69 (BBA)

**26. Does the college offer any programme/s in distance education mode (DEP)?**

Yes

☐

No

☒

*If yes,*

a) Is it a registered center for offering distance education programmes of another University

Yes

☐

No

☒

b) Name of the University which has granted such registration.

NA

c) Number of programmes offered

NIL

d) Programmes carry the recognition of the Distance Education council.

Yes

☐

No

☒
**27. Provide Teacher-student ratio for each of the programme /course offered**

<b>Sr.No</b>	<b>Name of the Course</b>	<b>No. of Teachers</b>	<b>No.of Students</b>	<b>Teacher-Student Ratio</b>
1.	B.Com.	32	1828	1:57
2.	B.B.A	07	139	1:20
3.	MHRD	04	28	1:7

**28.** Is the college applying for

Accreditation:

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycles 4

☐

Re-Assessment:

☐

**29.** Date of accreditation\*(applicable for Cycle 2,Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 29-01-2009 Accreditation outcome / Result - **"B"** Grade, CGPA – **2.89**

Cycle 2: ..... (dd/mm/yyyy) Accreditation outcome / Result - .....

Cycle 3: ..... (dd/mm/yyyy) Accreditation outcome / Result - .....

**30.** Number of working days during the last academic year.

240 Days

**31.** Number of teaching days during the last academic year

201 Days

*(Teaching days means days on which lectures were engaged excluding the examination days)*

**32.** Date of establishment of Internal Quality Assurance Cell(IQAC)

IQAC 15-06-2008 (dd/mm/yyyy)

**33. Detail regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

**Hard copy Submission Dates**

AQAR (i) (2009-10) 03/04/10)

AQAR (ii) (2010-11) 15/04/11

AQAR (iii) (2011-12 ) 21/04/12

*AQAR (vi) (2012-13) 17/04/13*

*AQAR (vii) (2013-14) 17/04/13*

*Online AQAR Submission Dates:*

*AQAR (i) (2009-10) 04/12/2014*

*AQAR (ii) (2010-11) 04/12/2014*

*AQAR (iii) (2011-12 ) 04/12/2014*

*AQAR (iv) (2012-13) 04/12/2014*

*AQAR (v) (2013-14) 04/12/2014*

*AQAR (v) (2014-15) 05/08/2014*

*AQAR (v) (2015-16) 27/08/2016*

**34.** Any other relevant data(not covered above) the college would like to include.(Do not include explanatory/ descriptive information)

*Academic Administrative Audit by KCG, Gujarat*

*Date : 12 & 13 Feb. 2016*

*Grade Obtained : 'B'*

*CGPA Obtained : 2.52*



## ***CRITERION I: CURRICULAR ASPECTS***

### ***1.1 Curriculum Planning and Implementation***

***1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.***

#### ***Vision:***

*“To promote and impart Commerce and Management education that enlightens, makes students independent and foster within them the quality for global competence with cultural inheritance and ethical values.”*

#### ***Mission:***

*“To inspire the academic environment for the promotion of quality teaching – learning in the college along with the faculty improvement. The institute will strive to impart and imbibe effective skills amongst students so they flourish optimistically in life, comprehend independently and contribute in the construction of knowledge industry”.*

#### ***Objectives***

*This institution has been striving to accomplish following objectives:*

- *To provide quality education*
- *Catering growing needs of industrial organization*
- *Making students visualize their career planning*
- *To make the teaching learning process more cohesive and blended learning more effective through ICT based interaction.*

- *Development of personality traits of students through co-curricular and extracurricular activities*
- *Creating social and environmental awareness*
- *To mold their overall personality and impart education to the students so as to make them morally upright citizens of the nation.*

*The vision, mission statement is well displayed at the entrance of the college so that it can be visible both to students and visitors clearly well. The teachers also talk about them in the classes so that the students remain about their goal and objective. Various Saptadhara and extracurricular and extension activities such as NCC and help in achieving the above goals and objectives.*

***Vision, Mission and Objectives are communicated in following manner:***

**Communication to students:**

- *Through institutional website : [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org)*
- *Through the college prospectus*
- *Notice board*
- *In the Induction meeting organized to welcome the freshers' to the college*
- *Parents Meeting*
- *Newspaper press note*
- *Through Social media*

**Communication to staff and teacher :**

- *At the time of new appointment*
- *Updated information during Principal and staff meeting on periodic basis*

- *Teacher's common room*
- *Non teaching staff is made to know at the time of their induction in college.*

**Communication with stakeholders**

- *Through institutional website : [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org)*
- *Through prospectus and Newspaper Advertisement*
- *Through Parent - teachers meeting and alumni meet.*
- *Through formal interactions by teacher in classroom and informal meetings with students.*
- *Students feedback through structured questionnaire.*

**1.1.2 *How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process implementation of the curriculum? Give details of the process and substantiate through specific example(s).***

*The syllabi and subjects of various disciplines are designed and developed and finalized by the M.K.Bhavnagar University. The curriculum is first structured by various teachers in the respective Board of studies which are reviewed and ratified by academic boards and finally implemented. The college has the senior most staff in Commerce faculty; as a result they play a major role in devising the syllabi of relevant subjects.*

*For effective implementation of curriculum, institution follows:*

- *Academic calendar from M.K. Bhavnagar University*
- *Academic calendar prepared by institution*
- *Principal meeting with HOD*
- *Inter department meeting by HOD and their departmental staff*

- *Internal Test*
- *Projects / Seminar / Presentation (in Semester pattern setup)*
- *Industrial tour / visit (only in self finance courses)*

*Institution provides a link to the website of M.K Bhavnagar University website for syllabus and allied details. For students from the surrounding rural areas who are not internet savvy; the concerned teacher provides the photocopy of the syllabus to them.*

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

**University support**

*Course wise curriculum with reference books and approximate weightage to institute when modified*

*Whenever the curriculum and course structure, workshops are conducted subject wise and experts are invited to explain the intricacies of the curriculum for smooth transition.*

**College support:**

- *Respective departments of the college develop and deploy the action plan for effective implementation of curriculum provided by the University. The process of the same passes through few stages, at the first stage, the head of each respective department holds meeting with the faculty members where the discussion of the curricular activities, feedback of the previous academic year, and results of the students are taken into consideration and distribution of subjects and syllabus takes place.*
- *The college sends its faculties for academic enhancement of their skill by allowing them to attend Faculty Development programme (FDP) orientation & refresher courses. Faculties are also*

*enhanced to attend state/ national/ international level seminars conferences and publish articles in reputed journals.*

- *Whenever the university implements new structural changes and pattern in syllabi, it organizes workshops for effective implementation of the curriculum for the teachers and the institution ensures full participation of its faculties in it.*
- *Most of the full time appointed teachers are members of Board of Studies (BoS) of their respective subjects and they discuss the curricular related issues in their respective board meetings.*
- *Organizing training / workshop to faculty while introducing new curriculum*
- *The faculty members are allowed to place orders or purchase books and journals related to their subjects as per their requirements. The faculty members can also avail the facility of free internet, photocopying, printing and scanning as per their requirements. In library with the approval of concerned faculty books are purchased.*

*At practical level the college provides the following support to its faculty:*

- *All major class rooms are equipped with Wi-fi LCD projector and screen to facilitate ICT based teaching-learning process.*
- *The permanent teachers are given laptop for ICT based teaching and encouraged for research work in their respective fields.*
- *The college has a good library having 43,639 in B.Com dept. & 8,448 in BBA/MHRD Dept.(as on 31-03-16) books and various leading magazines in it.*

- *The college has recently constructed a new library cum auditorium building which adequate spaced with enough space for the staff and the students.*
- *Teachers are given the freedom to invite experts of their respective subjects and arrange guest lectures of eminent speakers for holistic development of the students.*
- *Remedial coaching classes under the UGC XI plan were effectively utilized for academically helping the slow learners and needy students.*

***1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.***

*For effective curriculum delivery:*

- *The college gives importance in taking regular attendance of the students. The absentees are asked to call their parents/ guardians and the principal asked them reasons for the same this healthy practice has shown encouraging results.*
- *The college library is rich and well equipped with books that can aid the students for further references suggested in the curriculum. Also the welfare library has enough sets of books in sync with the new curriculum also provides printed material on difficult topics.*
- *Around 07 nos. of big class rooms are fitted with Epson LCD, Wi-Fi projector with 8' x 6' screens which aid ICT based teaching to the students and improving their concentration and grasping power.*
- *Member of board of studies actively participate in respective subject board meetings incorporating University's Academic Calendar with institution's academic planner Technological update for effective teaching – learning through ICT based teaching by upgrading the*

*classrooms with Wi-Fi multimedia LCD overhead projectors and audio speakers.*

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

*University BoS (Board of studies) builds and applies the specific curriculum considering the needs of beneficiaries like industry, research bodies etc. from time to time.*

*The institution keeps in touch with the University and formal and informal meetings do take place to remain abreast with the latest trends in the field and industries. Eminent faculties from other universities are co-opted in the BOS and their views are taken while formulating the new syllabus.*

*Special pre and post workshops are conducted by University and the institution whenever new structural changes are to be incorporated in new curriculum development*

*Our BBA and MHRD students every year make a visit to various industries for acquiring the practical functioning of them. Feedback resulted out of the interaction with these organizations and professionals have helped the students for effective operationalization of curriculum.*

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff member/department represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

*Suggestions and feedback of all faculties as a whole are represented by members of board of studies in the Board meetings. The institution being one of the oldest colleges in the district; it has senior most faculties in*

*each subject. Importantly, the institution has members' representing in all Board of Studies of various subjects and courses.*

**Board of Studies Representatives and syllabus reframing members:**

<b>No</b>	<b>Name</b>	<b>Subject</b>	<b>Designation</b>
1	Prin. Dr. K.S. Vataiya	Accountancy	Member
2	Prof. B.C. Patel	Accountancy	Member
3	Dr. Brijrajsinh p. Gohil	Banking and Insurance	Member
4	Prof. V.P. Bhuptani	English	Member
5	Prof. G.D. Katara	English	Member
6	Dr. H.D. Vyas	Business Management	Member
7	Dr. U.M. Raval	Statistics	Member
8	Prof. P.M. Parmar	Economics	Member
9	Prof. Ilaben J. shah	Commerce	Member
10	Prof. Bhavik Parmar	Bussiness Management (BBA)	Member

*All the above faculties were at the helm of affairs in the preparation of syllabi under the new CBCS pattern in 2010 and also while reverting back to annual pattern of examination in 2013.*

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give detail on process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**



*The curriculum is designed and ratified by the university.*

*Pof. V.P.Bhuptani was appointed as sub-committee Chairman and Mrs. G.D.Katara as one of the member in devising both the CBCS and then Annual pattern syllabi of 'Business Commnication' for undergraduate B.Com. Course*

*Dr.B.P.Gohil and Dr.H.D.Vyas were actively involved in devising curriculum of banking & insurance and marketing syllabi respectively for UG & PG programming.*

*Similarly all other faculty members as members of Board of studies in their respective subjects were actively involved and restructuring and reframing the Commerce and management faculty syllabi.*

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

*The institution follows the under mentioned procedure to ensure it;*

- 2 Provide the best infrastructure for teaching and learning.*
- 3 Students' oral feedback on various courses collected by informal interaction with them.*
- 4 Provide Soft & Hard material related to curriculum*
- 5 Guide the students for preparing assignments*
- 6 Provide students the facility of Book Bank and welfare library.*
- 7 Conduct internal examination of students to check their overall preparedness.*
- 8 The teaching faculty monitors the ovweall performance of students through home assignments, class attendance and personal discussions with the students.*

9 *Organize various curricular and extracurricular activities throughout the year.*

10 *Analyze the results of students and achievements continuously.*

11 *Remedial coaching classes are conducted for slow learners and SC/ST/OBC students.*

*The institution tries to mould the overall personality of the students through various co-curricular activities like sports, cultural activities and extension activities through Saptadhara, NCC, NSS activities.*

## **1.2. Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.**

*The institution offers the SCOPE (Society for Creation of Opportunity through Proficiency in English) programme in collaboration with Govt. of Gujarat and certified by Cambridge University.*

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

*College at its own level does not offer dual degree programmes. However following add-on courses are availed to the students simultaneously with their regular courses*

<b><i>Diploma in Yoga</i></b>	<i>Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar</i>
<b><i>SCOPE</i></b>	<i>Gujarat Govt. and Cambridge University</i>
<b><i>Diploma in Painting</i></b>	<i>Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar</i>
<b><i>Diploma in Taxation</i></b>	<i>Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar</i>

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

*Range of core /Elective options offered by the University and those opted by the college*

- 1. Choice Based Credit System and range of subject options*
- 2. No Credit transfer and accumulation facility is available*
- 3. We allow them to change the core electives if a student finds it hard to grasp, allowed once in the whole CBCS tenure.*
- 4. Career Counseling and UGC sponsored other programmes*
- 5. Range of core/Elective options offered by the university and those opted by the college and Choice based credit System and range of subject options*

<b>Sr. No.</b>	<b>Degree Offered</b>	<b>Compulsory Subjects</b>	<b>Electives</b>
<b>1</b>	<b>B.Com. General</b>	<i>Business Communication, Business Environment</i>	<i>Accounts &amp; Auditing; Banking &amp; insurance; Business Management; M.I.P. Statistics</i>
<b>2</b>	<b>B.B.A.</b>	<i>Fundamental of Management; Economics; Business communication; Busi. Law; Research Methodology; Financial Management.</i>	<i>H.R.; Marketing; Finance</i>
<b>3</b>	<b>P.G.D.C.A.</b>	<i>Computer Programming &amp; Problem solving Using C.; Logical Organization of Computer; Visual</i>	<i>-</i>

		<i>Programming with Database Concepts; Internet &amp; Scripting Languages; System Analysis &amp; Design; RDBMS &amp; client Server Programming; Visual Programming on .NET Platform</i>	
<b>4</b>	<b>M.H.R.D.</b>	<i>Management Concept &amp; Contemporary Practices; Research Methodology in HR Related Researches; Organizational &amp; Managerial Communication; Ethics &amp; values in Management; Industrial Relations &amp; Trade Union; Organizational Behavior &amp; Culture; Human Resource Legislation; Strategic Management</i>	-
<b>5</b>	<b>M.com</b>	<i>Managerial Economics, Strategic Management, Organisational Behavior, Business Management...</i>	<i>Account &amp; Finance Marketing Management (Commenced from June 2016)</i>

#### **6. Courses offered in modular form**

*Curriculum structure and modules provided by university*

#### **7. Credit transfer and accumulation facility**

*No credit transfer and accumulation facility exists.*

#### **8. Lateral and vertical mobility within and across programmes and courses**

*No lateral mobility within and across the programme exists.*

#### **9. Enrichment course**

*There is not much scope of enrichment of the course by the institution by itself, but we do make it more interesting and interactive through ICT based teaching.*

**Academic Flexibility** by offering choice for the subject of specialization in graduation courses

**Bachelor of Commerce:**

*MIP, Advanced Accountancy and Auditing, Statistics, Banking and Insurance, Marketing*

**Bachelor of Business Administration**

1. Finance
2. Marketing
3. HR Management

*Academic flexibility provided to students could be useful to them in several ways.*

- *Subject like IT offered to B.Com. students, make them competent and hence their employability increases.*
- *Choice offered in professional course like BBA, prepare students for their specialization in post graduation courses like MBA, PGDBM etc.*
- *B.Com and BBA students can also pursue higher courses like PGDCA ,M.H.R.D & M.Com.*

**1.2.4 Does the institution offer self-financed programme? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

*Yes, the college offers the following self-financed programs recognized by the UGC and Managed by Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar.*

***BBA (Bachelor of Business Administration)***

***PGDCA (Post Graduate Diploma in Computer Application)***

***MHRD (Master in Human Resource Development )***

***M.Com (Master in Commerce Since June 2016)***

*Admission process of self financed courses is on the merit basis as per guidelines by M.K. Bhavnagar University and Department of Higher Education.*

*The admission notice for BBA course is given in the leading news papers; posted on the college website, notice boards after the publication of 10+2 state board results and for MHRD and PGDCA, the admission criteria is minimum graduation.*

**1<sup>st</sup> Term Fee Structure(B.Com.)( Grant –in- Aid)**

<b><i>Fee</i></b>	<b><i>F.Y. B.Com.</i></b>		<b><i>S.Y. B.Com.</i></b>		<b><i>T.Y.B.Com</i></b>	
	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>
<i>Tuition fee</i>	600	00	600	00	600	00
<i>Library fee</i>	50	50	50	50	50	50
<i>Development fee</i>	50	50	50	50	50	50
<i>I-card</i>	40	40	00	00	00	00
<i>Enrollment</i>	50	50	00	00	00	00
<i>Caution Money</i>	200	200	00	00	00	00
<i>Laboratory Fee</i>	00	00	00	00	00	00
<i>Test Fee</i>	50	50	50	50	50	50
<i>*Super Numeric</i>	00	00	00	00	00	00
<i>*Late Fee</i>	00	00	00	00	00	00
<i>Student Activity</i>	50	50	50	50	50	50
<i>Thallemia</i>	--	--	--	--	--	--

<i>Others</i>	--	--	--	--	--	--
<i>Total</i>	1090	490	800	200	800	200

**2<sup>nd</sup> Term Fee Structure (B.Com.) ( Grant –in- Aid)**

<b><i>Fee</i></b>	<b><i>F.Y. B.Com.</i></b>		<b><i>S.Y. B.Com.</i></b>		<b><i>T.Y.B.Com.</i></b>	
	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>
<i>Tuition fee</i>	600	00	600	00	600	00
<i>Library fee</i>	50	50	50	50	50	50
<i>Development fee</i>	50	50	50	50	50	50
<i>I-card</i>	---	---	---	---	---	---
<i>Enrollment</i>	---	---	---	---	---	---
<i>Caution Money</i>	---	---	---	---	---	---
<i>Laboratory Fee</i>	---	---	---	---	---	---
<i>Test Fee</i>	50	50	50	50	50	50
<i>*Super Numeric</i>	---	---	---	---	---	---
<i>*Late Fee</i>	---	---	---	---	---	---
<i>Student Activity</i>	50	50	50	50	50	50
<i>Thallemia</i>	---	---	---	---	---	---
<i>Non use</i>	---	---	---	---	---	---
<i>Total</i>	800	200	800	200	800	200

*\* Super Numeric is a class of student who gets admission after the authorized seats are filled. These students have to pay additional of Rs. 1500/- over and above the normal fees.*

***1<sup>st</sup> Term Fee Structure (BBA & MHRD) (Self Finance)***

<i>Fee</i>	<i>BBA FY</i>	<i>BBA SY</i>	<i>BBA TY</i>	<i>MHRD- 2</i>	<i>MHRD - 4</i>	<i>MIP</i>
<i>Tuition fee</i>	2000	2000	2000	7500	7500	
<i>Library fee</i>	100	100	100	---	---	---
<i>Development fee</i>	1700	1700	1700	---	---	---
<i>Enrollment fee</i>	50	---	---	---	---	---
<i>Caution money</i>	200	---	---	200	---	---
<i>Computer lab</i>	1000	1000	1000	---	---	---
<i>Registration fee</i>	---	---	---	50	---	---
<i>Reading material fee</i>	200	200	200	---	---	---
<i>*Late fee</i>	---	---	---	---	---	---
<i>Exam fee</i>	---	---	---	1800	1900	---
<i>Thalasemia</i>	---	---	---	----	---	---
<i>Computer application fee</i>	---	---	---	---	---	2500
<i>Total</i>	5250	5000	5000	7750	9400	2500



**2<sup>nd</sup> Term Fee Structure (BBA & MHRD) ( Self Finance )**

<i>Fee</i>	<i>BBA FY</i>	<i>BBA SY</i>	<i>BBA TY</i>	<i>MHRD- 2</i>	<i>MHRD - 4</i>	<i>MIP</i>
<i>Tuition fee</i>	2000	2000	2000	7500	7500	---
<i>Library fee</i>	100	100	100	---	---	---
<i>Development fee</i>	1700	1700	1700	---	---	---
<i>Enrollment fee</i>	---	---	---	---	---	---
<i>Caution money</i>	---	---	---	---	---	---
<i>Computer lab</i>	1000	1000	1000	---	---	---
<i>Registration fee</i>	---	---	---	---	---	---
<i>Reading material fee</i>	200	200	200	---	---	---
<i>Late fee</i>	---	---	---	---	---	---
<i>Exam fee</i>	480	480	600	1850	1950	---
<i>Thelesamia</i>	---	---	---	---	---	---
<i>Computer application fee</i>	---	---	---	---	---	2500
<b><i>Total</i></b>	<b>5480</b>	<b>5480</b>	<b>5600</b>	<b>9350</b>	<b>9450</b>	<b>2500</b>

**Salary structure design:**

*The salary and education qualifications of grant-in-aid B.Com is as per UGC norms and the remuneration in self finance courses is Rs. 16,500/- fixed pay as per M.K. Bhavnagar University directives.*

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide detail of such programme and the beneficiaries.**

*College provides following additional programmes to satisfy regional and global employment*

- *Communication Skills - SCOPE( Society for the Creation of Opportunities through Proficiency in English)*
- *Health and Hygiene - \*Diploma in Yoga*

*\* Diploma in Yoga is run by M.K.Bhavnagar University.*

**1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

*No, the university does not allow the flexibility of combining conventional face to face and distance mode of education.*

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

*The college ensures that the University Curriculum is followed in the best of spirit. The college academic calendar is prepared in every session with the active involvement of the HODs and the CDC.*

*To create English language proficiency for students taking admission in English medium courses, college provides SCOPE along with their regular curriculum.*

*ICT based teaching for most of the class room teaching.*

*One air conditioned computer lab of 30 modern computers with internet facility offering MIP subject to Commerce students as an elective to equip students for market employability.*

*The college has Naval and Air wing NCC and also have NSS to inculcate community and extension activities.*

*Besides, this lectures and seminars are organized by eminent personalities and learned resource persons from various walks of life.*

*IQAC coordinator monitors and channelizes the efforts towards academic excellence*

***1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?***

Member of board of studies, as students' representatives, take students' opinion and feedback in general and they put up their recommendations in board meetings accordingly. However, college does not have formal feedback mechanism to modify, enrich and organize the curriculum

The college gives due importance provided by alumni and other stakeholders.

Students feedback is obtained through structured questionnaires which are filled by the students.

The evaluation brings out the parameters such as depth of subjective content, syllabus covered, teaching techniques used, and its in depth analysis.

***1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?***

Institution actively extends the curriculum activities to address the above mentioned issues by following ways:

❖ “BETI BACHAO” campaign

A rally was organized and lectures taken to sensitize the students on ‘Save the Girl Child’, issue. The Govt. Of Gujarat is also actively campaigning it through various higher educational institutes. The theme was actively displayed at the Kala Yatra in Inter College Youth Festival.

❖ General Environmental Awareness

Videos and movies pertaining to environmental issues were shown to the students as we have audio visual classrooms, which facilitate it very much.

Dr. Indra Gadhvi who is also a WWF ( World Wide Life) member and Head of Marine Science Dept. at M.K.Bhavnagar University delivered a lecture on ‘Effectsof Changing Environment on Habitat’, under Gynan Dhara activities.

❖ Cleanliness and Hygiene drive

The NSS and NCC cadets help in keeping the campus clean. We have large dustbins positioned in each classroom and at strategic points in the college campus. The faculties in their informal interaction with students also educate them to inculcate the habit of general cleanliness and its benefits.

❖ Energy Conservation

We have central control panel on each floor for switching on and off of lights and fans and individual classroom. As a result no wastage of undue electricity.

❖ Consumer Awareness

A one day Seminar was organized in collaboration with BSNL, Bhavnagar, enlightening the local people about TRAI rules and customer rights on 20<sup>th</sup> January, 2012.

❖ Seminar on RTI awareness

A one day Seminar was organized to make the students and staff aware on “Right to Information”, on 08<sup>th</sup> August, 2012.

❖ Womens’ Redressal cell

We have an Active Women Redressal Cell functioning which holds regular sessions and enlightens the girl`students about their rights and safety aspects.

Gender sensitization is done and lectures and debates are arranged on Womens’ International Day.

❖ NSS activities

Regular annual camps are held and lectures arranged and extension and social services carried out

❖ NCC activities

The college has 02 division of 50 cadets each of Navy and Air NCC

❖ Physical exercise is conducted in morning session once in a week.

UDISHA Cell regularly arranges awareness programmes through which the students get acquainted about the job trend and requirements of the job market.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

❖ **Moral and ethical values**

The institution strives to inculcate moral and ethical values in its stakeholders i.e. the students through faculty interaction in classrooms and arranging discourses by eminent personalities.

❖ **Employable and life skills**

- ◆ Communication skill
- ◆ Computer fundamental and internet
- ◆ Business communication
- ◆ Discourses on anti-addiction
- ◆ Assignment of various inter college activities to students for

❖ **Better career options**

- ◆ Classes for enhancing students' skills to attempt clearing competitive exams under Career counseling UGC scheme since 2008.

❖ **Community orientation**

- ◆ NSS/NCC
- ◆ "Saptdhara"

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution holds regular parents- teacher meeting twice a year to get the feedback from the stakeholders. It also has alumni association whose views are taken into consideration.

The institution takes part in different community programmes and social services through college NSS cell where teachers interact with different

members of the community and get their views informally on curriculum and its relevance in real world.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The Principal with the help of IQAC team forms various committees to monitor and evaluate the quality of its various enrichment programmes. The co-curricular events like Sports, Inter University Yuvak-Muhotsav; Programmes conducted under Saptadhara are evaluated on regular basis and suggestions accorded for improvement thereby applying an holistic approach to overall development of students.

## **1.4 Feedback System**

### **1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?**

Institution has its voice in university for designing and developing the curriculum in way that 10 faculties are members of board of studies (as shown below). Suggestions and feedback of all *faculties and students as a whole are represented by members of board of studies in board meetings.*

<i>Sr.No.</i>	<i>Name of the Faculty</i>	<i>Subject</i>	<i>Designation</i>
<i>1</i>	<i>Prin. Dr. K.S. Vataiya</i>	<i>Accountancy</i>	<i>Member</i>
<i>2</i>	<i>Prof. B.C. Patel</i>	<i>Accountancy</i>	<i>Member</i>
<i>3</i>	<i>Dr. Brijrajsinh p. Gohil</i>	<i>Banking and Insurance</i>	<i>Member</i>
<i>4</i>	<i>Prof. V.P. Bhuptani</i>	<i>English</i>	<i>Member</i>
<i>5</i>	<i>Prof. G.D. Katara</i>	<i>English</i>	<i>Member</i>
<i>6</i>	<i>Dr. H.D. Vyas</i>	<i>Management</i>	<i>Member</i>
<i>7</i>	<i>Dr. U.M. Raval</i>	<i>Statistics</i>	<i>Member</i>

8	Prof. P.M. Parmar	Economics	Member
9	Prof. H.M.Doshi	Accountancy	Member
10	Prof. Ilaben J. Shah	Commerce	Member

*Most of the permanent faculties are senior teachers and are in power bodies like Board of Studies; Academic Council; Senate and Executive council of the University.*

*Hence they have a vital role in framing and modification of syllabi at different stages of induction.*

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?**

*Yes, there is a formal mechanism of obtaining feedback from various stakeholders.*

- Students: The students’ are given a questionnaire and their written responses recorded and analyzed. Other ways are by means of suggestion box and student counseling.
- Parents: Parents are encouraged to give their frank opinion and suggestions during Parents – Teachers meet twice a year.
- Teachers: During various seminars and workshops held in college on various occasions, the feedback from teachers are taken and communicated to the university as and when needed.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was rationale for introducing new courses / programmes?)**

*The college has introduced three courses during last five years. (as on June 2016)*



1. PGDCA (Affiliated with M.K. Bhavnagar University)in 2009-10

2. MHRD (Affiliated with M.K. Bhavnagar University)in 2009-10

- To meet the demand of stakeholders in a present era of technology
- For pass-out students of rural vicinity
- For health and Hygiene of society
- To meet the need of value added courses to the students

3. M.Com Programme Commenced from academic year 2016-17

***Any other relevant information regarding curricular aspects which the college would like to include.***

***Nil***

## CRITERION II: TEACHING – LEARNING AND EVALUATION

### *2.1 Student Enrollment and Profile*

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The publicity for admission is done- through following means:

##### **Prospectus:**

The institution has been using prospectus for the purpose of its publicity. In the prospectus mission, vision and objectives of the college, details of the courses, admission process etc... is published. These prospectuses are distributed among the students-parents and other stakeholders during the time of admission and other academic events.

##### **College Website:**

*The College has its registered domain and official website [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org). It publicizes all major events and activities on it.*

Advertisement in Print Media:

The college gives admission notices in leading local news papers like “Gujarat Samachar”, “Sandesh”, “Saurashtra Samachar”. We regularly prepare press notes to be publicized in these news papers; hence the prospective students come to know about all required details from them.

##### **College Notice Board:**

Details are pinned up on the college notice boards and merit list is also flashed on it during admission process.

The transparency in admission is carried out as following:

- 1) All admission lists are computerized and given a merit basis as per M.K. Bhavnagar University guidelines. From academic year 2016-17, central admission committee had been formed with The Principal as chief co-ordinator of the committee.
- 2) The college admission counseling cell to provide complete guidance required by the students before securing final admission
- 3) A brochure containing relevant details about the college is giving alone with the prospects form.
- 4) A separate list for SC/ST/OBC is displayed as per the State and University norms.

Thus transparency in ensured right from the stage of notification to completion of admission process on equity and social justice basis

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of Institution.**

B.Com – Merit basis

B.B.A – Merit basis

PGDCA & MHRD – Merit basis

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Sr. No.	Course offered	MJCC	
		Min	Max
1	B.Com.	35.72%	87.57%

2	B.B.A.	44.4%	77.00%
3	MHRD	49.86%	65.64%

Note: The College has the provision for the relaxation for ST, ST, OBC and Women candidates as decided by the University and the same is followed during the admission process.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

*Yes. The college has a committee that reviews the admission process every year before HSC/12<sup>th</sup> Std. Board result announcement. This committee is headed by the Principal of the college and all the Heads/Coordinators of various academic departments are the members of this committee.*

The following steps are taken:

- ❖ The admission form is given along with prospectus
- ❖ Being the biggest grant in aid college, there is always a rush for admission. Every year we have to demand additional intake from the University for catering to the extra strength of students left behind.
- ❖ Customized software for cash handling and fees
- ❖ Paying of fees through bank is under consideration. This will be of great help to students coming from mofusil areas.

❖ *Here is the list of the names of the Committee members:*

**Admission Committee**



Sr. No.	Name of the Faculty	Designation
1.	Dr. K.S. Vataliya	Principal
2.	Prof.B.C.Patel	Faculty
3.	Dr.U.M.Raval	Faculty
4.	Nitaba Gohil	Faculty
5.	Anitaba Gohil	Faculty
6.	Ms.Krupa Bhatt	Faculty
7.	Ashaben Makwana	Faculty
8.	Chiragbhai Joshi	Nodal Officer
9.	Rajeshbhai Patel	Nodal Officer

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the national commitment to diversity and inclusion**

Our college is a constituent college of University and hence we have to follow the admission criteria's laid down by the University which is in norms with the state policy.

The college has adopted the following strategies for the various categories of the students:

**SC/ST:**

The students belonging to the category of schedule caste and schedule tribes are given equal opportunities and platform. The SC/ST students

are also given relaxation in percentage for admission. They are provided with scholarships, free-ships and other financial aids to support their studies as per govt. rules.

**OBC:**

Students of OBC category are also provided with scholarships, free-ships and other financial assistance for their education.

**Women:**

The college also ensures **Women Development Cell** which enhances the secured environment for women in the college.

**Differently-abled:**

Differently-able students are given first preference in terms of admission and also in other facilities like ramp and providing opportunity that can lead to their development.

**Minority Community:**

The college takes good care of the minorities and helps them to assimilate and feel a part of the bigger family. The college supports the minority students as per the norms of Maharaja Krishnakumarsinhji Bhavnagar University.

**Sports, Cultural & Physicaly handicapped:**

A separate 2% reservation is allotted to above categories.

**Any other:**

The students having distinguished/meritorious performance in sports, NCC, NSS and cultural events are encouraged and their achievements

highlighted in the College Annual Function. Such students are given all the basic facilities to sharpen their skills.

**EBC: (2016-17)**

Economically weaker students from general category allowed 10% reserves.

This year 19 students of the general category who were financially weak were also provided with the college scholarships

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

The following table shows the details of various academic programmes offered by our college in the last four years and numbers of students who secured admission in the first semester/year of various courses:

Programmes	Number of application					Number of students admitted in First Year					Demand Ratio				
	11	12	13	14	15	11	12	13	14	15	11	12	13	14	15
B.Com.	1448	1259	1469	1765	1612	766	904	1031	732	716	189	139	142	241	225
B.B.A	Central admission	207	135	80	31	129	145	131	76	31	100	62.31	97.03	95.00	100
PGDCA	22	33	17	02	NIL	22	20	14	Nil	NIL	100	60.60	82.35	NIL	NIL
MHRD	Central admission	48	38	22	11	30	30	22	18	11	100	62.5	57.89	81.81	100

The numbers of the students in various academic programmes clearly indicates that there has been fluctuation in the number of the students. Numerous reasons that have facilitated these changes are given below:

**Choice Based Credit System (CBCS):** Introduction of CBCS at Under Graduate level (Since academic year 2010-11) has impacted in terms of decrease in the admissions at some PG courses. The reason is that CBCS at UG has increased the failure/dropout rate of the students.

**Higher Secondary Results:** Fluctuations in the results of Gujarat State Higher Secondary Education Board (GSHEB) has its impact in the admissions at the UG courses of the college.

To sustain the admissions, the college takes following actions :

**Student Assistance:** The College has earned the credit of one of the best colleges in the town due to its student assistance. The college has been assisting the students regularly through various means and for different causes. Apart from imparting qualitative education and providing scholarship and financial assistance, the faculty members of the college have always assisted the students for the personal as well as all-around development.

**Teaching-Learning Progress:** The continuous innovations in teaching-learning practices have fascinated numbers of students to be the part of our college. The college has made a shift from traditional mode teaching-learning process to well-advanced ICT-based teaching-learning method. The college regularly ensures qualitative and value-based education at affordable cost – this has also led towards the increase of students.

**Regular Infrastructural Development:** The College is keen for the infrastructural development. To pace with the need of the time, the college has incorporated infrastructural enhancements for its building. A new library cum auditorium of 260 seating capacity has been recently constructed. The neat and clean campus of the college is going to be supported by the Wi-Fi facility.

**Commitment towards Society:** Our College has proved a committed college for social betterment. The college has been ensuring various social welfare programmes such as Field Action Projects, NSS, NCC, Social Awareness campaigns, etc. The involvement of people ranging from a common citizen to eminent personalities in working of the college has created a good image of the college.



## ***2.2 Catering to Student Diversity***

### **2.2.1 How does the institution cater to the needs differently-abled students and ensure adherence to government policies in this regard?**

Though there is a negligible number of differently abled students in the college.

To cater the needs of differently-able students, the college has taken up various initiatives such as:

- ❖ Special assistance to differently able persons in the admission process
- ❖ We provide guidance and counselling
- ❖ The differently-able students are encouraged to sit in the first row or near the entrance gate of the class during regular classes.
- ❖ Such students are provided special assistance in college library.
- ❖ Their achievements are highlighted in the class and encouraged with the help of appreciation in the form of prizes.
- ❖ Special walking ramp is created at the entrance-gate of college building.
- ❖ All the teachers, whenever possible, help such students economically, physically, and psychologically as well.
- ❖ During exams, things are made more comfortable and convenient as per their requirements.

Apart from these, all the policies of local and central government concerning the differently-able students are implemented in admission process, passing criteria, award of scholarships, etc.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

*Yes, we assess the needs of the students at the commencement of the programme through informal interaction with them. Then the concerned teacher assesses the slow and fast learners in the class and accordingly try to teach them , so that they all feel included in the academic atmosphere.*

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

To bridge the knowledge gap of enrolled students the following steps are taken:

- 1) Slow learners are indentified
- 2) Bilingual instructions are given in the lectures to help students coming from vernacular language.
- 3) Remedial coaching classes. (UGC funded)

**2.2.4 How does the institution identify and students on issues such as gender, inclusion, environment etc.?**

**Gender:**

*For gender related issues the college makes its faculty and student aware through organizing guest lectures.*

The women's cell addresses issues related to staff and students and gender sensitization. It also guides and counsel's women students from time to time.

NSS wings sensitize staff and students on socio-cultural and health related issues Blood donation camps and participation of students in polio vaccination drive is regular feature.

**Inclusion:**

The College also ensures the equality among the students from various religions, caste-groups, and socio-economic sections. The college aims at the inclusive growth of the society and hence always tries to bring social and religious fraternity creating culturally harmonized atmosphere.

**Environment:**

*The College organizes various activities under Saptadhara activities are held like tree plantation programme, cleanliness programme, etc. Different committees of the students are formed to make other students aware of how to protect environment, and bring awareness about health consciousness. Competitions like Poster Making, Essay Competition regularly to bring environmental consciousness.*

**Seminars, conferences and symposium:**

*The College frequently organizes various state and national events for the promotion of research that consequently sensitize the student and teachers on various social issues.*

*One day National level conference organized on “Key To Success For Managing Global Business in Turbulent Times” on 1<sup>st</sup> March, 2015.*

**2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?**

The college collects data and information on academic performance of student through prelim tests and informal random feedback from teacher's interaction with students in the class. The advanced learners are guided to participate in quiz, debates, 'Saptadhara' and lectures of eminent speakers are arranged to satisfy their inquisitiveness.

The Accounts department recently arranged the expert lecture of Dr. B.C.Ajmera of MBA dept. on “NitiAyog” for T.Y.B.Com students.

The English Department recently held two days expert lecture in Feb. 6,2016 by Dr. Rakesh Damir of “N.C.Bodiwala Commerce College, Ahemdabad on “ Language Learning thorough Mobile Appliations” for F.Y., S.Y., and T.Y. B.Com. students .

BBA Department held expert lecture for Accountancy & Finance student of Dr.Yagnesh Dalwadi, Associate professor, Dept. of Business studies, S.P.University during Feb, 2016.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Yes, we have formal mechanism to collect, analyze and use the data and information on the academic performance of the students. A Committee is appointed by the principal to collect and assess the information of vulnerable students likely to dropout. We put following efforts to decrease the risk of dropouts.

**Attendance:**

Attendance is taken in the classroom. The irregular students are called. Teachers find reasons of their irregularity. If vulnerability of drop out is found by the teachers, immediately it is brought to the knowledge of the principal.

### **Counseling of the students and Parents:**

The teachers constantly remain in touch with the parents of such students. If needed the committee counsel the parents and students to diagnose the problems and such problems are brought into the notice of higher authorities.

### **Class Room Test:**

The results of the class room test can identify the slow learners and such students have vulnerability to dropout. Our faculties pay special attention on them. Special classes, tutorials and remedial classes are organized for such students to make them competent

### **For Slow learners :**

- ❖ Bilingual explanations and discussion
- ❖ Personal, academic counseling
- ❖ Remedial coaching classes started under the aegis
- ❖ Assignments are a part of CBCS internal evaluation process.
- ❖ State declared scholarships for weaker section.

## ***2.3 Teaching-Learning Process***

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

#### **Academic Calendar:**

At the commencement of the every academic year the college prepares the academic calendar which comprises the curricular and non-curricular activities which are going to take place during the year.

**Time Table:**

The respective head of the departments prepares the time table for the lectures and then a consolidated general timetable is prepared.

**Teaching Plan:**

Tentative teaching plan is prepared by respective subject teacher as per the academic calendar. Monitoring and evaluation of teaching-learning activities is carried out time-to-time by the Principal in his regular meetings with the HoD's.

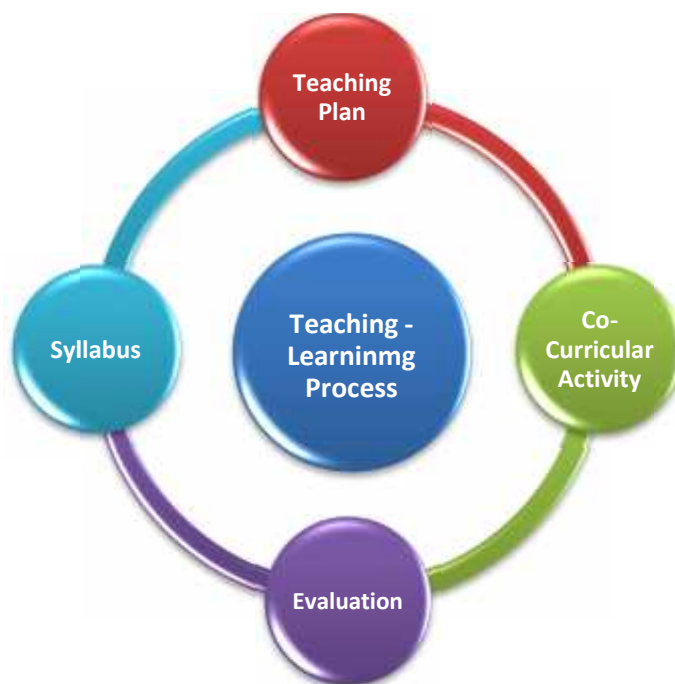
**Evaluation Schedules:** The college follows the 70:30 marks ratio for the evaluating the students as per the university rules and regulations. The college is entitled for conducting the internal exams weighting 30marks for each subject, whereas M.K. Bhavnagar University conducts terminal examinations that carry 70 marks for the CBCS pattern.

For annual pattern exams ; internal exams of 100 marks are conducted by the college based on annual pattern so that the students can have the feel of annual exams and then the students are shown their answer sheets and counseled individually for overcoming their mistakes committed by them in content and style.

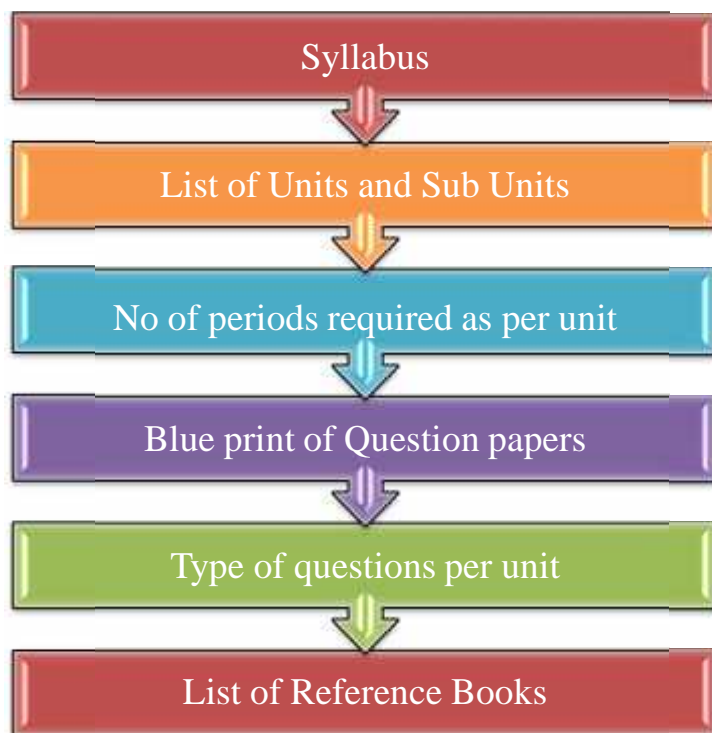
The principal convenes a meeting with the HOD's and an academic calendar along with workload in formulated the college academic calendar is based on the university academic planner.

The internal evaluation of students in CBCS Pattern is done by giving assignment topics for writing and in annual system through preliminary examinations of the full syllabi.

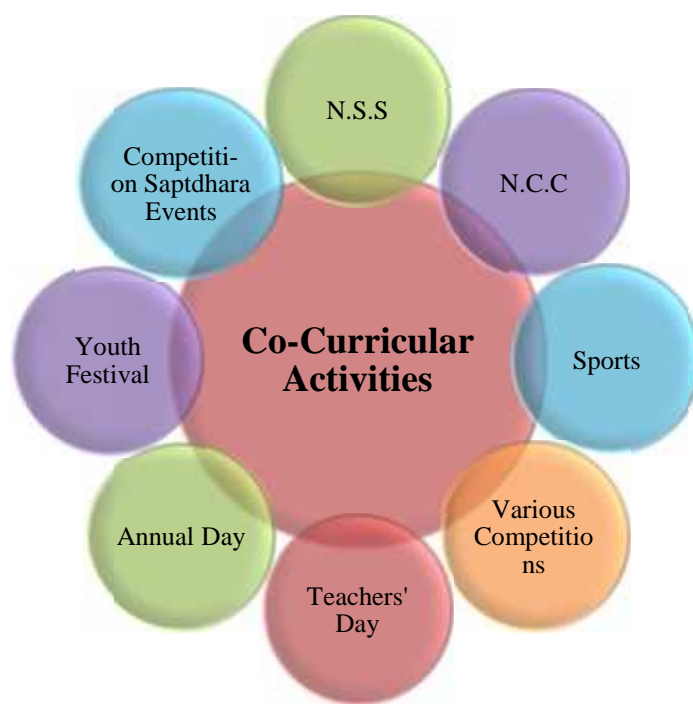
As for the external evaluation of university exams the college sends its faculties for centralized assessment.



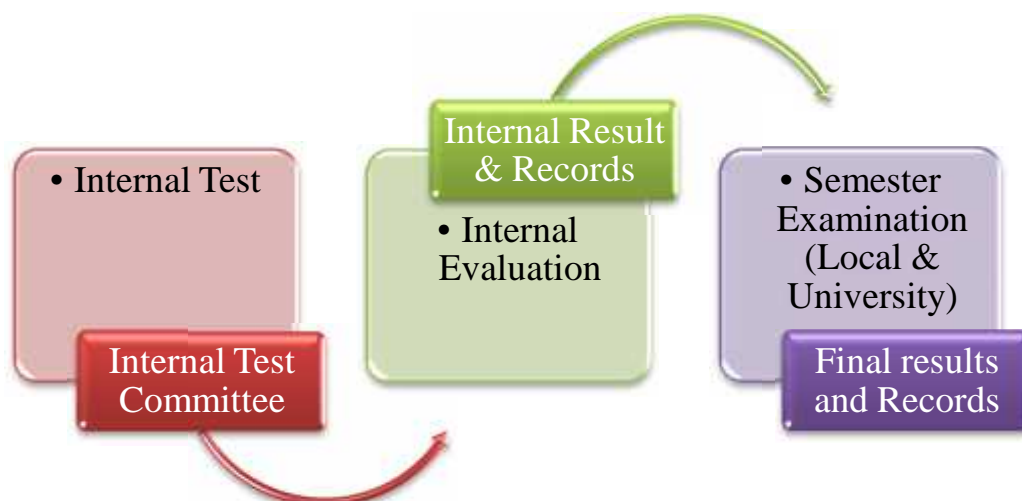
The main aspects of teaching plan are syllabus and unit wise content analysis as given below:



## Student Co-Curricular Activities



## Evaluation





### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

IQAC contributes to improving of teaching learning process by:

- ❖ Planning and upgrading teaching aids and motivation the teachers to switch over to ICT based teaching.
- ❖ It motivates staff to participate in conferences, workshops and FDP's to elevate individual academic excellence.
- ❖ It encourages inter disciplinary research activity.
- ❖ Improving the library by recommending purchase of books and journals.

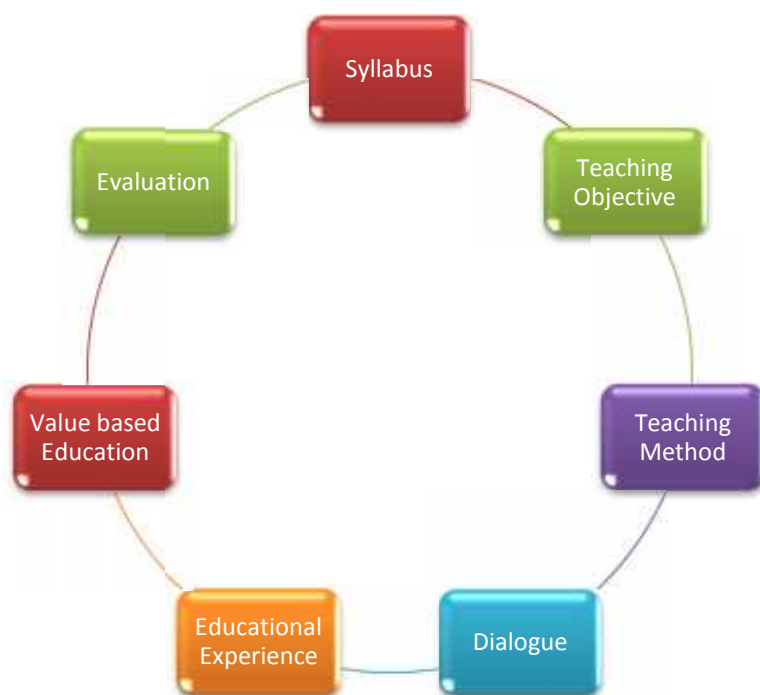
### **2.3.3 How learning is made more student-centric? Give details on the support structures and system available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The college atmosphere is geared up for student centric support right from the admission process proper student counseling is done then once admission process is completed an orientation for the first year students along with their guardians is arranged where they are given a brief overview about the college and staff information about extracurricular activities is given to them.

In the classroom slow and advanced learners are differentiated by the teacher through informal chat and their alertness in class room teaching is evolving toward ICT based teaching through multimedia projectors and audio-video pattern helps in delivering the teaching content more effectively.

Remedial classes, career counseling cell and special sessions of BISAG classes help in improving the students' interest in the subject.

## Student Centred Activities



### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To make students lifelong learners and critical thinkers the college takes a mixed approach traditional and modern:

- Students are encouraged to give their views and feedback regarding the faculties by suggestion box and questionnaires.
- Through NCC & NSS activities.
- Participation in State and National level quiz, debate and fine art activities.
- Visit to mega event like Vibrant Gujarat.
- Organise Renaissance management fest during 2012,2013 & 2014.

## Saptdhara

**Samudayi Seva Dhara**

**Vyayam Yoga Khelkud Dhara**

**Rangkala Kaushalya Dhara**

**Sarjanatmak Abhivyakti Dhara**

**Nrutya Dhara**

**Sangeet Nrutya dhara**

**Gyan Dhara**

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National programme on Technology Enhanced Learning (NPTEL) and National mission on Education through Information and Communication Technology (NME\_ICT), open education resources, mobile education, etc.**

- ❖ We have 07 multimedia classrooms and 09 smart classrooms.
- ❖ A lab of 30 computers under NM-ICT Project is underway with 10 nodes VPN connection.
- ❖ BISAG TV dish antenna for viewing of BISAG programmes.

- ❖ Facilitating avenue like career counseling, remedial coaching class for socio-economically backward students and other welfare measures like Book-bank to support such students.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- ❖ Organizing seminars and workshop.
- ❖ Organizing of skill oriented events in college
- ❖ Following are the participation details of faculty members participating in various seminar and workshops.

<b>International Conferences/Seminars/Workshops</b>					
<b>Sr. No.</b>	<b>Name</b>	<b>Date</b>	<b>Venue</b>	<b>Partici - pation</b>	<b>Title of Paper</b>
1	Dr. K.S.Vataliya	17&18/12/2011	Jaipur	Yes	Impact of Direct Tax Code
2	Dr. K.S.Vataliya	12&13/02/2011	Ahmada bad	Yes	IFRS- A Global Convergence of Accounting
3	Dr. K.S.Vataliya	12&13/02/2011	Ahmada bad	Yes	Global Scenario of Business Ethics and Corporate Governance.
4	Dr. B.P. Gohil	14&15 /11/2009	Gwalior	Yes	Fair value Accounting for Financial Instruments
5	Dr. B.P. Gohil	07/02/ 2010	Rajkot	Yes	A study on financial health of textile industries in India: a Z score approach
6	Dr. B.P. Gohil	13&14/11/ 2010	Kerala	Yes	Corporate Governace : A conceptual over view
7	Dr. B.P. Gohil	17&18/11/ 2011	Jaipur	Yes	Impact of DTC on investments

8	Prof. V.P. Bhuptani	11&12 /01/2010	Bhavnagar	Yes	Technology for Teaching English
9	Prof. V.P. Bhuptani	28&29 /12/2013	Bhavnagar	Yes	Disciplinary and interdisciplinary Approaches to Knowledge Creation in Higher Education
10	Dr. H.D. Vyas	10&11/10/ 2009	Vallabh Vidhyanagar	Yes	IFRS in Indian Context
11	Dr. H.D. Vyas	06&07/02/ 2010	Rajkot	Yes	Supply Chain Management : Conventional wisdom, modern thoughts
12	Dr. H.D. Vyas	08 & 09/ 2013	Ahmadabad	Yes	Ethics perception of employees' of small and medium enterprises: an analytical study
13	Dr. H.D. Vyas	20&22/02/ 2013	Ahmadabad	Yes	Entrepreneurship orientation: A Survey of UG & PG University Students
14	Dr. H.D. Vyas	28&29/12/ 2013	Bhavnagar	Yes	Anticipation to Organizational Change : A Study
15	Prof. B.C. Patel	13&14/11/ 2010	Kerala	Yes	Corporate governance : A Conceptual overview
16	Prof. B.C. Patel	28,29 Dec. 2013	Bhavnagar	Yes	Corporate Governance : Conceptual
17	Prof. G.D. Katara	11&12/01/ 2010	Bhavnagar	Yes	Technology for Teaching English
18	Prof. G.D. Katara	28&29/12/ 2013	Bhavnagar	Yes	Disciplinary and interdisciplinary Approaches to Knowledge Creation in Higher Education
19	Dr. U.M. Raval	28&29/12/2013	Bhavnagar	Yes	Corporate Social Responsibility-Issues and Challenge in India

20	Prof. H.M.Doshi	05/06/01/2013	Rajkot	Yes	Ethics in Accounting & Finance
21	Prof. H.M. Doshi	28&29/12/2013	Bhavnagar	Yes	Growth Through Corporate Governance : An Analysis on Corporate Governance
22	Prof. I.J. Shah	05&06/01/2013	Rajkot	Yes	Ethics in Accounting & Finance
23	Prof. I.J. Shah	28&29/12/2013	Bhavnagar	Yes	A Study Life STYLE Disorders
24	Mrs. Neetaba V. Gohil	28&29/12/2013	Bhavnagar	Yes	HDI in Context of India and Germany (Including HDI Report of 2010)
25	Ms. Krupaben J. Bhatt	07/02/2010	Rajkot	Yes	Supply Chain Management Conventional Wisdom modern thoughts
26	Ms. Krupaben J. Bhatt	05&06/01/2013	Rajkot	Yes	IFRS and India Comparison, challenges and strategy in convergence – A study.
28	Ms. Krupaben J. Bhatt	July 2014 Published in International Journal of Advanced Research in Computer Science and Mgmt Studies	Online Submission	Yes	‘Training Effectiveness’
29	Ms. Krupaben J. Bhatt	28-29 Dec., 2013	Bhavnagar	Yes	HR Audit: An emerging concept
30	Ms. Krupaben J. Bhatt	28-29 Dec 2013	Bhavnagar	Yes	Conflict & Negotiation
31	Mrs. Ashaben K. Makwana	28-29/12/2013	Bhavnagar	Yes	The Study of Job Satisfaction of College Employee at Bhavnagar
32	Mrs. Ashaben K. Makwana	07/02/ 2010	Rajkot	Yes	Green Product
33	Mrs. Ashaben K. Makwana	02/08/ 2013	Bhavnagar	Yes	The Growing Culture of Entrepreneurship Expansion of Higher Education

34	Ms. Anitaba S. Gohil	28&29/12/2013	Bhavnagar	Yes	Work Stress and Stress Management
35	Ms. Bhanuben N. Parmar	28&29/12/2013	Bhavnagar	Yes	Work Stress & Stress Management
36	Ms. Kalyaniben M. Raval	17&18/12/2011	Jaipur	Yes	Impact of Direct Tax Code
37	Ms. Kalyaniben M. Raval	03/06/2012	New Delhi	Yes	A study on exploring green marketing concept & practices at Bhavnagar district
38	Ms. Kalyaniben M. Raval	Oct. 2012	Online paper submission	Yes	Data Mining Techniques
39	Ms. Kalyaniben M. Raval	Dec. 2012	Online paper submission	Yes	Level- Testing in Software Testing
40	Ms. Kalyaniben M. Raval	Aug. 2013	Online paper submission	Yes	A Study on Oracle Data Constraints
41	Ms. Kalyaniben M. Raval	July 2014	Online paper submission	Yes	Multiple Accesses Sharing of channel Resources
42	Bhavik Parmar	28 & 29-12-13	SSCCM, Bhavnagar	Yes	HRD Climate at Nirma, Bhavnagar

National Conferences/Seminars/Workshops					
Sr. No.	Name	Date	Venue	Participation	Title of the Paper
1	Dr. K.S.Vataliya	10-11-2012	Mumbai	Yes	To Study Employer Branding with Reference to Higher Education Sector in Bhavnagar city with Special Focus on M.J. College of Commerce

2	Dr. K.S. Vataliya	10-11-2012	Mumbai	Yes	A Study on Retail Service Quality Scale (RTQS Model) Application with Reference to Reliance Fresh in City of Ahmadabad & Gandhinagar
3	Dr. K.S. Vataliya	10-11-2012	Mumbai	Yes	Effectiveness of Welfare Activities of Some Selected Small and Medium Scale Enterprise(SME's) of Bhavnagar City
4	Dr. K.S. Vataliya	31/01/ 2012	Vidhyanagar	Yes	Corporate Disclouser and Investors Perception
5	Dr. B.P. Gohil	17/01/ 2009	Rajkot	Yes	Global Crisis and its impact on Indian Economy
6	Dr. B.P. Gohil	18/03/2010	Rajkot	Yes	Sailent features of the Finance Bill 2010-11
7	Dr. B.P. Gohil	01&03/10/2010	Goa	Yes	Gold; the ultimate investment tool
8	Dr. B.P. Gohil	29&31/10/ 2010	Bhavnagar	Yes	Social & Cultural Values
9	Dr. B.P. Gohil	12/02/ 2011	Bhavnagar	Yes	Role of communication in effective management
10	Dr. B.P. Gohil	28/02/ 2011	Rajkot	Yes	CRM
11	Dr. B.P. Gohil	12/08/ 2011	Morbi	Yes	Role of Teacher and State Government in Higher education
12	Dr. B.P. Gohil	27/11/ 2011	Rajkot	Yes	Status of Corporate Governance in India
13	Dr. B.P. Gohil	28/01/ 2012	Rajkot	Yes	IFRS
14	Dr. B.P. Gohil	04/03/ 2012	Gondal	Yes	Vartman sandarbhma Gandhiji na arthik vichharo
15	Dr. B.P. Gohil	24& 25/08/ 2012	Kutch	Yes	Impact of Global warming



16	Dr. B.P. Gohil	08/10/ 2012	Adipur	Yes	Corporate Social Responsibility: Myth & Reality
17	Dr. B.P. Gohil	09&11/2012	Mumbai	Yes	Coceptualising Empolyee Branding to gain competitive advantage
18	Prof. V.P. Bhuptani	12&13/02/ 2011	Bhavnagar	Yes	Developing Communication Skills in the New Millennium-devcom
19	Prof. V.P. Bhuptani	31/12/2011	Bhavnagar	Yes	e-Content Generation
20	Prof. V.P. Bhuptani	18/03/12	Kadi	Yes	Enhancement of Quality of Research in Language
21	Prof. V.P. Bhuptani	23/05/2012	Ahmadabad	Yes	Communication
22	Prof. V.P. Bhuptani	3,4 Jan. 2014	Kadi	Yes	Teaching English Language and its Employable Prospects and Effects
23	Prof. P.M. Parmar	09/11/12	Mumbai	Yes	Integrated reporting and Key Performance Indicators
24	Dr. H.D. Vyas	21&22/02/ 2009	Vallabh Vidhyanager	Yes	New technology for the home development & household adoption and use
25	Dr. H.D. Vyas	10&11/10/ 2009	Ajmer	Yes	Marketing Innovations in Indian Context
26	Dr. H.D. Vyas	10&11/10/ 2009	Ajmer	Yes	Advertising Ethics a consumer study
27	Dr. H.D. Vyas	01&03/10/ 2010	Goa	Yes	Consumer Understanding on Green Marketing: An Empirical analysis
28	Dr. H.D. Vyas	13&15/12/ 2011	Pondicherry	Yes	Retail Communication: an analytical study of consumer experiences
29	Dr. H.D. Vyas	20/01//2012	Bhavnagar	Yes	Participation only
30	Dr. H.D. Vyas	09&11/11/ 2012	Mumbai	Yes	A Study on Brand Awareness and Preference for FMCG Products in Rural regions

31	Dr. H.D. Vyas	02/02/ 2013	Vallbh Vidyanagar	Yes	Ethics perception of employees' of small and medium enterprises: an analytical study
32	Dr. H.D. Vyas	02/02/ 2013	Vallbh Vidyanagar	Yes	Ethics perception of employees' of small and medium enterprises: an analytical study
33	Dr. H.D. Vyas	25/01/2014	Vallabh Vidyanagar	Yes	Rural Branding : A Study of Brand Awareness and Buying Influence for Toothpaste Perception to Rural Youth
34	Prof. B.C. Patel	07/02/09	Rajkot	Yes	Global Liquidity Crisis of Capital Market in Current Scenario
35	Prof. B.C. Patel	20/02/10	Jetpur	Yes	Contemporary Issues in Commerce and Management
36	Prof. B.C. Patel	01/12/11	Petlad	Yes	Agriculture Marketing : Problems & Perspectives
37	Prof. B.C. Patel	12&13/02/2011	Bhavnagar	Yes	Overcoming Barriers Communication
38	Prof. B.C. Patel	28/02/2011	Gondal	Yes	Stress Management Techniques & Remedy
39	Prof. B.C. Patel	02/03/2014	Bhavnagar	Yes	Education – Aaj Bhi Aur Kal Bhi
40	Prof. B.C. Patel	19/03/2014	Rajkot	Yes	Pollution in India
41	Prof. B.C. Patel	21/02/2014	Surat	Yes	IFRS
42	Prof. B.C. Patel	17&19 /12/ 2014	Bhavnagar	Yes	Economic Development Across Sectors – Discourses on New Areas of Research
43	Prof. B.C. Patel	13/03/2014	Rajkot	Yes	Contemporary Issue in Global Business on Corporate Social Responsibility V/S Corporate Spiritual Responcibility

44	Prof. B.C. Patel	11/10/2014	Botad	Yes	The Society Burning Problem : Child Labor
45	Prof. B.C. Patel	14/02/ 2015	Bhavnagar	Yes	FDI in India's Retail
46	Prof. B.C. Patel	1/03/ 2015	Bhavnagar	Yes	Impact of WTO, IMF, and World Bank in Promotion of International Trade
47	Prof. G.D. Katara	07/02/2009	Rajkot	Yes	Indian & the Global Financial Crissis
48	Prof. G.D. Katara	12&13/02/2011	Bhavnagar	Yes	Developing Communication Skills in the New Millennium-devcom
49	Prof. G.D. Katara	28/02/2011	Gondal	Yes	Disaster Management in Gujarat
50	Prof. G.D. Katara	31/12/2011	Bhavnagar	Yes	e-Content Generation
51	Prof. G.D. Katara	18/03/2012	Kadi	Yes	Enhancement of Quality of Research in Language
52	Prof. G.D. Katara	3 & 4 /01/2014	Kadi	Yes	Teaching English Language and its Employable Prospects and Effects
53	Prof. G.D. Katara	02/03/2014	Bhavnagar	Yes	Environment – Essential at Protection
54	Prof. G.D. Katara	19/03/2014	Rajkot	Yes	Conservation of the Natural Resources
55	Dr. U.M. Raval	10& 12 /10/2009	Ajmer	Yes	Marketing innovation in Indian Context
56	Dr. U.M. Raval	1&3 /10/2010,	Goa	Yes	Consumer Understanding for Green Marketing an Empirical Analysis
57	Dr. U.M. Raval	28/02/2011	Gondal	Yes	Accounting Standards and IFRS
58	Dr. U.M. Raval	13 to 15/12/2011	Pondicherry	Yes	Working Balance: Dilemma of Modern Society Challenge and Solutions.
59	Dr. U.M. Raval	09 to 11/11/2012	Mumbai	Yes	Integrated Reporting's Importance for Future Needs

60	Dr. U.M. Raval	09 to 11/11/2012	Mumbai	Yes	Integrated Reporting- Challenges of Corporate and Capital Market
61	Dr. U.M. Raval	09 to 11/11/2012	Mumbai	Yes	Quality of Work Life at Blue Star Ltd. Bharuch
62	Dr. U.M. Raval	31/01/2014	Vallabh Vidhyanagar	Yes	Preparation of fundamental Glossary (English-Hindi-Gujarati) of Mathematics Terminology
63	Prof. H.M. Doshi	07/02/2009	Mangrol	Yes	Indian and The Global Financial Crisis
64	Prof. H.M. Doshi	20/02/2010	Rajkot	Yes	Accounting Standards
65	Prof. H.M. Doshi	12&13/02/2011	Bhavnagar	Yes	Women's Empowerment in a Communication Technology
66	Prof. H.M. Doshi	28/01/2012	Rajkot	Yes	An Overview of IFRS
67	Prof. I.J. Shah	17/01/2009	Rajkot	Yes	Global Crisis and its Impact on Indian Economy
68	Prof. I.J. Shah	20/02/2010	Rajkot	Yes	Stress MGT
69	Prof. I.J. Shah	12 & 13/02/2011	Bhavnagar	Yes	Tech. & Commu. Mgmt.
70	Prof. I.J. Shah	28/02/2011	Rajkot	Yes	Ethical Value : A must for A Successful Business
71	Prof. I.J. Shah	28/01/2012	Rajkot	Yes	Effects of DTS on Personal Tax
72	Prof. I.J. Shah	26/11/2013	Mumbai	Yes	Inclusive Growth & Employee Engagement
73	Mrs. Neetaba V. Gohil	20/02/2010	Jetpur	Yes	Poverty Scenario India
74	Mrs. Neetaba V. Gohil	09/11/2012	Mumbai	Yes	Integrated Reporting and Key Performance Indicators
75	Mrs. Neetaba V. Gohil	27& 28 /07/ 2013	Udaipur	Yes	A Micro Finance Institutions & Current Scenario

76	Ms. Krupaben J. Bhatt	20/02/2010	Rajkot	Yes	A comparative study on Indian and International Accounting Standards. A vision to enhance existing Indian Accounting System
77	Ms. Krupaben J. Bhatt	2010	Vallabh Vidhyanagar	Yes	Improvement in overall performance and management for private firms by implementation of supply chain management (SCM)
78	Ms. Krupaben J. Bhatt	1/12/2011	Petlad	Yes	Social Marketing Today and Tomorrow.
79	Ms. Krupaben J. Bhatt	28/01/2012	Rajkot	Yes	Current positions of Advanced Accounting & Finance – A study
80	Ms. Krupaben J. Bhatt	31/01/2012	Vallabh Vidhyanagar	Yes	Globe impact in reporting of Environment of Accounting.
81	Ms. Krupaben J. Bhatt	09&11/11/2012	Mumbai	Yes	Some new challenges with its opportunity for integrated reporting in current Indian trend
82	Ms. Krupaben J. Bhatt	27&28/07/ 2013	Udaipur	Yes	Ethics in Human Resource Management – A study'
83	Ms. Krupaben J. Bhatt	Sept., 2013	Online submission of Paper	Yes	TQM: An effective method for quality control
84	Ms. Krupaben J. Bhatt	11to 17/02 /2014	Ahmadabad	Yes	NSS Programme Officer Training
85	Ms. Krupaben J. Bhatt	02/03/2014	Bhavnagar	Yes	Education – A Study privatization education in India.
86	Mr. Kripalsinh R. Rothod	09/11/2012	Mumbai	Yes	Employer Branding : A Technique for Effective Recruitment
87	Mr. Kripalsinh R. Rothod	27&28/07/2013	Jaipur	Yes	Ethical Audit in Employer's Behavior

88	Mrs. Ashaben K. Makwana	02/03/ 2014	Bhavnagar	Yes	Education – the Study of Education in trend
89	Mrs. Ashaben K. Makwana	09 to10/11/2012	Mumbai	Yes	Integrated Reporting Importance for Future Needs
90	Mrs. Ashaben K. Makwana	31/01/ 2012	Vallabh Vidyanagar	Yes	Environmental Accounting and Reporting Practices Environment Management Accounting
91	Mrs. Ashaben K. Makwana	28/01/2012	Rajkot	Yes	A Case Study & Excel Crop Care Ltd.
92	Mrs. Ashaben K. Makwana	8/03/2010	Vallabh Vidyanagar	Yes	Small Scale Industries Challenges & Opportunities.
93	Mrs. Ashaben K. Makwana	20/02/2010	Rajkot	Yes	A Case Study & HRM at Excel Crop Care. Ltd.
94	Ms. Anitaba S. Gohil	09/11/2012	KPB Hinduja, Mumbai	Yes	Employer Brand : A Technique For Effective Recruitment ( A Modern Approach of Relationship Between Employee & Employer)
95	Ms. Anitaba S. Gohil	27& 28/07/ 2013	Udaipur	Yes	Ethical Audit of Employee's Behavior
96	Ms. Bhanuben N. Parmar	0/02/2013	Vallabh Vidyanagar	Yes	Problem and Prospects of Indian Rural Markets (Present Scenario and its Perspective)
97	Ms. Bhanuben N. Parmar	27& 28 /07/ 2013	Udaipur	Yes	Ethics in Business Management (Challenges, Strategies and its Application)
98	Ms. Bhanuben N. Parmar	31/01/2014	Vallabh Vidyanagar	Yes	Women Entre-premiership Development (A Conceptual Framework)
99	Ms. Bhanuben N. Parmar	30/12/2013	Jetpur	Yes	Value Added Tex (VAT) – Conceptual Fremwork

100	Ms. Bhanuben N. Parmar	1/03/2014	Rajkot	Yes	Forensic Accounting (A Conceptual Framework)
101	Bhavik Parmar	17 & 18 Feb-12	V.V.Nagar	Yes	Impact of peripheral cues on rural consumer buying decision for FMCG products with reference to Bhavnagar
102	Bhavik Parmar	2-2-13	V.V.Nagar	Yes	Service quality perception of public transportation
103	Bhavik Parmar	25-1-14	V.V.Nagar	Yes	Rural consumer buying decision
104	Bhavik Parmar	1-3-14	Rajkot	Yes	Factor affecting consumer buying decision for FMCG
105	Bhavik Parmar	2-3-14	Bhavnagar	Yes	Environment impact
106	Bhavik Parmar	14-2-15	Bhavnagar	Yes	Mobile & Core Banking
107	Bhavik Parmar	1-3-15	Bhavnagar	Yes	to find out impact of country of origin (COO) image on brand equity for FMCG products with references to Bhavnagar district- a lesson for international marketer

State Conferences/Seminars/Workshops					
Sr	Name	Date	Venue	Participation	Title of the Paper
1	Dr. B.P. Gohil	28/02/ 2010	Bhavnagar	Yes	Participation only (Department of Commerce)
2	Dr. B.P. Gohil	29&30/04/2012 2&1/05/ 2012	Rajkot	Yes	Resource person for management area
3	Prof. V.P. Bhuptani	24/04/2011	Ahmadabad	Yes	Internet Tools and Resources for Communication Skills Teaching

4	Prof. V.P. Bhuptani	22/02/2011	Bhavnagar	Yes	Communication
5	Prof. V.P. Bhuptani	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
6	Prof. V.P. Bhuptani	29&30/04/2012 & 01/05/12	Bhavnagar	Yes	Promotion of Culture of Quality through Research
7	Prof. P.M. Parmar	28/02/2010	Bhavnagar	Yes	Participation only
8	Prof. P.M. Parmar	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
10	Dr. H.D. Vyas	2/01/2010	Ahemdabad	Yes	Recent Trends in Micro Finance in Indian Context
11	Dr. H.D. Vyas	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession : Some Issues
12	Dr. H.D. Vyas	01/12/2011	Petlad	Yes	Social Marketing
13	Prof. B.C. Patel	28/02/2009	Bhavnagar	Yes	Contemporary Global Recession : Some Issues
14	Prof. B.C. Patel	02/01/2010	Ahemdabad	Yes	Micro Finance : A Blessing for the Poor People
15	Prof. B.C. Patel	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
16	Prof. B.C. Patel	29&30/04/2012 & 1/05/2012	Bhavnagar	Yes	Promotion of Culture of Quality Through Research
17	Prof. G.D. Katara	24/04/2011	Ahmadabad	Yes	Internet Tools and Resources for Communication Skills Teaching



18	Prof. G.D. Katara	22/02/2011	Bhavnagar	Yes	Right to Information
19	Prof. G.D. Katara	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
20	Prof. G.D. Katara	29&30/04/2012 & 1/05/2012	Bhavnagar	Yes	Promotion of Culture of Quality through Research
21	Dr. U.M. Raval	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession: Some Issues
22	Dr. U.M. Raval	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
23	Dr. U.M. Raval	16 /03/2013	Ahmadabad	Yes	Statistical Computing: Procedures and Applications
24	Dr. U.M. Raval	1 /02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
25	Prof. H.M. Doshi	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession: Some Issues
26	Prof. H.M. Doshi	22/02/2011	Bhavnagar	Yes	Right to Information
27	Prof. H.M. Doshi	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
28	Prof. I.J. Shah	20/09/2009	Morbi	Yes	Small Scale Industries : Opportunities & Challenges
29	Prof. I.J. Shah	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession : Some Issues
30	Prof. I.J. Shah	20/01/2012	Bhavnagar	Yes	Telecom Regulatory Authority
31	Prof. I.J. Shah	29 &30 /04/2012 & 1/05/2012	Bhavnagar	Yes	Knowledge Consortium of Gujarat

32	Mrs. Neetaba V. Gohil	23&24 /01/ 2010	Keem	Yes	Women Education in Gujarat : One Thought
33	Mrs. Neetaba V. Gohil	28 /02/2010	Bhavnagar	Yes	Contemporary Global Recession: Some Issues
34	Mrs. Neetaba V. Gohil	20 /01/ 2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
35	Mrs. Neetaba V. Gohil	29&30/04/2012 & 1/05/2012	Bhavnagar	Yes	3 Day Workshop on Promotion of Culture of Quality through Research
36	Mrs. Neetaba V. Gohil	1 /02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
37	Ms. Krupaben J. Bhatt	02/01/2010		Yes	Recent Trends in Micro Finance in Indian Context
38	Ms. Krupaben J. Bhatt	22 /01/2010	Olpad	Yes	IFRS and International Standard Relevant
39	Ms. Krupaben J. Bhatt	28/02/ 2010	Bhavnagar	Yes	Contemporary Global Recession : Some Issues
40	Ms. Krupaben J. Bhatt	10 th January 2012	Baroda	Yes	Fair Value – A case study
41	Ms. Krupaben J. Bhatt	20/01/2012	Bhavnagar	Yes	Telecom Regulatory Authority
42	Ms. Krupaben J. Bhatt	1/02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
43	Mr. Kripalsinh R. Rothod	20/01/2012	Bhavnagar	Yes	Telecom Regulatory Authority

44	Mr. Kripalsinh R. Rothod	1/02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
45	Mrs. Ashaben K. Makwana	2/01/2010	Ahemdabad	Yes	Micro Finance Institution in India
46	Mrs. Ashaben K. Makwana	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession: Some Issus
47	Mrs. Ashaben K. Makwana	1/02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
48	Mrs. Ashaben K. Makwana	10/01/2012	Baroda	Yes	Benefits of fair value of Accounting
49	Ms. Anitaba S. Gohil	20/01/2012	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority
50	Ms. Bhanuben N. Parmar	28/02/2010	Bhavnagar	Yes	Contemporary Global Recession : Some Issues
51	Ms. Bhanuben N. Parmar	20/01/2012	Rajkot	Yes	Open House Discussion : Telecom Regulatory Authority
52	Ms. Bhanuben N. Parmar	28&29/04/201 5 & 1/05/2012	Bhavnagar	Yes	Promotion of Culture of Quality Through Research
53	Ms. Bhanuben N. Parmar	1/02/2014	Bhavnagar	Yes	Primary Census Abstract, Census 2011
54	Ms. Kalyaniben M. Raval	20/01/12	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority

55	Bhavik Parmar	29-30 Apr & 1 May,2012	Bhavnagar	Yes	KCG Workshop
56	Bhavik Parmar	20-1-12	Bhavnagar	Yes	Open House Discussion : Telecom Regulatory Authority

**2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

**2009-2010 Annual Report**

Date	Events	Department	No. of Students
July-2009	Orientation Programme	Saptadhara	All F.Y.
17/07/2009	Glass Painting workshop	Kala Kaushalya Dhara	157
25/07/2009	Introduction to Yoga	Khelkud Dhara	250
30/07/2009	Demonstration of Judo & wrestling	Khelkud Dhara	150
01/08/2009	Chess Competition	Khelkud Dhara	16
04/08/2009	Table Tennis Competition	Khelkud Dhara	14
16/08/2009	12.5 Mile Marathon (Running Competition)	Khelkud Dhara	25
25/08/2009	Lecture on Skill of Education	Sarjanatmak Dhara	36
01/09/2009	Training Class for Various Sari styl	Kala Kaushalya	128
08/09/2009 To 18/09/2009	Workshop for Drawing	Kala Kaushalya	13
23/09/2009	Introduction of various Musical Instruments	Sangit Dhara	57
09/10/2009 10/10/2009	Seminar on Life Insurance Challenge & Opportunities	LIC Office	30

16/11/2009 to 20/11/2009	Training Workshop on Dramatic	Natya Dhara	37
21/11/2009	Seminar for Elocution Skill	MJCC	58
26/11/2009	Skit	Excel Expresion	07
04/12/2009	Gyan Vardhak Programme	Arihant Institute Ahmedabad	150
10/12/2009	Ceramic Painting with Spray Colour	Kala Dhara	67
11/12/2009	Workshop on General Knowledge awareness	Gyan Dhara	95
12/12/2009	Cleanness drive at cremation ground	Seva Dhara	17
13/12/2009	Lecture on Environment	Gyan Dhara	118
19/12/2009	Seminar For Computer Career (Sub :- Computer Accounting)	Sarjnatmak Dhara	77
19/12/2009	Test of Scholarship	Sarjanatmak Dhara	300
21/12/2009	Visit to Gandhismruti Museum	Gyandhara	128
24/12/2009	Lecture by National Level Co-Ordinator of Patanjali Yog (Hetal Desai)	Pattanjali Yog	148
26/12/2009	Seminar on Government Approve Courses	DOEACC Society	242
04/01/2009	Class for Cadbury Chocolate Making	Kala Dhara	67
04/01/2009	Class for Cadbury Chocolate Making	Kala Dhara	67
11/01/2009	Caulase Painting	Kala Dhara	30
11/01/2009	Demonstration of Natya C.D. (Drance Budhan)	Natya Dhara	28
11/01/2009	Natya Abhinay workshop	Natya Dhara	24
15/01/2009	Essay Competition	Gyan Dhara	08
19/01/2009	Visit to Elder Home	Seva Dhara	58
23/01/2009	Blood Donation Camp	NSS	154
25/01/2009	Inter College Music Competition	Sangeet Dhara	22
January	National Song Programme	Sangeet Dhara	18

21/01/2009	Clay Modelling	Kala Dhara	17
23/01/2009 to 25/01/2009	Purse making Class	Kala Dhara	24
January	Plantation, Camps, Cleanness, National Devotion Song Competition, Aids Awareness Programme, seminar for Right to Information Act	NSS	123

### 2010-2011 Annual Report

Date	Events	Department	No. of Students
Jun – July	Orientation	Khelkud dhara	125
02/08/2010	Bridal make-up class	Kala kaushalya dhara	34
10/08/2010	G.K.I.Q on vivekanand	Kala kaushalya dhara	42
20/08/2010	One day work shop sub-enterpremiun development	MJCC & CED	45
Aug-2010	Inter college chess competition	Commerce dept	190
21/08/2010	Campus cleanness (one day)	NSS	218
22/8/2010	Lecture on vivekanand's life	Kala kaushalya dhara	42
19/9/2010	Lecture on moral & ethics	NSS	182
20/9/2010	Presentation on music	Music dhara	20
Sept-2010	Inter college competition of yoga	Khel kud dhara	15
6/10/2010	Introduction of folk music	Sangit dhara	17
8/10/2010	Fresh flower hair broaches	Kala kaushalya dhara	27
9/10/2010	Introduction about music	Music dhara	30
13/10/2010	G.K.I.Q test vikas vartul	Career counseling	102
Oct-2010	Training for kabbadi	Khel kud dhara	85
Nov-2010	Lecture on leader ship	Gyan dhara	70
Nov-2010	Lecture on communication skill	Gyan dhara	149
9/12/2010	Collection of drugs	NSS drugs bank	60
15/12/2010	Excel expression skill development activities	Kala kaushalya dhara	42

Dec-2010	Visit to uni and barten library	Gyan dhara	30
Dec 2010	Welcome 2011 kacch carnival (culture programme)	Rotary club MJCC	03
16/12/10	Lecture on environment awareness	Kala kaushalya dhara	140
20/12/10	Aids awareness	NSS	265
Jan-2011	Drawing & painting workshop	Kala kaushalya dhara	12
Jan-2011	Lecture on competitive exam	Career counseling	218
Jan-2011	Inter cluster competition	Natya dhara	12
Jan-2011	Lecture on awareness of reading	Sarjanatmak dhara	52
Jan-2011	Poem Reading competition	Sarjanatmak dhara	10
Jan-2011	Visit to victoriya park	Gyan dhara	37
Jan-2011	Dist. level competition-cluster-essay, Elocution, quiz	Gyan dhara	8
Jan-2011	Basket ball competition	Khel kud dhara	14
Feb-2011	Elocutions competition	MJCC	1
Feb-2011	Insurance sector “wroth, myth, and reality	LIC & MJCC	24
Feb-2011	Personality development (2 days work shop)	Udishha placement cell	68
Feb-2011	Visit to “ indroda park “	MJCC	45
Feb-2011	Lecture on competitive sector – banking govt., journalism etc	MJCC	163
Feb-2011	Visit to ”elderly home “, hospital etc	Samudaik dhara	86
Feb-2011	Demo on MCQ test	NSS	247
Feb-2011	Celebrate holi festival with senior Citizen	NSS	365
23/3/11	Clean hostel(One day camp)	NSS	174

### 2011-2012 Annual Report

Date	Events	Department	No. of Students
Jul-11	Orientation	Music Dhara	65
21/07/11	Mahendi comp	Kala Kausalya	33
30/07/11	Orientation for C.A	Commerce Dept	127
6/08/11	Rubella Rasikaran	NSS	150
9/08/11	Bhagwat Geeta Essay Comp	Kala Kausalya	04
9/09/11	G.K.I.Q	Career Counseling	94
14/09/11	Computer Awareness Test	Docks inst. and MJCC	65
14/10/11	Drawing Comp	Vigyan Nagari and MJCC	05
Aug to oct -11	Career Counseling preparation competitive exam	Career counseling corps	65
25/12/11	Excel Expression Skill dev. Activities	Excel Ltd. MJCC	25
1/01/12	MBA Entrance Test Seminar	Commerce Dept	82
20/01/12	State Level Seminar on “Consumer Awareness”	MJCC Consumer information (Rajkot center)	328
Jan-11	Public Speaking-Lecture Of “Abdul Kalam” At Gandhinagar	Sarjanatmak Dhara	56
Jan-11	Lecture On Communication Skill And Leader sheep style	Gyan dhara	75
Jan-11	Blood Donation Camp	NSS	160
Jan-11	“Save Bride”-Video Plantation Campus Cleanness	NSS	240
Jul to feb -11	Inter College Camp (Volley ball, kabbadi, hockey, mountaineering high attitude etc)	Khel Kud Dhara	65



### 2012-2013 Annual Report

Date	Events	Department	No. of Students
July-12	Orientation	Sapta dhara	250
Aug-12	G.K.I.Q Test	Vikas vartul & MJCC	104
Aug-12	Easy, elocution, Debat, poster camp	Kala kausalya dhara	3
Oct-12	Lecture on various method for “easy and sharp memories”	Sapta dhara	234
Oct-12	“confidence development techniques”	Sapta dhara	328
Sep-12	Easy, elocution, Debat, slogan camp	Nashabandhi dept	54
Sep-12	Reading habits development programme	Vache Gujarat	65
Aug to dec-12	Competitive exam classes	Career counseling	164
Dec-12	Visit to museum(Gandhi smruti)	Sapta dhara	45
Dec-12	Personality development programme	Sapta dhara	78
Dec to jan-13	Competitive exams classes	Career counseling	92
Feb-13	Lectures on team building leadership management , computer Etc	Sapta dhara	135
Feb-13	“seminar on insurance”(2 days)	LIC & MJCC	35
Feb-13	Antakshari and one minute game (Girls)	MJCC sapta dhara	85
Feb-13	Blood donation camp	NSS	145
6/3 to 12/3/13	Annual shibir	NSS	367
July to feb	Inter college competition (volley ball, basket ball, hockey, cricket, kho-kho, kabaddi, cross country etc)	Khel kud dhara	-

### 2013-14 Annual Report

Date	Programme	Department	No of Students
July	Orientation	NSS Dept	FY B.Com.
08/08/2013	One day seminar for RTI 2005	Career Counseling & SPIPA Gandhinagar	284
10/08/2013	Youth Convocation	Vivekand Centre & NSS	07
	Celebration of NSS Day	NSS Dept	
15/08/2013	Elocution Competition	Vikas Vartul Trust & Kalakaushlya Dhara	01
30/08/2013	One day Camp for Campus Cleanness	NSS Dept	248
15/09/2013	G.K.I.Q	Career Counseling & Vikas Vartul Trust	249
2/10 to 8/10	Competition for elocution for essay writing, poster making & mono acting	Nashabndhi Dept Kalakaushlya Dhara	90
1 Aug to 5oct	Classes for Competitive exam	Career Counseling	190
26/10/2013	RTI Seminar	NSS Dept	168
15/12/2013	Run for Unity	NSS Dept & Rotary club	250
16/12/2013	Campus cleanliness	NSS	318
18/12/2013	Elocution competition	Lavani Foundation	9
22/12/2013	Exel Expression	Kalakaushlya Dhara	45
23/12/2013	Quiz competition in SSCM	NSS	02
26/12/2013	Inauguration speedy math's calculation Paresh Trivedi Author	Career Counseling	167
08/01/2014	Campus cleanliness one day camp	NSS	243
10 to 12 /01/2014	Self Development Shibir	NSS & Shaishv	218

12/01/2014	Elocution & Essay Writing	NSS & Takshshila college	07
12/01/2014	Workshop on Elocution	Gujarati Dpet & Kalakaushly Dhara	02
18/01/2014	Essay Writing Competition	Gandhi Mahila College & Kalakaushly Dhara	01
23/01/2014	Blood Donation Camp	NSS	125 Bottles
24/01/2014	Flash 2013 in SSCM	NSS	10
25/01/2014	Yuvati Vikas Shibir	NSS V M Sakriya Mahila College	7
25/01/2014	Voter Awareness Programme	District Election officer	03
28/01/2014	Competition for Elocution Essay poster making inter college	Kalakaushly Dhara	25
20/01/2014 to 21/01/2014	Competitive Exam classes & mock test	Career Counseling	342
08/03/2014	International Women's Day “Knya Uvach”	Ladies Club	112
10/03/2014	Lecture on Retail Marketing	Commerce Dept	137
14/03/2014	Workshop for Beauty Grooming and confidence	Hindustan Unilive	238
20/03/2014	Classes on Beauty care	Equal Opportunity	20
07/02/2014	Training and various competition for drama	Natya Dhara	50
10/02/2014	Lectures for communication skill by LIC	Gyandhara	60
09/02/2014	Lectures and Shorya Geet	Sangit dhara	40
22/02/2014	Various Yoga and other games	Khelkuddhara	165

### 2014-15 Annual Report

Date	Programme	Department	No of Students
Jun-2014	Orientation	Khel-Kud Dhara	F.Y.B. COM
07/02/2014	Orientation	Music Dhara	F.Y.B. COM
Jul-2014	Importance Of Yoga-Lecture	Khel-Kud Dhara	F.Y.B. COM
25/07/2014	Orientation	NSS	400
05/08/2014	One Day Camp	NSS	150
07/08/2014	Planning	Music Dhara	F.Y.B. COM
12/08/2014	Sales Of Rakhdi Disalibilated (Students Of Ankur)	NSS	300
28/08/2014	Pre R.D.C Camp	NSS	02
28/08/2014 to 02/09/2014	Fine Art workshop (Court Hall)M.K. University	Kala Kausalya Dhara	01
Aug-14	Inter College (Table Tennis, Gymnastic Etc)	Khel-Kud Dhara	35
02/09/2014 to 03/09/2014	Elocution Competition	Kala Kaushalya	02
07/09/2014	G.K.I.Q (Vikah Vartul)	Career Counseling	201
09/09/2014 to 18/09/2014	Shimala Summer Adventure Camp	NSS	02
13/09/2014	Elocution Competition (Satyasai Seva Sangathan)	Kala Kaushalya	02
16/09/2014	Tips on Safety Driving	Eternal Automobile Pvt. Ltd. (M.J.C.C Campus)	32
17/09/2014	Yuva Matdan Festival	NSS	400

20/09/2014	Hair Style, Beauty Care	Kala Kaushalya	47
22/09/2014	Self TQM	Commerce Department	242
24/09/2014	Beti Bachavo Elocution Competition	NSS	10
26/09/2014	Newtricare Classis	Kala Kaushalya	29
Sep-2014	Swimming, Chess, Football Etc(M.J.C.C)	Khel-Kud Dhara	-
07/08/2014 to 30/09/2014	Career Counseling	Career Counseling	97
01/10/2014	Elocution For Music And Etc	Music Dhara	08
13-10/14 to 15/10/14	Youth Festival	-	68
Oct/2014	Hockey ,Yogasun, Cricket Competition	Khel-Kud Dhara	-
27/11/2014	Tiles Painting, Glass Painting	Kala Kaushalya	25
29/11/2014	Elocution For Shreemat Bhagwat Gita	Gyan Dhara	1
Nov/2014	Traditional Games (Inter College)	Khel/Kud Dhara	55
01/12/2014	Aids Day	NSS	400
06/12/2014	Quiz	SSCCS by NSS Dept.	160
16/12/2014	Voter Awareness Competition	NSS	200
17/12/2014	Lectures On Various Music Rag	Music Dhara	18
18/12/2014	Guidance Lecture For Competition Exam	Career Counseling	270
20/12/14 to 21/12/14	Excel Expression (Skill Development Activities)	Kala Kaushalya Dhara	38
25/12/2014	G.K-SSCCS	NSS	150
26/12/2014	Lecture On Life Of Vivekanand	NSS	350
27/12/2014	State Level Essay Competition	Org By Satya Sai Kala Kausalya Dhara	01

27/12/2014	Elocution And Essay Competition On Vivekanand	NSS	02
28/12/2014	Personality Development Work Shop	NSS Mahuva Parekh College	02
Dec/2014	Sapath And Lecture (Swach Bharat Abhiyan )	Samudaik Seva Dhara	347
07/01/2015	Elocution And Essay Competition At University Level	NSS/Takshashila College	02
07/01/2015	Elocution And Essay Competition At University Level	NSS-Takshashila College	02
08/01/2015	(Swach Bharat Abhiyan ) One Day Camp	NSS	400
09/01/2015	Interview Training	Career Counseling ing And Google Search India.Com	78
10/01/2015	Visit To Vibrant Gujarat	NSS	45
18/01/2015	Live Quiz Competition	Avishkar-15 And Kala Kaushalya Dhara	06
20/01/2015	Investor Awareness Programme	From Nse Ca Samir Dedhiya (Comm.Dep)	167
21/01/2015	Campus To Corporate Skill Development Programme	Dr.Shobha Dedhiya (Comm.Dep)	200
22/01/2015	Elocution Competition	Dist.Election Dep	01
22/01/2015	Suriaya Gaan Competition	Music Dhara	15
23/01/2015	Blood Donation Camp(111 Bottles)	NSS	345
26/01/2015	Drawing Competition	Gyan Dhara	07
30/01/2015	Drawing Competition On "Mahatma Gandhi and Cleanness"	Gujarat Gov. And Kala Kaushalya Dhara	19
13/02/2015	State Level Essay Competition	Mp Arts & Commerce College (Ahemdabad)- Kala Kausahlya Dhara	01
16/02/2015	District Level Camp	NSS	10

17/02/2015	Awareness Camp/"Swine Flue"	Samudaik Seva Dhara	300
20/02/2015	Awareness Camp- Environment	Samudaik Seva Dhara	200
21/02/2015	Career Counseling	Udishia Club	170
26/02/2015	Wild Life And Environment - ppt	Gyan Dhara	250
18/02/2015 to 6/03/2015	Preparation Of Written Test For Police And Jail Sipai	Career counseling	25
FEB. 2015	Guidance Lecture On GIC And LIC	Banking Department	32
07/03/2015 to 9/03/2015	District Level Camp	NSS - Palitana	10

## Annual Report 2015-16

### Students' Achievements:

#### (1) TOP RANK ACHIEVERS :

Sr. No.	Class	Name	College Rank
1	F.Y. B.Com	Kanjani Manju Dilipkumar	1st
2	S.Y. B.Com	Savani Anjali Ashokbhai	2nd
3	T.Y. B.Com	Jadeja Hiralba Hardevsinh	3rd

#### Swami Sachidanand Award:

Sr. No.	Class	Name	Total Marks
1	F.Y. B.Com	Kanjani Manju Dilipkumar	455
2	S.Y. B.Com	Savani Anjali Ashokbhai	487
3	T.Y. B.Com	Jadeja Hiralba Hardevsinh	404

**Swa. Kusubala Dave Award :- First Ranker in Girls T.Y.B.com**

Jaedja Hiralba Hardevsinh

404 marks

**Swa. Shrimati Hiragauri Dave Award :**

**Taken Admission in F.Y.B.Com in 2013-14 with highest mark's in Std 12<sup>th</sup>**

Vasa Shubham Anilbhai

87.57%

**Prof. M. H. Bhatt Award :**

**Highest Mark in S.Y.B.com Economics**

Bhayani Ankit Zunzabhai

69 marks

**Students Achievements in Various Fields Award and Honours  
Received By Students – 2015-16**

**F.Y.B.Com**

Sr. No.	Name	Total Marks
1	Kanjani Manju Dilipbhai	455
2	Gohil Alpeshkumar Arvindbhai	450
3	Sanga Chirabhai Gemabhai	442

**S.Y.B.Com Account**

Sr. No.	Name	Total Marks
1	Savani Anjali Ashokbhai	487
2	Shah Mansi Prakashbhai	473
3	Gandhi Hardik Mukeshbhai	465



**S.Y.B.Com Marketing**

Sr. No.	Name	Total Marks
1	Parmar Abhesangbhai Bhavsanbhai	499
2	Munjapara Vishal Valabhai	388
3	Shekh Vasim Rajakbhai	380

**S.Y.B.Com Banking & Insurance**

Sr. No.	Name	Total Marks
1	Bhadraka Panchubhai Rambhai	381
2	Vala Suresh Bhupatbhai	374
3	Makwana Rahulbhai Vinubhai	370

**S.Y.B.Com MIP**

Sr. No.	Name	Total Marks
1	Lohiya Sabir Rafikbhai	449
2	Gohil Rasik Batukbhai	438
3	Moradiya Sandipkumar Rameshbhai	413

**S.Y.B.Com Statistics**

Sr. No.	Name	Total Marks
1	Kacha Kajalben Govindbhai	446
2	Kushvahji Sagarsinh Ramsinh	410
3	Prajapati Govind Ganeshbhai	398

**T.Y. Sem – 6 Account**

Sr. No.	Name	Total Marks
1	Jadeja Hiralba Hardevsinh	404
2	Jasani Nidhiben Devrajibhai	386
3	Solanki Nitinbhai Sureshbhai	398

**T.Y.Sem – 6 Marketing**

Sr. No.	Name	Total Marks
1	Vyas Akshar Prakashchandra	350
2	Chavda Ashok Bhupatbhai	309
3	Dabhi Rahul Mepabhai	305

**T.Y.Sem – 6 Banking & Insurance**

Sr. No.	Name	Total Marks
1	Gohil Dharaba Brijrajsinh	371
2	Solanki Kanabhai Jabrabhai	379
3	Chavda Sarika Baldevbhai	382

**T.Y. Sem – 6 MIP**

Sr. No.	Name	Total Marks
1	Meniya Shailesh Odhavjibhai	299
2	Katariya Sunil Dhirubhai	298
3	Parmar Snehal Shamjibhai	286

**T.Y. Sem – 6 Statistics**

Sr. No.	Name
2	Bagdariya Chirag Bholabhai
3	Bhuva Hamabhai Shamlabhai

**Best NSS Volulteer**

Sr. No.	Name
1	Pandya Sandeep R.

**Students of the Year / College**

Sr. No.	Name
1	Davara Shital Manharlal

**Shield**

Sr. No.	Class	Name	Total Marks
1	F.Y.B.Com	Kanjani Manju Dilipbhai	455
2	S.Y.B.Com	Savani Anjali Ashokbhai	487
3	T.Y.B.Com	Jadeja Hiralba Harvadansinh	404

**2) Achievment in Fine Arts**

**Third Rank in Group Song in Youth Festival – 2015**

Sr. No.	Name
1	Kharchariya Harsha G.
2	Vala Sidhdhi R.

3	Maheta Komal B.
4	Galdhariya Deepa G.
5	Rathod Sanket A.
6	Gohel Chirag V.

**1<sup>st</sup> Ranker in Light Voca in Yourth Fesital – 3<sup>rd</sup> in Group song at West Zone – 2015**

Sr. No.	Name
1	Vala Siddhi R.

**3) Publication of Research Papers (2015-16)**

Name of Professor	International level	National level	State Level	Book	Others
Prof.H.D.Vyas	01	-	-	03	-
Prof. P.M.Parmar	-	-	-	01-	-
Prof.B.P.Gohil	-	02	-	01	-
Prof.H.M.Doshi	-	01	-	-	-
Prof.I.J.Shah	-	-	-	01	-
Prof.B.C.Patel	-	05	-	-	-
Prof.Bhavik.P.PArmar	-	-	-	01	-

**4) Details of Research Project**

Name of Professor	Title of Minor Reseach Project	Fund ing Agen cy	Duration	Amount Sanction ed
Dr.U.M.Raval	Investers behavior in Financial Market with Special Reference to BMC Area	UGC	02 Years	65000

### List of Naval NCC Codets Awards for Annual Day 2015 – 16

#### I. All India Nau Sainik Camp, Karwar (16<sup>th</sup> to 27<sup>th</sup> October, 2015)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Vadher Vishal	Karwar	-
2	Cdt	Gohel Kuldip	Karwar	-
3	Cdt	Shiyal Shaileshbhai	Karwar	-
4	Cdt	Deraya Anjum	Karwar	-
5	Cdt	Makwana Nayan	Karwar	-
6	Cdt	Bambhaniya Ajay	Karwar	-
7	Cdt	Diyora Jaydeepbhai	Karwar	-
8	Cdt	Joshi Darshan	Karwar	-
9	Cdt	Jamod Rakesh	Karwar	-
10	Cdt	Rathod Mayur	Karwar	-
11	Cdt	Bhatt Hiral	Karwar	-
12	Cdt	Harnikaba Solanki	Karwar	-

#### II. Yatching Regetta, Orissa (20<sup>th</sup> to 27<sup>th</sup> November, 2015)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Shivani Desai	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position
2	Cdt	Sorathiya Parth	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position
3	Cdt	Rayjada Yograjsinh	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position

### III. National Integration Camp :

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Rayjada Yograjsinh	Darjeeling, West Bengal	Gold Medal Volley Ball
2	Cdt	Parmar Jaydipsinh	Darjeeling, West Bengal	Gold Medal Volley Ball
3	Cdt	Boricha Hardik	Darjeeling, West Bengal	Gold Medal Volley Ball
4	Cdt	Desai Jay	Junagath	--
5	Cdt	Gohil Shaktisinh	Badhgaya	--
6	Cdt	Jadeja Pruthvirajsinh	Badhgaya	--
7	Cdt	Zala Yashrajsinh	Badhgaya	--

### IV. Sea Training Camp (18<sup>th</sup> to 29<sup>th</sup> December, 2015)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Joshi Darshan	Mumbia	--

### V. Republic Day Parade, New Delhi (1<sup>st</sup> to 29<sup>th</sup> January, 2016)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	L/Cdt	Bharadva Bhoomi N.	New Delhi	--

**List of Air NCC Codets Awards for Annual Day 2015 – 16**

**I. All India Vayu Sainik Camp, Jodhpur (08<sup>th</sup> to 19<sup>th</sup> October, 2015)**

<b>Sr. No.</b>	<b>Rank of the Codet</b>	<b>Name of the Codet</b>	<b>Place of the Camp</b>	<b>Remarks</b>
1	CWO	Dave Nandishkumar K.	Jodhpur	--
2	CUO	Desai Dhawal S.	Jodhpur	--
3	Cdt	Parmar Kripalsinh G.	Jodhpur	--
4	Cdt	Chauhan Ajay	Jodhpur	--

**II. National Integration Camp (04 to 15<sup>th</sup> December, 2015)**

**National Integration Camp (05 to 16<sup>th</sup> January, 2016)**

<b>Sr. No.</b>	<b>Rank of the Codet</b>	<b>Name of the Codet</b>	<b>Place of the Camp</b>	<b>Remarks</b>
1	Cdt	Parmar Hardeepsinh	Rourkela, Odisha	--
2	Cdt	Vala Mayursinh	Rourkela, Odisha	--
3	Cdt	Chauhan Sanjay	Rourkela, Odisha	--
4	Cdt	Nakum Mital	Rourkela, Odisha	--
5	Cdt	Solanki Bhavdip	Rourkela, Odisha	--
6	Cdt	Pathan Karim Khan	Rourkela, Odisha	--
7	Cdt	Bandhiya Prashant	Rourkela, Odisha	--
8	Cdt	Desai Dhawal S.	Rourkela, Odisha	--
9	Cdt	Sonani Paras	Rourkela, Odisha	--
10	Cdt	Chauhan Jayendra	Rourkela, Odisha	--
11	Cdt	Solanki Hetal J.	Rourkela, Odisha	--

### West Zone Inter University Participant Student

Sr. No.	Student Name	Event
1	Zala Jaypal H.	Hockey (Men)
2	Jadeja Krushnarajsinh C.	Hockey (Men)
3	Jadav Rameelaben C.	Kho-Kho (Women)
4	Krupaliba Rathod	Tabale Tannis
5	Gohil Mahidipsinh	Basket Ball (Men)
6	Jadeja Parthrajsinh	Volly Ball
7	Chudasama Ajrjunsinh	Volly Ball
8	Chauhan Mehul	Cricket
9	Gohil Tejpalsinh	Cricket
10	Bilva Oja	Cricket
11	Solanki Hiren R.	Gymnastic
12	Solanki Herendrabhai	Swimming
13	Makwana Ajay	Foot Ball
14	Chauhan Jayendra	Foot Ball
15	Chudasama Pratipalsinh	Foot Ball
16	Sagadiya Akshay	Kho – Kho
17	Savani Dharti	Basket Ball
18	Solanki Hirendrabhai	Aquatics

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**



The present trend in education sector is that of usage of technology blended as a result the college upgraded its ICT facilities and encouraged its faculties to take advantage of it. This had a better impact on timely course completion resulting into increased competency level of students and more university toppers.

The students are shown movies and documentaries as a method of innovative teaching and learning process.

During the last four years the college has bought around 35 new computers under NME-ICT project and is in the process of establishing a modern language lab. The college has installed 10Mbps VPN line under NME-ICT project.

The permanent faculties are given Core i3 and core i5 laptops for encouraging them to adopt ICT based teaching.

The effectiveness of these innovations can be observed in the University results which have increased the nos. of toppers.

**2.3.9 How are library resources used to augment the teaching-learning process?**

Various text and reference books are issued to students and welfare library facility is also available.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Yes, the college faces problems in completing the syllabi in time. Due to shortage of permanent staff, visiting teachers have to be recruited but the continuous evaluation in CBCS becomes taxing and hence at times extra lectures have to be conducted; assignment topics are given in advance and collected in fixed schedule class wise.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The IQAC monitors the quality of teaching learning through feedback received from the faculties by assignment results in CBCS pattern and through term ending and prelim tests in annual pattern.

The results are the perused by the principal and HOD's of various dept and swot analysis is carried out with suggestion and remedies to be implemented for the next session.

Apart from this regular feedbacks of the students are taken through questionnaires and analysed and thereby teaching learning is improvised.

The college also has an open door policy in which the students can directly represent their grievances to the principal regarding any discrepancies in teaching methodology of any faculty.

We also have suggestion Box facility so that students can give there feedback anonymously and in tension free manner.

**2.4 Teacher Quality****2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to met the changing requirements of the curriculum**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00

Ph.D.	00	00	04	00	01	00	05
M.Phil.	00	00	00	00	00	00	00
PG	00	00	03	03	00	00	06
<b><i>Temporary teachers</i></b>							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	01	02	03
PG	00	00	00	00	07	11	18
<b><i>Part-time teachers</i></b>							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

→ Recruitment of even visiting faculties is done as per UGC norms the posts are advertised in local newspapers and application solicited then interviews are conducted under the headship of principal and subject experts and proper selection is done.

→ The faculties are encouraged to attend workshops/ FDP's for their academic knowledge enhancement special workshops are conducted by the university, whenever syllabus and structure are changed.

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college does not have any of the above mentioned courses being taught, as result there seems no need for appointment of such teachers.

As far as IT (Information technology) is concerned we had only one course being taught at post graduation level; PGDCA (Post Graduate Diploma in Computer Applications), hence we get adequate qualified faculties for the same.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	01
HRD programme	00
Orientation programmes	00
Staff training conducted by the university	04
Staff training conducted by other institution	15
Summer/winter schools, workshops, etc.	00

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

❖ **Teaching learning method/approaches**

Workshop organized by university to train staff regarding CBCS pattern of teaching & evaluation.

❖ **Handling new curriculum**

Workshop on CBCS of all staff

❖ **Audio Visual Aids/multimedia**

*07 classes are equipped with multimedia speakers and Epson Wi-Fi LCD projectors for ICT based teaching*

**c) Percentage of faculty**

- ❖ Invited as resource persons in Workshops /Seminars /Conferences organized by external professional agencies

More than 30%

- ❖ Participated in external Workshops /Seminars /Conferences recognized by national/ international professional bodies

More than 80%

- ❖ Presented papers in Workshops /Seminars /Conferences conducted or recognized by professional agencies

More than 80%

**2.4.4 What policies/system are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institution and specialized programmes industrial engagement etc.)**

The college practices various policies to recharge its faculty members.  
The list of such policies includes:

- Duty leave are given to staff to participate, present research papers in various state/national/international seminars and conference
- Providing library resources and free usage of internet connections.
- Technical assistance to receive grants and projects by various agencies such as UGC.
- Publication support for the research and creative output of faculty members.
- Purchasing books and educational aids as per faculty member's suggestion.

**2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

Those faculties who have received awards are awarded a memento of appreciation in annual function in the college before staff and students to boost their self confidence and motivate them further for better performance.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes. The college has a provision for the evaluation of teachers by the students only. At the end of each academic year, the college takes feedback for subject teachers from the students. The feedback received by the students is analyzed properly and findings are conveyed to concerning teachers. Feedback is also used to form the different policies of the college.

The Principal also regularly meets the students and takes their oral feedback in absence of the teaching faculties regarding their class room teaching and performance. The Principal then discusses it in the regular meeting with the HoD's and brings to their notice if any complain is received.

## ***2.5 Evaluation Process and Reforms***

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the valuation processes?**

All the first year inducted students attend the orientation programme along with their parents/guardian in which they are introduced about the college academic and co-curricular activities and also the policies and regulation of the college. Also parents-teacher meeting is conducted; circulars describing the progression of examination are communicated through notices both to the staff and students. The evaluated marks of assignment are tabulated and placed on the notice boards for the students.

The college follows the 70:30 marks ratio for the evaluating the students as per the university rules and regulations in CBCS pattern. The college is entitled for conducting the internal exams( assignments) weighing 30 marks for each subject, whereas the M.K.Bhavnagar University is responsible to carry out the University Examination carrying the weight of the rest 70 marks.

*The ways in which the different stakeholders, especially faculty and students, are made aware of the evaluation process are:*

#### ***Faculty***

- The Head of each respective department holds a meeting with the faculty members of the department before the commencement of each semester to inform the evaluation process/practices.
- In regular staff meetings as well the matter regarding evaluation practices are discussed thoroughly.
- Through circulars and notices any issue concerning evaluation practices is informed duly.

#### ***Students***

- In the pre-admission counseling of the prospective students and through the college prospectus as well the student are made aware of the evaluation process.
- The students are informed about the evaluation process in the beginning of each new semester. A notice containing necessary information regarding

evaluation pattern is displayed on the notice board so that the students can prepare themselves accordingly from the beginning of the semester.

- During regular classes students are frequently reminded of how their performance will be evaluated.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

University has introduced CBCS pattern and internal evaluation as a major reform on 2010. The question papers are sent through email and are printed at the college thus avoiding any problem of question papers reaching late in far off places. The following are the reforms instituted by the institution on its own:

- ❖ The college facilitated resubmission of assignment for students who couldn't submit assignments in stipulated time unit either due to medical reason or unforeseen emergency.
- ❖ There are three levels of verifying of internal marks, first by teachers, clerk, and principal prior to submitting it to the university examination center. Now we are planning to upload it on college website from next academic year.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The college has its own committees which handle both the internal and external examinations. The principal head smooth conduction of university examination of any faculty examination assigned to the college the faculty members are actively involved at both senior and junior invigilation, which helps to prevent any kind of malpractices. We assume



that the college has a strong impression as a strict examination center in the university circle.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system**

The introduction of CBCS system is mainly introduced for continuous evaluation of the student. The college has introduced both formative and summative evaluation methods.

The following efforts are undertaken to measure and evaluate students' achievement.

- ❖ Academic evaluation by allotting topics for assignments
- ❖ Evaluation through co-curricular and Saptadhara activities like Gyan dhara Sangeet dhara etc.
- ❖ Conducting classes for coaching students' state level competitive exams.
- ❖ Participation of selected student in NCC & NSS activities.
- ❖ Participation in various drives like polio eradication swine-flue awareness, blood donation camps, and cleanliness drive etc.
- ❖ Result analysis and student performance in University Exams .

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall department of students (weightage for behavioral aspects, independent learning, communication skills etc.**

There is no separate weightage for behavioural aspect in the university syllabi hence, we put stress on independent learning by giving them assignment of 30 marks which the students have to write and submit for internal evaluation. This inculcates in them the habit of self study and motivates to use library resources.

**2.5.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

Our University was the first university in India to adopt the CBCS pattern as per UGC guide lines in the year 2010...

**A student shall be required to annual 126 credits (42x3) in 42 papers in six semesters of B.Com. as prescribed by the University as per old system.**

The college has specified the following graduate attributes:

- To inculcate spiritual and ethical values among the students.
- To impart education merging knowledge and wisdom.
- To create an atmosphere for mature and free-thinking and positive citizenship.
- To develop the personality of the students.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

The redressal with reference to the college level is as under:

- 1) The assignment marks after internal evaluations are displayed on the notice board. If any student has any query then he can approach the concerned teacher and ask for his marksheet resolve his doubts
- 2) Further if he is not satisfied then the matter is referred to the principal, who in turn consults the HOD of that department and the needful is done

**At University level:**

Reassessment forms of all exams are made available at college and students are guided about the process and then the forms deposited at the

university with prescribed fees. The university then gets the papers assessed by teachers of the respective subject from other university. Whatever the changes occurred are directly informed to the aggrieved student and if any change in the marks, an updated mark sheet is issued by the university.

## ***2.6 Students performance and Learning Outcomes***

### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

The learning outcomes are clearly mentioned in respective programme. Students are made aware of what is expected of them from the day they get admitted to the college. The college prospectus given brief information on it, then they are made aware during the orientation programme, introductory lectures delivered by the teachers in their classes. Staff is made aware of it by the principal at the departmental meetings at the beginning of each term. It is done also through college website.

### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students’ results/achievements (programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The college communicates the students’ progress to their parents by organizing the Parents’ Meet regularly. The unique achievements of the students are also communicated to the society through local newspapers. Student’s progress is also highlighted in the various programmes of the college and felicitated in the Annual function of the college each year.

The institution achieves remarkable results every year with many toppers at university level. The following is the result analysis of the last five years:

Programe	2009-10		2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result
B.Com.	89.47	84.38	93.11	85.88	83.07	87.11	78.39	53.20	85.44	51.46	63.80	51.20	70.83	52.45
B.B.A.	85.06	92.81	90.58	87.95	95.14	95.67	90.78	66.48	73.12	59.55	66.29	67.80	75.51	72.57
PGDCA	41.18	66.02	58.33	45.62	43.48	42.43	68.75	49.32	40.00	46.24	----	----	----	----
MHRD	94.12	95.00	88.24	86.13	72.73	73.26	93.10	94.32	100.00	93.59	94.73	94.69	100.00	95.16

### 2.6.3 How the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The students are communicated about learning and assessment procedures through notices being read in the classroom and also through college notice board. Teaching is now done through ICT tools as we have modernized our classrooms with Wi-Fi projectors and audio multimedia speakers.

The college structures teaching, learning and assessment strategies to facilitate the achievement of the intended learning outcomes. All students

are valued equally during their academic journey within the college. The college ensures that teaching and learning and assessment. Various committees constituted by the college, including IQAC, aim at enhancing the quality of learning, teaching and assessment across the college by providing academic leadership for the continued development of excellence in academic practice. In term of lifelong learning, ethical and moral developments, the strategy makers recognize students' potential and abilities and provide the platform to bring the student close to the social life. The

teaching-learning and assessment strategies are always merged with the institutional goal. The strategies recognize the need to develop knowledge, skills, attitudes and values in the students that can enhance their employability.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

It is the vision of the college to equip the student to take the challenges of outside world on completion of his undergraduate course. Career counselling courses are arranged periodically for the benefit of the students, whereby experts from outside are invited to provide professional and career oriented guidance to them.

**2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The IQAC of college has devised the mechanism to monitor the students learning outcomes. Classroom attendance is compulsorily taken. The slow

learners and quick learners are identified by the teachers in the class and pace of teaching is adjusted likewise every year. We have our student in the university list of top 10 toppers. All data is collected and appropriately analyzed and whatever conclusions are obtained carefully implemented in the next academic years planning to overcome learning barriers.

## **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors and ensures the achievement of learning mainly through the university results of the students.

The achievement of learning outcome is monitored both in terms of formative and summative assessment as under:

### **1. Formative Assessment**

- Assignment in each subject in CBSC pattern
- Attendance of students
- Internal exams in annual pattern

### **2. Summative Assessment**

- University Toppers year wise:

#### **University T.Y B.Com Top 10 Result (Yearly Pattern) March/April 2010-2011**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
1	Anaghan Yogesh Jentibhai	83.29%
2	Maru Sanjay Kishorbhai	83.00%
3	Shah Riddhi Bipinkumar	82.71%
4	Tuvar Nikuldhirajlal	81.14%
5	Jasolia Ketankumar Devrajibhai	79.14%
6	Maru Sonalben Jivarajibhai	78.86%
7	Kamdar Mansi Rajendrabhai	78.71%

9	Vaghani Hiteshkumar Kalubhai	77.86%
10	Salot Amiben Jitendrabhai	77.71%

**University T.Y B.Com Top 10 Result (Yearly Patten)**  
**March/April 2011-2012**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
1	Shah Nancy Hareshkumar	83.86%
4	Patel Henali Nareshbhai	81.14%
6	Garachh Viral Arvindkumar	80.00%
8	Balar Hetalben Karamshibhai	79.00%
<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
9	Yadav Pooja Maheshbhai	78.86%
9	Dave Pratik Yogeshchandra	78.86%

**University T.Y B.Com Top 10 Result (Yearly Patten)**  
**March/April 2012-2013**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
1	Bhil Chetanbhai Rameshbhai	82.71%
2	Bhitora Jyotiben Amrutbhai	80.14%
5	Vyas Parthkumar Ashvinbhai	78.86%
6	Gohil Divyaba Kishorsinh	78.57%
8	Limbadiya Nidhi Bharatkumar	78.29%

**University T.Y B.Com Top 10 Result (Yearly Patten)**  
**March/April 2013-2014**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
2	Limbadiya Pooja Bharatbhai	76.02
8	Sheth Charmi Pankajbhai	74.35

**University B.Com Sem-6 Top 10 Result (CBCS)**

**March/April 2014**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
4	Pandya Drashti Jitendrabhai	76.02%

**University T.Y B.Com Top 10 Result (Yearly Patten)**

**March/April 2016**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
4	Gohil Hardipsinh Vikramsinh	73.14%
5	Dhrangdhariya Hemalkumar Hareshbhai	73.00%
6	Davra Sheetal Manharbhai	72.86%
10	Kacha Kajalben Govindbhai	72.00%

**University T.Y B.B.A Top 10 Result (Yearly Patten)**

**April 2011**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
5	Dave Chirag Hareshkumar	68.75%

**University T.Y B.B.A Top 10 Result (Yearly Patten)**

**April 2012**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
10	Shah Doli Nareshkumar	66.25%

**University B.B.A Sem-6 Top 10 Result (CBCS)**

**April 2013**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
2	Ansari Ashiyabegam Alauddinbhai	73.5%



**University B.B.A Sem-6 Top 10 Result (CBCS)**

**April 2014**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
3	Shah Vaibhavi Kiritkumar	69.49%
5	Tadha Vijaykumar Damjibhai	68.92%

**University M.H.R.D Part-2 Top 10 Result (CBCS)**

**April 2011**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
1	Pandya Kartikkumar Rashmikant	66.13%
4	Tank Himanshu Jayantilal	65.00%
8	Thakkar Ajay Harshadray	62.75%

**University M.H.R.D Sem-4 Top 10 Result (CBCS)**

**March/April 2012**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
1	Vyas Chirag Vinayakbhai	67.9%
2	Khambhaliya Amrutkumar Gordhanbh	65.8%
6	Goswami Hiten Trikambhai	61.82%
8	Bhatt Krutiben Devendrakumar	60.7%
10	Joshi Anilkumar Premshankar	59.16%

**University M.H.R.D Sem-4 Top 10 Result (CBCS)**

**March/April 2013**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
5	Chaudhari Rakesh Pravinbhai	64.5%
6	Vyas Ratnabahen Vinayakbhai	64.29%
7	Shah Jhanvi Pankajkumar	62.64%
8	Bhatt Viraj Ketanbhai	62.36%
10	Sanghavi Poojaben Sureshkumar	60.93%

**University M.H.R.D Sem-4 Top 10 Result (CBCS)**

**March/April 2014**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
2	Dodia Dimple Lalbahaddur	65.8%
3	Mer Snehaben Kamleshbhai	65.71%
5	Valiya Daksha Ravjibhai	64.2%
6	Valiya Daksha Ravjibhai	64.02%
8	Timaniya Riddhi Ashokbhai	63.3%

**University M.H.R.D Sem-4 Top 10 Result (CBCS)**

**March/April 2015**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
5	Bhatt Disha Sunilbhai	70.9%

**University M.H.R.D Sem-4 Top 10 Result (CBCS)**

**March/April 2016**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
5	Dave Disha Pankajbhai	64.55%
10	Gohil Yuvrajsinh Ranjitsinh	6.48%

**University P.G.D.C.A Top 10 Result (Yearly Patten)**

**April 2012**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
9	Maniya Sejalben Dineshkumar	68.30%

**University P.G.D.C.A Top 10 Result (Yearly Patten)**

**April 2013**

<b>Rank</b>	<b>Name of the Student</b>	<b>Percentage</b>
5	Nathani Lucky Rajeshbhai	68.00%

## University P.G.D.C.A Top 10 Result (Yearly Patten)

April 2014

Rank	Name of the Student	Percentage
4	Makwana Surendra Sravanbhai	70.30%
6	Bhatt Mansi Rajivbhai	68.30%

**2.6.7 Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and site a few examples.**

The teachers do make consistent efforts in improving the various teaching – learning parameters of learning.

The college evaluates the students through three collective approaches:

(i) Continuous evaluation, (ii) Classroom observation, and (iii) Paper based internal examination. Individual teacher assess the students using these approaches with different weightage of marks. The assessment of the students is carried out in accordance with the achievement of learning objectives.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include**

The teachers do make consistent efforts at improving the student performance based on their evaluation of students based on internal and external examination on results. Students are promoted to higher semester until Semester-V by which he should have completely passed all internal and external examination to get admitted to Semester-VI under CBSC pattern. At individual level the teachers analyze the result of the students and incorporate change in the strategy of their teaching if required in the next academic year

## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

### *3.1 Promotion Research*

#### **3.1.1 Does the institution have recognizes research center/s of the affiliating University or any agency/organization?**

The college is affiliated to Maharaja Krishnakumarsinhji Bhavnagar University and we are recognized to carry PG programmes that are MHRD & PGDCA

#### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the college has research committee to facilitate and monitor research activity. This committee facilitates to facilitate and monitor research activity. This committee facilitates faculty members and students to attend seminars, workshops, conferences etc. The committee members are:

Sr. No.	Name	Designation
1	Dr. K.S. Vataliya	Principal
2	Dr. B.P. Gohil	Member
3	Dr. H.D. vyas	Member
4	Dr. U.M. Raval	Member
5	Dr. P.A. Gohil	Member

#### ❖ **Major Recommendations**

- ❖ To motivate the faculty members by awarding / honoring appropriately, who have completed their M.Phil, Ph.D., Minor / Major research projects and book publications during Annual Day.

- ❖ To provide continuous free internet facility for research activities to the staff
- ❖ To set up a separate reading room with adequate ICT facilities for the researchers.
- ❖ To start a series of motivational lectures on research activities by the eminent scholars and researchers.
- ❖ To make arrangement for the e-resources to facilitate research.
- ❖ To start a series of workshops on ‘Research Methodology’ for students and teachers.
- ❖ To carry out other research activities and guide the teacher for the research projects and motivate them to participate in Seminars and conferences.

### **Major Implementations**

- The college has been organizing numbers of motivational lectures on numerous subjects by the eminent scholars.
- The college is going to start *N.List* Programme for the e-learning resources for the researchers.
- The teachers carry research project sponsored by UGC (WRO Pune) as given below,
  - 🏆 2 minor research project by UGC completed successfully
  - 🏆 Currently 1 minor research project is sanctioned by UGC Pune Office.
- 02 Teachers are enrolled in PhD and 03 visiting faculty has completed M.Phil Programme.
- Number of Teachers attends different research programmes such as Short term course on Research Methodology, Seminars and workshops.

### **Major Impacts**

1. Two Day Seminar on “Life Insurance: Challenges & Opportunities on 9<sup>th</sup> & 10<sup>th</sup> October 2009.
2. Conference on “Insurance sector: Growth, Myths & Realities” 4<sup>th</sup> & 5<sup>th</sup> Feb. 2011 jointly organized by M.J.C.C. & Bhavnagar Insurance Instituted.
3. Two Day Seminar on “conceptual frame work of Insurance on 19<sup>th</sup> & 20<sup>th</sup> Feb. 2013, jointly Organized by M.J.C.C. Bhavnagar Insurance Instituted.
4. State Level Seminar jointly conducted by M.J. College of Commerce, Bhavnagar and KCG (Knowledge Consortium of Gujarat)...
5. One day Seminar on Bank examination preparation in January 2016, especially for Gramin Bank competitive exam
6. One day National level conference on “Key to success for managing global business in turbulent times” organised by institute on 1<sup>st</sup> March, 2015 and 140 delegates participated and presented research papers.

### **Details about staff those who appeared for NET/SLET exams and nos. of Ph.D students**

- 1) Ms. Bhanuben Parmar – SLET
- 2) Ms. Anitaba Gohil – SLET
- 3) Mr. Bhavik Parmar – NET (Management & Commerce)
- 4) Mr. Rajesh Jadav - NET & SLET (Commerce)
- 5) 04 students are pursuing their doctoral research under Dr. K.S.Vataliya and Dr. H.D. Vyas respectively.
- 6) 04 students pursuing their doctoral research under our PTI Dr. P.A.Gohil.

### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

To facilitate smooth progress and implementation of research schemes projects, the college has a *research committee* to facilitate the research

activities. The following measurements are taken by the college to facilitate research schemes:

- ❖ **Autonomy to the principal investigator** The investigators are given full autonomy to take any decision for the betterment of research they are dealing with.
- ❖ **Timely availability or release of resources** The grants received are made available to the teachers for facilitation of research projects. Providing technical support, the teachers are encouraged to carry out UGC funded Major and Minor Research Projects. As a result, the college succeeded in getting three Minor Research Projects from UGC.
- ❖ **Adequate infrastructure and human resources**
  - Infrastructure:
    - ◆ 01 labs, 30 computers with Wi-Fi connectivity
    - ◆ Free internet access and full library resources
  - Human Resources: Technical and other support is provided to teachers for the effective utilization of grants, timely submission of research reports, Auditing etc...
- ❖ **Time-off, reduced teaching load, special leave etc. to teachers**
  - P.I./ Researcher is given special duty leaves and requires time offs
  - He/she is allowed to work in/out/ of the campus
- ❖ **Support in terms of technology and information needs**
  - Technology
    - Free broadband internet access and laptops
  - Information
    - Reference books, journals, periodicals and newspapers

❖ **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

- Yes, the administrative staff supports P.I. to complete the task smoothly
- **Any other**

Institution has been working to improve the research facilities and activities within the staff and students by providing infrastructural and informational amenities.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The college has taken numerous initiatives to develop scientific temper and research culture-aptitude. Major among them are:

- ❖ The college organizes student-oriented seminars-workshops on various topics that motivate the students for research.
- ❖ The College also organize workshop on ‘How to write and Present research paper’ and training is also provided to use ICT for the same.
- ❖ Students’ participation is encouraged in the National and International seminars/Conferences/workshops/Symposiums.
- ❖ Get them informed through general & class notice
- ❖ Guide the students to prepare Research Papers & Projects
- ❖ Particular faculty accompanies a group of students throughout the process
- ❖ Participants are also given certificates from the institution, while the students who have obtained ranks in seminar, conference are motivated by declaring their names publically, awarding them in annual functions



**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Project, engaged in individual/collaborative research activity, etc.)**

The faculties of the institution are active in research in the following criteria

***Candidates enrolled under Dr. K.S. Vataliya for doctoral research:***

<b>Sr.</b>	<b>Regn. No.</b>	<b>Name</b>	<b>Title</b>	<b>Date of Registration</b>	<b>Date of Award of Ph.D. degree</b>
1	1995	Ms. Heer Shah	Acomparative study of equity diversified and balanced mutual funds in india	28-02-013	Ongoing
2	1596	Ms. Bhanu Parmar	An analysis of Economic value adddes & market value added of Indian cement Industres	28-02-2013	Aug-2016
3	1682	Mr.Pithadiya chhaganbhai Narshibhai	Environmental Accounting Practices and Reporting in select Indian companies L: A critical study	18-09-2014	Ongoing
4	1707	Ms.Joshi Malvika k	The impact of demographic factorson the risk appetite Decisioin of individual investors : A study of Delhi city	18-09-2014	Ongoing

***Candidates enrolled under Dr. H.D. Vyas for doctoral research:***

<b>Sr.</b>	<b>Regn. No.</b>	<b>Name</b>	<b>Title</b>	<b>Date of Registration</b>	<b>Date of Award of Ph.D. degree</b>
1	886	Mr. Vaibhav D. Bharwad	An analytical study of Non–banking financial companies	23/04/2004	12/01/2010
2	1125	Ms. Mira Y. Vaishanav	The Impact of Sales Promotion on Brand Choice : A study of Sales Promotion Schemes on Cellular Services	18/11/2006	Ongoing
3	1679	Mr.Dave Aum Neetinbhai	A Study on mutual fund investment and behaviour of retail investors (in reference to selected mutual funds and schemes)	19-09-2014	Ongoing
4	1700	Mr.Chavda Kirtibhai Rameshbhai	Brand perception brand preference and brand loyalty among rural consumers : A study with reference to select FMCG products of Gujarat	19-09-2014	Ongoing

**Candidates enrolled under Dr. P.A. Gohil for doctoral research:**

Sr.	Regn. No.	Name	Title	Date of Registration	Date of Award of Ph.D. degree
1	1613	Ms. Jayshree V. Makwana	મેદની તુણીઓ શારક કસરતો અને યોગની કયાઓ થી શારક યોયતા મુખત યથાપાયન બાક અને ચરબીના વિવિધ ઘટકો ઉપર થતી અસરોનો અયાસ .	05/04/2014	Ongoing
2	1615	Mr. Pinto Llewellyn joseph	A study on perception /awareness of teaching rearding effectiveness of officiating	05-04-2014	Ongoing
3	1614	Mr. Mayurdhvajsinh N. Zala	માયમિક શાળાના વિધાથાઓમાં મેદનીતા એક સમયા અને તેનું રમતો, યોગ અને મનોવિ જાનરા ઉપચાર	11/04/2014	Ongoing
4	1705	Mr. Harish B. Raba	સૌરાષ્ટ્ર યુનિવર્સીટી અને મહારાષ્ટ્ર રાષ્ટ્રમારસિહજી ભાવનગર યુનિવર્સીટી માંથી આતર વિષય વિધાલય કક્ષા એ પસંદગી પામેલ ખેલાડાઓ શારક યોયતા અને શાર પારમિતીય પાસાઓનો વુલનામક અયાસ	23/09/2014	Ongoing

**3.1.6 Give detail of workshops/training programmes/sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The college has conducted following workshops, training programmes with focus on capacity building in terms of research and imbibing research culture among the staff and students

<b>2009-2015</b>				
<b>Date/ Duration</b>	<b>Event</b>	<b>Particip- atants</b>	<b>No of research articles received</b>	<b>External Eminent personality /Expert</b>
29th-30 <sup>th</sup> April & 01 May, 2012; 03 Days State Level Workshop	‘Promotion of Culture of Quality through Research’	27	10	20 eminent personalities in their respective field of prominence delivered their expertise.
National Level Conference 01-03-2015	‘Key to Success for Managing Global Business in Turbulent times’	140	100	04

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution**

The institute has prioritized following areas of research:

→ Details of specialization in particular area as a Ph.D. Guide by various faculties is as under:

<b>Sr. No.</b>	<b>Name of the Guide</b>	<b>Area of Specialization</b>
1	Dr. K.S.Vataliya	Accounts & Finance
2	Dr. B.P.Gohil	Commerce
3	Dr. H.D.Vyas	Commerce & Mgmt.
4	Dr. P.A.Gohil	Physical Education

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The college is frequently visited by researchers of great significance. The college undertakes various activities through which it can attract researchers of eminence to visit the campus and interact with our teachers and students. During the Viva Voce of various subjects well known researchers of the respective fields/subjects are invited frequently. The college regularly organizes seminars, workshops, Symposiums guest and expert lectures on various topics. On such occasions the researchers are invited to share their views and ideas in open with the teachers and students.

A three day State level Research activities promoting workshop on *‘Promotion of Culture of Quality through Research’* was organized by the college in collaboration with KCG (Knowledge Consortium of Gujarat)

One day national level conference organized on 1<sup>st</sup> march 2015 on *“Key to Success for Managing Global Business in Turbulent Times”*

**3.1.9 What percentage of the faculty has utilized sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

None of the faculty members have utilized Sabbatical Leave. However the following campus facilities are available for research culture:

Facilitated infrastructures, technologies, full support – free usage of central University library facilities, free internet and reprographic facilities.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community(lab to land)**

- In the form of books & articles, Research work has been published
- On the special occasion, the research topics have been discussed among concerned faculties & students
- Our faculties are invited by local associations and communities, other educational institutes, NGOs, BISAG etc, for special talk and lectures on their specialized areas and research work they have undergone.

### **3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization. (2015-16)**

No	Head	Budget Allocation Rs. Np.	Actual Utilization Rs. Np.	Allocation for research
1	Seminars	-----	-----	NIL
2	Books/Journals ✓	6,18,000/-	16217(BBA) 360528(MJCC)	
3	TA/DA to staff member for research participation and Registration	50,000/-	26757(MJCC)	
4	Phone and Internet ✓	1,20,000/-	49065(BBA) 140231(MJCC)	

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for the research? If so, the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The institution does not have such provision.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

The institution does not have such provision. There is no provision for direct financial support to students' research project. Though the programmes such as BBA,MHRD, PGDCA, include research as a partial fulfillment to the degree, these researches are undertaken by the students themselves. The students are involved in the researches undertaken by the faculty members or the college as a whole.

The college also helps aspirant students in terms providing infrastructural and other material resources to carry research projects. Following given is the support structure in the college,

- ◆ The college have library with 43,639 books and 35 research journals and periodical.
- ◆ The college is in process with N-List to provide e-books and Ejournals to the students
- ◆ Student researchers use ICT infrastructure of the college to carry their research projects.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

The staff members involve themselves in interdisciplinary research by participating in various State level seminar presenting papers at various national and International conferences.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Subscribing to research journals/books for reference
- Allowing staff and students to use library and other physical resource of the institution during college hours as well as in extra time.
- Free internet surfing for staff
- Seminar, debate, workshop, group discussion on current trends of the particular subject are organized in some of own courses.
- Internet facility in the computer lab and library for student and teacher
- Library is equipped with hundreds of references, books and journals for research work.
- BBA, PGDCA, MHRD students are guided as to how to prepare their project report, research paper presenting, conferences. More over the students are regularly notified of the seminar, conference, workshops etc. through classroom notice and notice board.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

The institution has not received any special grants from any agency.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The support provided by the institution to the faculty members to obtain research funds from UGC for Minor and Major research projects is as follows:

- 1) Dr. B.P. Gohil



## 2) Dr. H.D. Vyas

Nature of the project	Durati on year from to	Title of the project	Name of the funding agency	Total Grant		Total grant receive d till date
				Sanctioned	Received	
Minor projects						
Dr. B.P. Gohil	2008	A Study on the Awareness of Insurance Policies from the Rural areas of Bhavnagar Dist.	UGC, WRO, Pune	50,000	27,500	50,000
Dr. H.D. Vyas	2008	Indian Retailing-a paradigm shift: A study of the selected cities of the Gujarat State	UGC, WRO, Pune	40,000	27,500	27,500/-
Major projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisc plinary projects	Nil	Nil	Nil	Nil	Nil	Nil

<b>Industry sponsored</b>	Nil	Nil	Nil	Nil	Nil	Nil
<b>Students' research projects</b>	Nil	Nil	Nil	Nil	Nil	Nil
<b>Any other (specify)</b>	Nil	Nil	Nil	Nil	Nil	Nil

### ***3.3 Research Facilities***

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The college provides almost all the research facilities to its research scholars and students within the campus. Following research facilities have been developed on the campus:

- Constant technical assistance, direction and supervision of the Research Committee and Research Guides.
- Laptops are provided to the faculty members.
- Computers with free access to internet and lab for teachers and the students.
- Availability of the rich library of the college.
- Facility for the publication of research outputs.
- Free access to Wi-Fi facility for teaching faculties.

Above all, the healthy academic environment and encouragement from the Head of the college provides a great encouragement to pursue research work. In addition to these, the college regularly organizes workshops on research methodology for the encouragement of the research students and faculty.

❖ **Research Facilities**

- 01 Computer Lab with 30 desktops.
- Free Internet access to MIP students and research scholars
- Over 43,639 (B. Com.) and 8448 (BBA) physical books and reading material.
- Screen projection through LCD projector for BISAG.

**3.3.2 What are the institution strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The college's *Research Committee* is responsible for planning, upgrading and creating infrastructural facilities as per the needs. The committee in coordination with IQAC identify, plan and upgrade research infrastructure in the college. Following are the strategies for the same,

**Planning-** The committee identify the need for upgradation and creation of infrastructure facilities for researchers based on the feedback of the research scholars as well as the present emerging areas. After identification the committee recommends the required changes.

**Up gradation and creation of infrastructure-** Based on Recommendations and the availability of funds the college upgrade and create infrastructure for the researchers.

**IQAC has recommended following up-gradation to the management:**

- Construction of 2500sq.ft. new building for library and researchers on verge of completion. A new computer lab having 10 Mbps internet connectivity under NEM-ICT project is under construction. Free Wi-Fi internet connectivity.
- Moreover, following additional utilities are also being planned:

- To purchase SPSS and other necessary software to facilitate research analysis
- To establish outside campus research linkages with industries and research institutes .

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/facilities created during the last four years.**

*No.*

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories**

The college provides following facilities to students and research scholars outside the campus as well:

If the Students and the research scholars need to utilize any other library outside the campus than the college issues the letter and talks on behalf of them to seek the permission.

The college helps teachers and students to facilitate their research activities by contacting different research organizations.

**3.3.5 Provide details on library / information resource center or any other facilities available specifically for the researchers?**

The institution allows full library resources to faculty members research facilities.

The college being a constituent college of the University; the staff becomes automatically eligible to harness the E resources of the central library free of cost.

The college is also planning to subscribe the subscription of INFLIBNET.

The college helps teachers and students to facilitate their research activities by contacting different research organizations.

**3.3.6 What are the collaborative researches facilities developed /created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

*No*

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students In terms of**

- **Patents obtained and filed (process and product) : Nil**
- **Original research contributing to product improvement : Nil**
- **Research studies or surveys benefiting the community or improving the services**

Name	Title of Thesis	Degree	Year	Subject
-----	-----	-----	-----	-----

- **Research inputs contributing to new initiatives and social development**

Name	Title of Thesis	Degree	Year	Subject

- **Minor Research Projects sanctioned by UGC and completed**

Faculty	Title of Minor Project	Completed Year
Dr. B.P. Gohil	Minor research project sanctioned by UGC on 6 <sup>th</sup> Oct 2008	2010-11
Dr. H.D Vyas	Minor research project sanctioned by UGC on 6 <sup>th</sup> Oct 2008	2011-12
Dr. U. M. Raval	Minor research project sanctioned by	Ongoing

	UGC on Sep. 2015	
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■ **Major Research Project sanctioned by UGC (ongoing)**

Faculty	Title of Minor Project	Year
Nil	Nil	-----

■ **Other:**

List of recognized guide from college by University

1. Prin. Dr. K.S. Vataliya
2. Dr. B.P. Gohil
3. Dr. H.D. Vyas
4. Dr. P.A. Gohil

**3.4.2 Does the institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publications by the faculty and students:**

❖ **Publication per faculty**

***Published by Dr. K.S. Vataliya***

Sr No.	Title of Book	Year	Edition	Publisher	ISBN No.	Author / Co-author
1	Accounting Information Systems (Theory and Applications)	2007	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-81-904628-3-9	Author

2	Textbook of Economics Theory	2007	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-81-904628-2-2	Author
3	Accounting information systems	2007	1 <sup>st</sup>	paradise publication	978-81-90428-3-9	Author
4	Management of Working Capital	2008	1 <sup>st</sup>	ParadisePublisher, Jaipur	978-81-905349-7-0	Author
5	Modern Methods of Business Management Accounting	2008	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-81-906151-0-5	Author
6	Financial accounting-advance methods techniques	2008	1 <sup>st</sup>	paradise publication	978-81-906151-4-3	Author
7	Accounting & Finance- 1	2008-09	1 <sup>st</sup>	Darpan Prakashan, Rajkot	Not available	Co-author
8	Corporate Account	2008-09	1 <sup>st</sup>	Darpan Prakashan	Not available	Co-author
9	Financial Accounting	2008-09	1 <sup>st</sup>	Darpan Prakashan	Not available	Co-author
10	Principles and Practice of Accountancy	2010	1 <sup>st</sup>	Sheth Publishers Mumbai	Not available	Co-author
11	Advance management and cost accounting	2011	1 <sup>st</sup>	paradise pub	978-93-80033-29-7	Author
12	Corporate accounting-(sem-2)	2011	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-10-9	Author
13	Corpaorate accounting (sem-4)	2011	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-22-2	Author
14	Advanced management and cost accounting	2011	1 <sup>st</sup>	Pratiksha	978-93-80033-31-0	Author

15	Principles and Practice of Corporate Accounting,for S.Y.BBA. (Bhavnagar Uni)	2011	1 <sup>st</sup>	Sheth Publication Mumbai	Not available	Co-author
16	Financial Management (for S.Y.BBA, Bhavnagar Uni.)	2011	1 <sup>st</sup>	Sheth Publication Mumbai	Not available	Co-author
17	Introduction to research methodology	2012	1 <sup>st</sup>	Himalaya Publishing House Pvt. Ltd	978-93-5051-863-2	Co-author
18	Business Law	2012	1 <sup>st</sup>	Himalaya Publishing House Pvt. Ltd	978-93-5051-866-3	Co-author
19	Cost & Management Account	2012	1 <sup>st</sup>	Sheth Publication Mumbai	Not available	Co-author
20	Management accounting (sem-5)	2013	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-57-4	Author
21	Corporate accounting (sem-6)	2013	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-82429-41-8	Author
22	Advanced cost accounting (sem-5)	2013	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-62-8	Author
23	Financial accounting (Sem-5)	2013	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-69-7	Author
24	Coraporate accounting (sem-5)	2013	1 <sup>st</sup>	Sheth Publication Mumbai	978-93-81801-56-7	Author
25	Encyclopedia of Accounting & Management	2014	1 <sup>st</sup>	Paradise Publishers, Jaipur	978-93-80033-75-4	Author



26	Contemporary issues in accounting	2014	1 <sup>st</sup>	Paradise Publishers, Jaipur	978-93-83099-29-0	Author
27	Financial markets institutions and investments	2014	1 <sup>st</sup>	Paradise Publishers, Jaipur	978-93-80033-89-1	Author
28	Key to success for managing global business in turbulent times	2015	1 <sup>st</sup>	M.J.College of Commerce, Bhavnagar	978-81-929516-0-7	Edited

**Books Published by Dr. B.P. Gohil**

<b>Sr No.</b>	<b>Title of Book</b>	<b>Year</b>	<b>Edit ion</b>	<b>Publiser</b>	<b>ISBN No.</b>	<b>Author/ Co-author</b>
1	Ethics in Management	2012	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-93-80033-59-3	Author
2	Banking System- A handbook	2014	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-93-83099-31-3	Author
3	Insurance Awareness	2015	1 <sup>st</sup>	Cyber Tech Publisher, New Delhi	978-93-5053-195-6	Author

**Books Published by Dr. H.D. Vyas**

<b>Sr No.</b>	<b>Title of Book</b>	<b>Year</b>	<b>Edit ion</b>	<b>Publiser</b>	<b>ISBN No.</b>	<b>Author / Co-author</b>
1	Consumer Behaviour	2009	1 <sup>st</sup>	Paradise Publication, Jaipur,	978-81-906151-7-4	Author
2	Readings in Corporate Governance	( Forth Comin g Public ation)	1 <sup>st</sup>	Paradise Publication, Jaipur,	978-93-83099-86-3	Author

3	Non Banking Financial Companies - An consumer Approach	( Forth Comin g Public ation)	1 <sup>st</sup>	Paradise Publication, Jaipur,	978-93-83099-85-6	Author
4	બજારક્રિયાના મૂળતત્વો (BAJARKRIYANA MULTATVO) Basic of Marketing	( Forth Comin g Public ation)		Paradise Publication, Jaipur,	978-93-83099-84-9	Author

**Books Published by Dr. P.A. Gohil**

Sr No.	Title of Book	Year	Editi on	Publiser	ISBN No.	Author/ Co-author
1	Sport Quiz	2012	1 <sup>st</sup>	Parshwa Publicatons,R elief	978-93-82124-58-0	Co-Author
2	Ramat Manovignan	2012	1 <sup>st</sup>	Parshwa Publicatons,R elief	978-93-82124-49-8	Co-Author
3	Cricket ni Ramat ma Bal,zadap,ane Sahanshakti no Abhyas	2013	1 <sup>st</sup>	Parshwa Publicatons,R elief	978-93-82869-07-8	Co-Author
4	Saririk Siksha ma Talin ane Sasodhan	2014	1 <sup>st</sup>	Jasvir publications	987-93-8092-95-3	Co-Author

**Books Published by Bhavik Parmar**

<b>Sr No.</b>	<b>Title of Book</b>	<b>Year</b>	<b>Edition</b>	<b>Publisher</b>	<b>ISBN No.</b>	<b>Author/Co-author</b>
1	Introduction to Research Methodology	June 2012	1 <sup>st</sup>	Himalaya Publishing House,	978-93-5051-863-2	Co-author
2	Contemporary issues in Accounting	June 2014	1 <sup>st</sup>	Paradise Publishers	978-93-83099-29-0	Co-author
3	Inventory Management-Text & cases	Oct 2015	1 <sup>st</sup>	Paradise Publishers	978-93-83099-83-2	Co-author

❖ **Number of papers published by faculty and students in peer reviewed journals (national / international)**

<b>Name of Faculty</b>	<b>Published in Peer reviewed journals</b>
Dr. K.S. Vataliya	08
Dr. B.P. Gohil	06
Dr. H.D. Vyas	22
Dr.U.M.raval	01
Prof. Bhanuben Parmar	02
Nitaba Gohil	01
Prof.Krupaben.J.Bhatt	02
Prof.Bhavik.P.Parmar	02
Prof.Rajesh Jadav	01

Prof.Ajay Thakkar	01
Prof.Rupal Chavda	01
Prof.Kirankumar Solanki	01
Prof.Paras Sheth	01

- ❖ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

- Nil

- ❖ **Monographs**

- Nil

- ❖ **Chapter in Books**

- Nil

- ❖ **Books Edited**

- In 2014

- ❖ **Books with ISBN/ISSN numbers with details of publishers**

- ❖ **Citation Index**

- Nil

- ❖ **SNIP**

- Nil

- ❖ **SJR**

- ❖ **Impact factor**

- ❖ **H-index**

#### **3.4.4 Provide details (if any) of**

→ **Research awards received by the faculty**

- Nil

→ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

List and topics on which the faculties have gone to deliver and discourses.

Also lectures on BISAG

Prof. U.M. Raval – “*Probability and Probability Distribution*”

Prof. B.C. Patel – “*Final Accounts*”

→ **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

- Duty leave is granted
- Appreciation to such faculties on the College Annual Day function
- Felicitation certificate for the research degrees

### **3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

The college has developed relationship with local level industries which are consulted time and again for the practical training of the students. The most of the courses that the college offers deal with the subjects of Commerce, Accountancy, Banking & Insurance, Marketing, and Statistics. The College has developed a system for the institute industry interface for the better implementation of curricula. The college has developed relationship with local level industries which are consulted time and again for the practical training of the BBA students.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The college is planning to design a policy to promote consultancy. We render our expertise for the betterment of society. The faculty members render their consultancy to the needy by their own. The Institute in turn motivates faculties through providing them space for consultancy. We can take instance of our faculty members who provide their expertise through membership in different regional organisations.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution encourages the staff for better utilization of their expertise in following ways:

- ❖ Providing duty leave(s)
- ❖ Flexibility in working hours,
- ❖ Providing ICT infrastructure and other equipments for the same.
- ❖ Allow to use college infrastructures and resources such as library and internet.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The college provides an informal non-remunerative social, cultural and academic consultancy services. But if needed the beneficiaries provide travel expenses to our experts for their service. Community and various institutions are mainly the beneficiaries of such consultancy. The broad areas of our consultancy service are: (a) English Language Teaching, (b) Women Rights, (c) Disease Awareness, (d) Education, (e) Human Rights, (f) Cultural Heritage, (g) Personality Development, etc.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institution development?**

As the college provides the non-remunerative social, cultural and academic consultancy services, there is no such policy that deals with income generated.

### ***3.6 Extension Activities and Institutional Social Responsibility(ISR)***

#### **3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution has been promoting following activities to benefit students to become good citizen, service oriented, holistic and useful for all over development.

- ❖ Continuous NSS activities along-with 10 days special camps in the nearby villages
- ❖ NCC activities
- ❖ Visiting old age homes
- ❖ Visiting deaf and dumb school
- ❖ To support various missions, drives and campaigns of University, State and National level, faculties and students actively indulge in:
  - ◆ Cleanliness drive
  - ◆ Swine flu awareness
  - ◆ Dengue fever and Chiken Guinea awareness camps
  - ◆ Polio Prevention campaign
  - ◆ Blood Donation camps
  - ◆ Thalesemia tests
  - ◆ Swami Vivekananda 150<sup>th</sup> Birth Anniversary programs
  - ◆ Samarpan Dyan Shibir

- ◆ Swarnim Gujarat Celebration
- ◆ “Saptdhara” activities
- ◆ Participation in various competitions conducted by different clubs and communities

### **3.6.2 What is the Institution mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?**

Students of the college are involved on voluntary basis in Social movement/activities through various schemes of National and State governments as well as different clubs at institutional level. Government schemes have its own structure and mechanism to track the involvement of the students in various activities. At Institutional level college has develop mechanism to track the involvement of the student in social movements and activities. e.g., For N.S.S. at Institutional level three faculty members of the college has been appointed as coordinator who keeps eye on the various activities carried out by the students. We have established seven activities of Saptdhara under the Swarnim Gujarat scheme. All these seven streams add to overall development of students apart from academic curriculum. Besides this NCC and Cultural activities of the college helps in socialization of students and promotes towards developing qualities of good citizens in them. Also noted ex students who are well settled in their respective fields are invited as chief-guest of the function on college Annual Day; so that they can share their experience which can be inspirational to present students.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution**

The institution solicits stakeholders’ perception through various means as categories below:



**Students:** - Annually feedbacks of the students are taken to improve the quality of the institution.

**Visitors/ Experts:** - We maintain visitor's diary where in the opinion of the visitors and experts are taken regularly. We also remain in touch with them informally through Social Media.

**Parents:** - College organizes parents meeting twice a year. Their perceptions are solicited in such meet to ensure the qualitative education.

**Community:** - Through NSS, NCC, Field Action Projects etc., the students and teachers seek feedback from the community which in turn brings the qualitative education.

**Society as a whole:** - Informally the institution and its faculty members constantly remain in touch with the stockholders to solicit their perception on the performance and the quality of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

Extension activities conducted by various NSS units of the college:

**Budgetary details**

	Budget allocation		
	NSS grant		
Year	Regular Activities	Camp	Management Contribution
2009-10	32465	45,000	-
2010-11	78000	-	-
2011-12	105000	-	-

2012-13	102900	-	-
2013-14	89150	69950	-
2014-15	89512	88562	-
2015-16	90908	56595	-

The following extension and outreach programmes have been planned and organized by the institution:-

*List of NSS activities year wise*

❖ **NSS Programme 2009-10**

Sr. No	Item	Date	Number of students
1	Orientation programme	04/07/2009	350
2	Tree plantation and maintenance	07/07/2009	350
3	Campus cleaning	18/07/2009	113
4	Deshbhakti Gann competition	14/08/2009	135
5	Essay- Elocution competition	31/08/2009	82
6	Lecture on untouchingness	13/09/2009	122
7	GK Quiz	15/09/2009	45
8	Career guidance workshop	29/09/2009	135
9	AIDS Awareness programme	01/12/2009	450
10	Seminar on RTI	19/12/2009	150
11	Rubella vaccination	24/12/2009	175
12	Environment Awareness one day camp	07/01/2009	125
13	Blood donation camp	23/01/2010	153 Donor
14	One day camp tree maintenance	27/01/2010	365
15	Annual Camp	17/02 to 23/02/2010	160

❖ **NSS Programme 2010-11**

<b>Sr. No.</b>	<b>Item</b>	<b>Date</b>	<b>Number of students</b>
1	Orientation programme	19/07/2010	435
2	Tree plantation and maintenance	31/07/2010	372
3	One Day- Pustak Parichay - Campus cleaning	05/08/2010	283
4	Tree plantation and maintenance	15/08/2010	335
5	A motivational Lecture - Major Roy	18/09/2010	253
6	Thelesamia Test Activity	19 to 22/08/2010	1022
7	One day - Reading and P. D. camp	20/09/2010	345
8	One Day - Campus cleaning	21/10/2010	309
9	Youth Voters Awareness Programme	28 to 30/10/2010	1135
10	AIDS Awareness programme	01/12/2010	450
11	One Day- Medicine collection and Distribution	09/12/2010	312
12	Plastic and other waste collection and dissemination	13/12/2010	217
13	A lecture on Environmental Awareness by Dr. Gadhavi	16/12/2010	275
14	A lecture on AIDS Awareness	20/12/2010	225
15	One day - Reading and Tree n Plant care camp	25/12/2010	253
16	One day camp- Neem tree maintenance	01/01/2011	365
17	A lecture on Personality Development by Ashish Kharod	02/01/2011	360
18	Blood Donation Camp	24/01/2011	159 Don or
19	One day - Reading and Tree n Plant care camp	29/01/2011	377
20	Career guidance workshop - by Vikas Vartul Trust, Bhavnagar	05/02/2011	492
21	Objective Examination - CBCS Method	14/02/2011	532

22	Dhuleti in Vrudhaashram	20/03/2011	168
23	One Day in College Hostel	23/02/2011	307

❖ **NSS Programme 2011-12**

<b>Sr. No.</b>	<b>Item</b>	<b>Date</b>	<b>Number of students</b>
1	NIC Adventure camp	16/6/2011 to 30/06/2011	002
2	Orientation programme	02/07/2011	571
3	Lecture on Life Learning Lessons: Mr Tarak Dholakiya	18/07/2011	472
4	One Day- Campus cleaning	22/07/2011	438
5	Thelesamia Test Activity	01/08/2011 to 04/08/2011	1243
6	Raxabandhan Parv celebration	12/08/2011	532
7	Rubella Vaccination Activity	18/08/2011	522+35
8	One day - Campus cleaning	18/08/2011	545
9	Lecture on Ethical Values by Swami aatmprakashji	05/09/2011	519
10	Red Ribbon Club Programme	15 /09/2011	435
11	Participation in Yuva Abhivykti Shibir	10/10/2011	05
12	Participation in Handicap Almapiyad Gandhinagar	13/10/2011	10
13	Participation in Yuvati Vikas Shibir Bhavnagar	13/12/2011	217
14	One Day- Campus cleaning plant care	28/12/2011	538
15	A esaay, elocution and drawing competition	09/01/2012	241
16	Participation in esaay, elocution and drawing competition	07/01/2012	002
17	A lecture on Voter Awarness by City Mamaltdar Mr. Mehta	07/01/2012	320
18	A esaay, elocution and drawing competition on Voters Awarens	10/01/2012	160

19	A lecture on Swami Vivekanandji in Yuva Week Celebration	07/01/2012	371
20	Gandhinagar Visit on Yuva Din Celebration - State Level programme	12/01/2012	3 PO + 25 students
21	Blood Donation Camp	23/01/2012	151 Donor
22	P O Seminar at Botad	26/01/2012	3 PO
23	A visit of Red Ribbon Express	02/03/2012	468+5PO
24	AIDS Awareness programme	02/03/2012	468
24	Handicapt Almpiyad at Patiala, Punjab	19/03/2012	2 National
25	Handicapt Almpiyad at Bhav University Ground	26/03/2012	4 Univerisity
25	Kishori-Yuvati Samelan with "Shaishav"	04/03/2012	50 Girls students

❖ **NSS Programme 2012-13**

<b>Sr. No.</b>	<b>Item</b>	<b>Date</b>	<b>Number of students</b>
1	Orientation programme	24/07/2012	585
2	Tree plantation and maintenance	31/07/2012	492
3	One Day- Pustak Parichay - Campus cleaning	01/08/2012	483
4	Celebration of Sadbhavana Divas	21/08/2012	335
5	One Day - Campus cleaning	22/08/2012	453
6	Thelesamia Test Activity	28/8 to 2/09/2012	1022
7	A lecture on Vyasana Mukati by Dr. Keyur Parmar	30/08/2012	845
8	One Day - Campus cleaning	11/09/2012	309
9	Swami Vivekanadji Janma Jayanti Programme	15/09/2012	1135
10	A One Day- Campus Cleaning and P. D. Camp	28/09/2012	382
11	A lecture on Career in Marketing by Mr. Adtani	19/09/2012	482
12	AIDS Awareness programme	01/12/2012	450

13	A rally on awareness for' Women Protection and Act'	27/02/2013	1257
14	Students Participation in Yuvati Vikas Shibir	12/01/2013	003
15	A relly on Swami Vivekandji Janma Jayanti	12/01/2013	364
16	Various programme on National Voters Awareness Day	23/01/2013	558
17	A lecture on Personality Development by Vasudevbbhai & Keyurbhai & Book Fare of Swamiji's Book of Ramkrishan Mission	30/01/2013	652
18	A Human Chain on Voters Awareness	04/02/2013	742
19	Blood Donation Camp	06/02/2013	151 Donor
20	A talk on Leadership by Swami Samatmanandji	13/02/2013	421
21	Celebration of Women's Day	08/02/2013	357
22	Annual Camp	06/03 to 12/03/2013	252

❖ **NSS Programme 2013-14**

<b>Sr. No.</b>	<b>Item</b>	<b>Date</b>	<b>Number of students</b>
1	Orientation programme	06/07/2013	581
2	Participation in Yuva Samelan at Palitana	10/07/2013	42
3	One Day- Campus cleaning	15/08/2013	483
4	Participation in NSS Day Competitions	24/08/2013	335+5 Uni level
5	Participation in Rakhadi Selling of Ankur Institute	28/08/2013	317
6	Thelesamia Test Activity	19/08/2010 to 22/08/2010	1022
7	One day - Reading and P. D. camp	30/08/2013	573
8	Fund raising for National Blind Day	05/09/2013	509
9	Seminar on R T I	26/10/2013	573
10	AIDS Awareness programme	01/12/2010	450

11	Run For Unity at Bhavnagar	15/12/2013	512
12	One Day- Campus cleaning	16/12/2013	471
13	Participation in Quize	23/12/2013	002
14	One Day- Campus cleaning	08/01/2014	425
15	Shibir on Self Development with Shaishav institute	10/01/2014 to 12/01/2014	523
16	Participation in Essay & Elocution competition	12/01/2014	2 (Second Rank)
17	Blood Donation Camp	23/01/2004	125Donor
18	Participation in Yuvati Vikas Shibir	25/01/2004	7+1
19	Participation in Flash 2014	24/01/2014	17

***N. S. S. ENROLMENT FOR 2014-15***

<b>Year</b>	<b>Male</b>	<b>Female</b>	<b>General</b>	<b>OBC</b>	<b>SC</b>	<b>ST</b>	<b>Total</b>
<b>F. Y.</b>	320	030	064	269	016	004	353
<b>S. Y.</b>	045	015	018	041	-	001	060
<b>T. Y.</b>	047	011	014	043	001	-	058
<b>Total</b>	415	056	096	353	017	005	471

**❖ NSS Programme 2014-15**

<b>Sr.No</b>	<b>List of activities</b>	<b>Date</b>	<b>No. of students</b>
1	Orientation programme	25-7-14	400
2	One day camp-MJCC	5-8-14	150
3	Disribution of Rakhi (by Ankur School students)	12-8-14	300
4	Selection of campus ambassador	16-8-14	01
5	Pre.R.D.Selection	28-8-14	10
6	Elocution skill development camp by MKBU	2-3-9-14	10
7	Summer adventure camp at Shimla	9-18-9-14	02
8	Youth Voter day Celebration	17-9-14	400

9	Elocution competition by Shtretunshay Education	24-9-14	10
10	Celebration of Aids day	1-12-14	400
11	Quiz Competition by SSCCS	6-12-14	160
12	Voter awareness programme	16-12-14	200
13	GK IQ test by SSCCS	25-12-14	150
14	Exhibition of Book fair at 50% discount and expert lecture of Swami Dharmpalnandji	26-12-14	350
15	Elocution and Essay competition by Shamaldas arts college	27-12-14	02
16	Personality development camp by H.K.Parekh college, Mahuva	28-12-14	02
17	Elocution and Essay competition by Takshashila College	7-1-15	02
18	Swachh Bharat awareness programme	8-1-15	400
19	Visit of Vibrant Gujarat	10-1-15	45
20	Blood donation camp by MJCC & ABVP	23-1-15	345
21	District level camp at Parekh College , Mahuva	16-18-02-15	10
22	Environment protection expert lecture	20-2-15	200
23	Swine-flue Awareness Programme	25-02-15	250
24	District level camp at Palitana	7-9-3-15	10

### ***N. S. S. ENROLMENT FOR 2015-16***

NSS Year	ST			SC			OBC			GEN			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<b>FY</b>	0	0	0	17	1	18	183	17	200	54	7	61	254	25	279
<b>SY</b>	1	0	1	4	0	4	47	6	53	8	2	10	60	8	68
<b>TY</b>	0	0	0	1	0	1	25	6	31	12	1	13	38	7	45
<b>TOTAL</b>	1	0	1	22	0	23	255	29	284	74	10	84	352	40	392

### **NSS Programme 2015-16**

Sr	Item	Date	Number of student
1	Orientation programme	06/07/2015	500



2	Lectures :Dr. Vataliya, Dr. Vyas	10/07/2015	350
3	Campus cleaning Tree plantation and maintenance	11/07/2015	413
4	District Shibir Mahuva	28/07/2015	10
5	District Shibir Mahuva	01/08/2015	10
6	Shri Ramkrishan Ashram,Rajkot SHIBIR	04 - 06/08/2015	30
7	VIVEKANANDA KENDRA GK Quiz	15/09/2015	245
8	Lecture on Voters Awareness	30/00/2015	327
9	AIDS Awareness programme	01/12/2015	267
10	Visit of Blood Donation Camp VAMC, BHAVNAGAR	31/12/2015	153
11	SAMRTH BHARAT PARV: VIVEKANAND KENDRA	09/12/2015	381
12	Environment Awareness one day camp	22/12/2015	425
13	GK QUIZE BY SSCCS	27/12/2015	150
14	Lecture on Digital INDIA AWARENESS	01/01/2016	212
15	Blood donation camp	23/01/2016	90+52=142 Donor
16	Public Environment Awareness & Cleanliness Camp : AT PUBLIC AREA	03/02 to 12/02/2016	460

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

There are special columns in the admission form, where the students have to exercise their choices for extension activities.

- The college monitors that a student enrolls in the extension activities of his choice.

- NSS units undertake the drive to enroll students in the first year of their admission in college
- The college has one division each of Naval wing and Air wing NCC of the strength of 50 cadets each. The enrolment is conducted directly by the respective units.
- The students are encouraged to participate in Saptadhara activities under the Swarnim Gujarat scheme of Govt. of Gujarat.
- The achievements of the student and teachers are acclaimed and highlighted in the Annual College Day function.
- In view to the social needs, NSS department arranges blood donation camp, lectures on social themes etc. on regular basis.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Nil

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Extension activities of the college helps in complementing the overall learning experience along with academic inputs provided to the students. The institution undertakes many regular activities like tree plantations, blood donations, observing important days like International Women's Day, World Aids Day, National Integration Day, etc. It is through celebration of these days that we make the students aware of the various activities prevalent at both national and international level.

By conducting seminars on RTI Act and Consumer rights, we try to make the students aware of the legal mechanism available to them and citizens at large.

The extension activities make the students realize their social responsibilities and commitment towards society. It also helps in enhancing their leadership qualities; communication skills; managerial skills and over and above interpersonal skills.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution ensures involvement of community through NSS, NCC and Saptadhara activities.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Nil

**3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social /community development during the last four years.**

*We do lot of extension activities , but the institution has remained unawarded.*

### **3.7 Collaboration**

**3.7.7 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

*Nil*

**3.7.8 Provide details on the MoUs/ collaborative arrangement (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

We do not have the formal, official MOUs/ collaborative arrangements with institutions of national importance / other universities / industries /corporate entities etc.

**3.7.9 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc.**

*Nil*

**M.J. COMMERCE COLLEGE  
BHAVNAGAR UNIVERSITY  
LIBRARY & AUDITORIUM BUILDING**

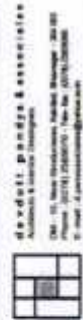
GROUND FLOOR LVL. CARPET AREA IN SQ.MT				
NO.	DESCRIPTION	AREA	NOS.	TOTAL AREA
01	OTTER	62.85	2	125.70
02	ENTRANCE AREA	65.75	1	65.75
03	BOYS'S READING ROOM	67.55	1	67.55
04	BOYS READING ROOM	67.85	1	67.85
05	FACULTY'S READING ROOM	107.48	1	107.48
06	LIBRARY STACK AREA	334.03	1	334.03
07	STORE ROOM	35.51	1	35.51
08	LADIES TOILET	19.47	1	19.47
09	GENTS TOILET	19.47	1	19.47
10	COOLING ROOM	2.12	2	4.24
11	CIRCULATION AREA	13.37	2	26.74
12	ENTRANCE STAIR CASE	27.30	2	54.60
13	FOYER	8.45	2	16.90
14	O.S.R.	30.28	2	60.56
15	STAIR CASE + LIFT	25.42	2	50.84
16	DUCT 1	3.80	2	7.60
17	DUCT 2	18.20	2	36.40
GRAND TOTAL				1509.79

FIRST FLOOR LVL. CARPET AREA IN SQ.MT				
NO.	DESCRIPTION	AREA	NOS.	TOTAL AREA
01	FOYER NEAR AUDITORIUM HALL	34.41	2	68.82
02	STAIR CASE + LIFT	25.42	2	50.84
03	AUDITORIUM HALL	248.26	1	248.26
04	GREEN ROOM FOR BOYS	19.33	1	19.33
05	GENTS TOILET (GREEN ROOM)	18.80	1	18.80
06	QUELLET ROOM	26.68	1	26.68
07	GENTS COMMON TOILET	5.80	1	5.80
08	LADIES COMMON TOILET	2.29	1	2.29
09	GREEN ROOM FOR LADIES	19.33	1	19.33
10	LADIES TOILET (GREEN ROOM)	18.80	1	18.80
11	EQUIPMENT ROOM	10.94	1	10.94
12	ELECTRIC ROOM	28.88	1	28.88
13	FOYER NEAR SEMINAR HALL	23.27	2	46.54
14	SEMINAR HALL	126.36	1	126.36
15	ELECTRIC ROOM	6.81	1	6.81
16	ROOM	4.25	1	4.25
17	QUELLET ROOM	31.70	1	31.70
18	STORE ROOM	31.70	1	31.70
19	LADIES TOILET	18.47	1	18.47
20	GENTS TOILET	18.47	1	18.47
21	COOLING ROOM	2.12	2	4.24
22	ENTRANCE STAIR CASE	27.30	2	54.60
GRAND TOTAL				857.11

SECOND FLOOR LVL. CARPET AREA IN SQ.MT				
NO.	DESCRIPTION	AREA	NOS.	TOTAL AREA
01	STAIR CASE + LIFT STAIR CASE	25.42	2	50.84
02	OPEN TERRACE	118.12	2	236.24
03	ROOM 1	57.05	1	57.05
04	ROOM 2	57.05	1	57.05
05	FOYER & HALL TYPE PURPOSE HALL	73.65	1	73.65
06	PROJECTOR UNIT	11.68	1	11.68
07	LADIES TOILET	10.47	1	10.47
08	GENTS TOILET	10.47	1	10.47
09	COOLING ROOM	2.12	2	4.24
10	ENTRANCE STAIR CASE	27.30	2	54.60
GRAND TOTAL				586.00

LIFT & STAIR CASE LVL. CARPET AREA IN SQ.MT				
NO.	DESCRIPTION	AREA	NOS.	TOTAL AREA
01	LIFT MACHINE ROOM	15.40	2	30.80
02	ENTRANCE STAIR CASE	27.30	2	54.60
03	OPEN TERRACE ON SEMINAR HALL	340.34	1	340.34
04	OPEN TERRACE ON ROOF HALL	271.19	1	271.19
GRAND TOTAL				647.93

**PROPOSED LIBRARY & AUDITORIUM BUILDING OF M.J. COMMERCE COLLEGE,  
BHAVNAGAR.**



**M.J. Commerce College Bhavnagar University**  
Autonomous & Co-educational  
C-10, New Bhavnagar, Bhavnagar - 380 001  
Phone: (079) 2565070, Fax: No. (079) 2565080  
E-mail: [mjccbhavnagar@gmail.com](mailto:mjccbhavnagar@gmail.com)





**LIBRARY AND AUDITORIUM BUILDING**



**3.7.10 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Institute organized national level conference on “**Key to Success for Managing Global Business in Turbulent Times**” dated 1<sup>st</sup> March, 2015. 140 delegates attended and presented papers in above national conference and Dr.A.Kumar, Head & Dean, Faculty of Management, M.K.Bhavhagar University gave the Key note address and Dr.R.P.Patel, Head & Dean, Faculty of Management, S.P.University remained present as chief-guest and chair person of Technical session.

**3.7.11 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and linkages that enhanced and/ or facilitated –**

- a) Curriculum development/ enrichment Nil
- b) Internship/ on-the-job training Nil
- c) Summer placement Nil
- d) Faculty exchange and professional development Nil
- e) Research Nil
- f) Consultancy Nil
- g) Extension Nil
- h) Publication Nil
- i) Students placement Nil
- j) Twinning programmes Nil
- k) Introduction of new courses Nil
- l) Student exchange Nil
- m) Any other Nil



**3.7.12 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

Institute planning is under consideration.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### ***4.1 Physical facilities***

#### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The main college building is 65 years old. The college keeps on renovating it from the maintenance grant received every year from State govt. and for major repairs special grant from the university is obtained.

To remain in stride with the growing technology our institution has tried to improve infrastructural facilities on Physical aspect and utilized UGC Grants to incorporate ICT enabled teaching and learning process.

A separate library building along with auditorium of 260 audience capacity at the cost of 3.5 crores is constructed to facilitate the students for better library facilities and enhance research oriented activities. The old library will be shifted to the new library premises with Inflibnet and SOUL ver. 2.0 software will be installed for better facilities.

07 classes have been fitted with Wi-Fi LCD projectors and per department. The HoD's are given core i3 Lenovo Wi-Fi laptops.

The institution has water purifying capacity and water coolers fitted for students' drinking water facilities.

30 nos. computers with latest configuration all in one (AIO) VPN lab is under construction.

#### **4.1.2 Detail the facilities available for**

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**For Curricular Activities:**

- ❖ 13 class room (07 with Wi-Fi overhead LCD projector and audio-video facility)
- ❖ Seminar Hall with BISAG facility
- ❖ 01 Computer Lab
- ❖ A new library with 250 seating capacity and 2 seminar halls with a total area of 2500 sq.mts.

**For Co-curricular Activities:**

- ❖ Multi utility auditorium (260 capacity)
- ❖ 01 Digital Camera
- ❖ 01 Handy Camera
- ❖ Musical Instruments
- ❖ Dresses & ornaments for cultural events

**Sports:**

❖ ***Indoor :***

- Chess & Carom

❖ ***Outdoor :*** we have a common university sports complex and facilities comprise of the following:

- Ground
- Badminton Court
- Basketball Court
- Volley Ball
- Hockey
- Long jump

- High jump
- Javelin Throw
- Disc throw

**NSS Unit:**

The college has NSS units operational since the inception of the scheme.

At present there are 04 units of 100 students each headed by 04 program officers.

**NCC:**

NCC is a strong force nationwide force in shaping the personality and outlook of youth in modern times. It inculcates the spirit of strong discipline, a military bearing and fosters the spirit of national integration and adventurism in the youth thereby making them responsible and good citizens.

The institution has got both naval and air NCC divisions of 50 cadets' strength each.

The naval division is attached to 03 Gujarat Naval Unit, NCC, and Bhavnagar is headed by an ANO who is in-charge of all naval related activities since 1995.

The institution has also one open Air division attached to 03 Air Squadron, NCC, Bhavnagar with 50 cadets attached to it.

Cadets get very good exposure by participating in various state and national level camps like All India Nausainik Camp; All India Vayusainik camp; Republic Day Parade and have the opportunity to see the functioning of armed forces at closer quarters.

### **Cultural Activities:**

The total grooming of youth can never be complete without inclusion of co-curricular activities, and cultural activities are the centre of it. The college regularly participates every year in inter college Youth Festival organized by the university. The students win many individual and group trophies and are regularly selected for inter-university Youth Festival team and make the institution proud by their achievements.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc. (last two years) 2014-15 & 2015-16**

### **WEST ZONE INTER UNIVERSITY PARTICIPANT LIST**

**YEAR : 2014-15**

No.	Games Name	No.	Player's Name	Place
1	Handball	1	Sidiq Mahammad	R.TM University, Nagpur
		2	Ulva Jignesh	
		3	Gohil Pratikrajsinh K.	
2	Basketball (Women)	1	Savani Dharti P.	Banasthali University, Banasthali
		2	Solanki Bansari R.	
		3	Solanki Harinikaba H.	
		4	Rajyaguru Neha M.	
3	Volleyball (Men)	1	Jadeja Divyarajsinh R.	Mohanlal Sukhadiya University, Udaipur
		2	Jadeja Parthrajsinh K.	
4	Cricket (Men)	1	Chauhan Mehul J.	Barkatullah University, Bhopal
		2	Chauhan Bilva R.	
5	Football Men	1	Chauhan Keval V.	LNIP Gwalior
		2	Yadav Manoj R.	

6	Swimming	1	Solanki Hitendra	Jain University, Bangalore
7	Judo (Women)	1	Solanki Harinikaba	GNDU Amritsar
8	Hockey (Men)	1	Gohil Janaksinh S	Barkatullah Uni., Bhopal
		2	Kambad Keval K.	
9	Kabbadi (Men)	1	Makwana Kapil P.	Sant Gadge Amravati Uni., Amravati
		2	Jani Vishal M	
		3	Vegad Kamlesh M	
10	Kho-Kho (Men)	1	Chauhan Rahul R	JRN Uni., Udaipur
11	Kho-Kho (Women)	1	Makwana Bhavu G.	JRN Uni., Udaipur
		2	Chauhan Rashmita V.	
12	Basketbal (Men)	1	Jhala Mayursinh M	Bharti Vidhyapith, Puna

**Participation details of the students in Sports-West Zone Level (2015-16)**

Sr.No	Sports	No. of students
1	Table Tennis	-
2	Badminton	-
3	Chess	-
4	Yoga	-
5	Judo	01
6	Volleyball	-
7	Handball	-
8	Kho-Kho	01
9	Kabaddi	03

<b>10</b>	Athletics	-
<b>11</b>	Cricket	03
<b>12</b>	Basketball	02
<b>13</b>	Football	01
<b>14</b>	Cross Country	-
<b>15</b>	Hockey	02
<b>16</b>	gymnastic	01
<b>17</b>	Swimming	01

### **Youth Festival Inter College Results**

<b>Year</b>	<b>Date</b>	<b>Organizing College</b>	<b>Event</b>	<b>Place</b>	<b>Student's Name</b>	<b>Remarks</b>
2013-14	18 to 20 Oct. 2013	SSCCM	Shastriya Kanthya Sangit	Second	Panchal Krupa S.	
			Duha Sand	First	Giyad Hardev P.	BBA
			Ek Patriya Abhinay	Second	Joshi Kishan B.	
			Mime	First		
2014-15	13 to 15 Oct. 2014	Kavi Shree Botadkar College Botad	Halvu kanthya sangit	First	Vala Sidhi	
			Samuh Geet	First		
			Mimicry	Second	Bhuva Hamdev	
			Mime	Second		
2015-16	3-5- Oct-15	MKBU	Samuh Git	3 <sup>rd</sup>	-	

**Achievements of NCC Cadets for Year 2014-15**

**A) “C” Certificate Holders:**

Sr. No.	Rank	Name of Cadets	Wing	Grade in ‘c’ Certificate
1	CUO	Zala Digvijaysinh	Air Wing	A
2	CDT	Gohi Anitaba V.	Air Wing	A
3	CDT	Gohil Mayur Dhvajsinh P.	Air Wing	B
4	CDT	Vyas Akshar	Air Wing	B

**B) RDC Achievers 2015**

Sr. No.	Rank	Name of Cadet	Place
1	CDT	Vadher Vishal S.	RDC, New Delhi
2	CDT	Jamod Rakesh B.	RDC, New Delhi
3	CDT	Vankani Kishankumar J.	RDC, New Delhi
4	CDT	Shiyal Shailesh B.	RDC, New Delhi
5	CDT	Budheliya Mehul	RDC, New Delhi

**C) All India Nau Sainik Camp, Karwar(Karnataka)**

Sr. No.	Rank	Name of Cadet	Place
1	CDT	Gohil Pratipalsinh	Karwar
2	CDT	Boricha Hardik P.	Karwar
3	CDT	Vaga Karan G.	Karwar
4	CDT	Bhil Vivek G.	Karwar
5	CDT	Parmar Haresh S.	Karwar
6	CDT	Ghataliya Hiteshbhai N.	Karwar
7	CDT	Gohil Janaksinh	Karwar
8	CDT	Bharadwa Bhoomiben N.	Karwar
9	CDT	Rayjada Yograjsinh	Karwar
10	CDT	Gohil Vishwadipsinh H.	Karwar



11	CDT	Vaghela Suresh	Karwar
12	CDT	Solanki Paresh	Karwar

#### **D) Narmada Sailing Expedition, Bharuch**

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadet</b>	<b>Place</b>
1	CDT	Boricha Hardik P.	Bharuch
2	CDT	Ghataliya Hiteshbhai N.	Bharuch
3	CDT	Bharadwa Bhoomiben N.	Bharuch
4	CDT	Vaga Karan G.	Bharuch

#### **E) ATC at Indian Naval Academy, Ezhmala**

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadet</b>	<b>Place</b>
1	CDT	Bharvada Bhoomi N.	Ezhimala, Kerala
2	CDT	Harnikaba Solanki	Ezhimala, Kerala
3	CDT	Vaghela Rahul P.	Ezhimala, Kerala

#### **F) National Shooting Camp, Asansol**

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadet</b>	<b>Place</b>
1	CDT	Gohil Surpalsinh	Asansol, W.Bengal

#### **G) National Integration Camps**

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadet</b>	<b>Place</b>
1	CDT	Vaghela Rahul P.	Meerut
2	CDT	Vadher Vishal S.	Meerut
3	CDT	Jadeja Mahavirsinh	Meerut
4	CDT	Bhadiyadra Atul	Meerut

### H) All India Yatching Regetta, Orissa

Sr. No.	Rank	Name of Cadet	Place
1	CDT	Vaghela Rahul P.	Sailing Regatta

### Saptdhara Activities (2013-14)

Date	Programme	Department	No of Student
July	Orientation	NSS Dept	Fybcom
08/01/2014	Campus cleanliness one day camp	NSS	243
10 to 12 jan 2014	Self Development Shibir	NSS & Shaishv	218
12/01/2014	Elocution & Essay Writing	NSS & Takshshila college	07
12/01/2014	Workshop on Elocution	Gujarati Dpet & Kalakaushly Dhara	02
18/01/2014	Essay Writing Competition	Gandhi Mahila College & Kalakaushly Dhara	01
23/01/2014	Blood Donation Camp	NSS	125 Bottles
24/01/2014	Flash 2013 in SSCM	NSS	10
25/01/2014	Yuvati Vikas Shibir	NSS V M Sakriya Mahila College	07
25/01/2014	Voter Awareness Programme	District Election officer	03
28/01/2014	Competition for Elocution Essay poster making inter college	Kalakaushly Dhara	15
20/1 to 21/2	Competitive Exam classes & mock test	Career Counseling	342
08/03/2014	International Women's Day “Knya Uvach”	Ladies Club	112
10/03/2014	Lecture on Retail Marketing	Commerce Dept	137
14/03/2014	Workshop for Beauty	Hindustan Unilive	238

	Grooming and confidence		
20/03/2014	Classes on Beauty care	Equal Opportunity	20
07/02/14	Training and various competition for drama	Natya Dhara	60
10/02/14	Lectures for communication skill by LIC	Gyandhara	30
09/02/14	Lectures and Shorya Geet	Sangit dhara	20
22/02/14	Various Yoga and other games	Khelkuddhara	50

**Saptdhara Activities (2014/15)**

DATE	Programme	Department	No of Student
Jun/2014	Orientation	Khel/kud dhara	F.Y.B.COM
07/02/14	Orientation	Music dhara	F.Y.B.COM
Jul/2014	Importance of yog-lecture	Khel-kud dhara	F.Y.B.COM
25/7/2014	Orientation	NSS	400
5/8/2014	One day camp	NSS	150
7/8/2014	Planning	Music dhara	F.Y.B.COM
12/8/2014	Sales of rakhi by physically disabled(students of Ankur)	NSS	300
28/8/2014	Pre-RDC camp	NSS	02
28/08/2014 to 02/09/2014	Fine arts shibir (court hall) M.K. university	Kala kausalya dhara	01
Aug-2014	Inter college (table tennis, gymnastic etc)	Khel-kud dhara	-
02/09/2014 to 03/09/2014	Elocution competition	Kala kaushalya	02
07/09/2014	G.K.I.Q (vikah vartul)	Career Counseling	201
09/09/2014 to 18/09/2014	Shimala summer adventure camp	NSS	02

13/09/2014	Elocution competition (satyasai seva sangathan)	Kala kaushalya	02
16/09/2014	Safety riding	Internal automobile (M.J.C.C.)	32
17/09/2014	Youva matdar festival	NSS	400
20/09/2014	Hair style, neutry care, fresh flower	Kala kaushalya	47
22/09/2014	Self tqm	Commerce department	242
24/09/2014	Beti bachavo elocution competition	NSS	10
26/09/2014	Newtricare classis	Kala kaushalya	29
Sep/2014	Swimming, chess, football etc(m.j.c.c)	Khel-kud dhara	-
07/08/2014 to 30/09/2014	Career counseling	Career counseling	97
1/10/2014	Elocution for music and etc	Music dhara	08
13/10/2014 to 15/10/2014	Youth festival	-	68
Oct/2014	Hockey, yoga-sun, cricket competition	Khel-kud dhara	-
27/11/2014	Tiles painting, glass painting	Kala kaushalya	25
29/11/2014	Elocution for Shreemat Bhagwat gita	Gyan dhara	1
Nov/2014	Traditional games (inter college)	Khel-kud dhara	-
01/12/2014	Aids day	NSS	400
06/12/2014	Quiz	SSCCS by NSS dept	160
16/12/2014	Voter awareness competition	NSS	200
17/12/2014	Lectures on various music rag	Music dhara	-18
18/12/2014	Guidance lecture for competition exam	Career counseling	270

20/12/2014 to 21/12/2014	Excel expression (skill development activities)	Kala kaushalya dhara	38
25/12/2014	G.k-SSCCS	NSS	150
26/12/2014	Lecture on life of vivekanand	NSS	350
27/12/2014	State level essay competition	Org by satya sai kala kausalya dhara	1
27/12/2014	Elocution and essay competition on vivekanand	NSS	2
28/12/2014	Personality development work shop	NSS mahuva parekh college	2
Dec-2014	Sapath and lecture (swachh bhara abhiyan )	Samudaik seva dhara	347
07/01/2015	Elocution and essay competition at uni. level	NSS-takshashila college	2
08/01/2015	(Swachh bhara abhiyan ) one day camp	NSS	400
09/01/2015	Interview training	Career Counseling and Google search india.com	78
10/01/2015	Visit to vibrant gujarat	NSS	45
18/01/2015	Live quiz competition	Avishkar-15 and kala kaushalya dhara	6
20/01/2015	Investor awareness programme	From nse ca samir dedhiya (comm.dep)	167
21/01/2015	Campus to corporate skill development programme	Dr. Shobha Dedhiya (comm.dep)	200
22/01/2015	Elocution competition	Dist. election dep	1
22/01/2015	Shory gan competition	Music dhara	15
23/01/2015	Blood donation camp (111 bottles)	NSS	345
26/01/2015	Drawing competition	Gyan dhara	7

30/01/2015	Drawing competition on "mahatma Gandhi and cleanness"	Gujarat Gov. And kala kaushalya dhara	19
13/02/2015	State level essay competition	Mp arts & commerce college (Ahemdabad)-kala kausahlya dhara	1
16/02/2015	District level camp	NSS	10
17/2/2015	Awareness camp-"swine flue"	Samudaik seva dhara	300
20/2/2015	Awareness camp-environment	Samudaik seva dhara	200
21/02/2015	Career counseling	Udishha club	170
26/02/2015	Wild life and environment - PPT	Gyan dhara	250
18/02/2015 to 06/03/2015	Preparation of written test for police and jail sipai	Career counseling	25
Feb/ 2015	Guidance lecture on GIC and LIC	Banking department	32
07/03/2015 to 09/03/2015	District level camp	NSS - Palitana	10

### Saptdhara Activities (2015/16)

DATE	Programme	Department	No of Student
July 2015	Orientation Programme	Saptdhara	400
19-7-15	GKIW Test by ABVP	Gyandhara	104
5-8-15	Fashion class	Kala Kaushalydhara	20
9-8-15	Cultural & Meditation Test by Vivekanand	Gyan Dhara	39
21-8-15	Expert lecture by IAS Academy , Delhi (Gujarat Branch)	Career Counselling (Gyan Dhara)	248
22-8-15	Mehndi Competition	Sarjanatmak Dhara	18

27-8-15	Creation from color page cutting such as making flowerpot & others	Sarjanatmak Dhara, Arogami Art, Ahmedabad	125
20-9-15	GKIQ test by Vikas Vartul	Career Counselling (Gyan Dhara)	122
24-9-15	Class of Paper kwiling (Key Chain, Key stand etc.)	Sarjanatmak Dhara	29
5-12-15	Elocution competition by Gandhi smruti	Gyan Dhara	1
20-12-15	Scholarship test by Vikas vartul	Gyan Dhara	1
26-27-12-15	Excel Expression	Kala Kaushalya dhara	8
23-12-15	Quiz Competition ( Ramcharit manas Shri Umaba amprabapu & Kishorbapu)	Gyan Dhara	1
5-1-16	Essay competition on use of Bhagvatgita at present	Gyan Dhara	1

### List of Naval NCC Codets Awards for Annual Day 2015 – 16

#### I. All India Nau Sainik Camp, Karwar (16<sup>th</sup> to 27<sup>th</sup> October, 2015)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Vadher Vishal	Karwar	-
2	Cdt	Gohel Kuldip	Karwar	-
3	Cdt	Shiyal Shaileshbhai	Karwar	-
4	Cdt	Deraya Anjum	Karwar	-
5	Cdt	Makwana Nayan	Karwar	-
6	Cdt	Bambhaniya Ajay	Karwar	-
7	Cdt	Diyora Jaydeepbhai	Karwar	-

8	Cdt	Joshi Darshan	Karwar	-
9	Cdt	Jamod Rakesh	Karwar	-
10	Cdt	Rathod Mayur	Karwar	-
11	Cdt	Bhatt Hiral	Karwar	-
12	Cdt	Harnikaba Solanki	Karwar	-

## II. Yatching Regetta, Orissa (20<sup>th</sup> to 27<sup>th</sup> November, 2015)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Shivani Desai	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position
2	Cdt	Sorathiya Parth	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position
3	Cdt	Rayjada Yograjsinh	Chilka, Orrissa	Silver Medal, All India 2 <sup>nd</sup> Position

## III. National Integration Camp :

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Rayjada Yograjsinh	Darjeeling, West Bengal	Gold Medal Volley Ball
2	Cdt	Parmar Jaydipsinh	Darjeeling, West Bengal	Gold Medal Volley Ball
3	Cdt	Boricha Hardik	Darjeeling, West Bengal	Gold Medal Volley Ball
4	Cdt	Desai Jay	Junagath	--
5	Cdt	Gohil Shaktisinh	Badhgaya	--



6	Cdt	Jadeja Pruthvirajsinh	Badhgaya	--
7	Cdt	Zala Yashrajsinh	Badhgaya	--

**IV. Sea Training Camp (18<sup>th</sup> to 29<sup>th</sup> December, 2015)**

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Joshi Darshan	Mumbia	--

**V. Republic Day Parade, New Delhi (1<sup>st</sup> to 29<sup>th</sup> January, 2016)**

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	L/Cdt	Bharadva Bhoomi N.	New Delhi	--

**List of Air NCC Codets Awards for Annual Day 2015 – 16**

**I. All India Nau Sainik Camp, Jodhpur (08<sup>th</sup> to 19<sup>th</sup> October, 2015)**

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	CWO	Dave Nandishkumar K.	Jodhpur	--
2	CUO	Desai Dhawal S.	Jodhpur	--
3	Cdt	Parmar Kripalsinh G.	Jodhpur	--
4	Cdt	Chauhan Ajay	Jodhpur	--

## II. National Integration Camp (04 to 15<sup>th</sup> December, 2015)

### National Integration Camp (05 to 16<sup>th</sup> January, 2016)

Sr. No.	Rank of the Codet	Name of the Codet	Place of the Camp	Remarks
1	Cdt	Parmar Hardeepsinh	Rourkela, Odisha	--
2	Cdt	Vala Mayursinh	Rourkela, Odisha	--
3	Cdt	Chauhan Sanjay	Rourkela, Odisha	--
4	Cdt	Nakum Mital	Rourkela, Odisha	--
5	Cdt	Solanki Bhavdip	Rourkela, Odisha	--
6	Cdt	Pathan Karim Khan	Rourkela, Odisha	--
7	Cdt	Bandhiya Prashant	Rourkela, Odisha	--
8	Cdt	Desai Dhawal S.	Rourkela, Odisha	--
9	Cdt	Sonani Paras	Rourkela, Odisha	--
10	Cdt	Chauhan Jayendra	Rourkela, Odisha	--
11	Cdt	Solanki Hetal J.	Rourkela, Odisha	--

#### 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Institution meets the academic growth and infrastructure optimum utilization as below:

1. 07 Class rooms converted into multimedia with Wi-Fi projectors installed

2. 02 Class room converted into smart class rooms.
3. A new VPN Lab of 30 computers under NMEICT project under construction
4. Multi utility auditorium of 260 seating capacity
5. New Library building with modern amenities built.
6. BISAG facility
7. Research corner for staff in the new Library building to promote research activities

The college building is utilized to the maximum as it runs in two shifts from 7:30 am to 5:10 pm

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The old building has two ramps and in the new Library building it is catered for students with physical disabilities.

**4.1.5 Give details on the residential facility and various provisions available within them:**

❖ **Hostel Facility –Accommodation available 2015-16**

- Accommodation for 152 male students available
- Common university ladies hostel caters for female students as and when required

❖ **Recreational facilities, gymnasium, yoga center, etc.**

- Common university sports facilities available

❖ **Computer facility including access to internet in hostel**

- NA

❖ **Facilities for medical emergencies**

- The First Aid box is available in the office to cater to minor injuries; but for major medical emergency the State sponsored 108 Ambulance Services is the only available option.

❖ **Library facility in the hostels**

- NA

❖ **Internet and Wi-Fi facility**

- NA

❖ **Recreational facility-common room with audio-visual equipments**

- NA

❖ **Available residential facility for the staff and occupancy Constant supply of safe drinking water**

- Supply of safe drinking water available

❖ **24 Hours Security**

- Yes

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

**On campus:**

- Special health awareness talks on AIDS, YOGA, RUBELLA etc.
- Organizations of Thelesamia test for students annually.
- Organizing Blood Donate on campus on annually.
- Organizing health checkup camps for staff by University Employees Association.
- Physical exercise & Yoga practice, Judo at every Wednesday

**Off campus:**

- NA

**4.1.7 Give details of the common facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Center, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The institution has the following common facilities:

1. IQAC
2. Women’s cell & Grievances redressal cell
3. Career Counseling and Guidance
4. Safe drinking water facility
5. Auditorium
6. Make shift canteen

**4.2 Library as a Learning Resource 2015-16**

**4.2.1 Does the library have Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?**

Yes the college has a library advisory committee as follows:

Sr. No	Name	Designation	Status
1	Dr. K. S. Vataliia	Principal	Chairman
2	Dr. B. P.Gohil	Associate Professor	Member
3	Dr. H. D. Vyas	Associate Professor	Member
4	Dr. U. M.Raval	Assistant Professor	Member
5	Dr. H. M. Doshi	Associate Professor	Member

A new library building as it state of art auditorium has recently been built with separate boys and girls reading room. It will be equipped with latest facilities for staff and students. Use of 'SOUL' software as library management software.

A separate section is being reserved for competitive exam to such facilitate students to pass exam.

**4.2.2 Provide details of the following:**

- 1) Total area of the library (in Sq.Mts.):** 2500 sq. Mts.
- 2) Total seating capacity** : 50+50=100 Boys and girls
- 3) Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
  - During working days : 10-30 to 6-10
  - Working hours (on holidays) : Nil
  - Working hours (Before Exam) : 10-30 to 6-10
  - During Exam : Two hours before exam time
  - During vacation : 10-30 to 6-10
- 4) Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Layout of Library plan & photo enclosed

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journal and e-resources during the last four years.**

The teachers put up their demand and the principal and advisory board recommends it. The purchase is then done by the college. Sometimes book bought

by individual teacher from book fairs or while attending conference and seminars if they come across any book of their subject interest and utility purchase item then they are included in the library with endorsement from the principal. Newer title available online are also purchased after consultation with advisory library board and principal.

The below purchase are made in the last six years:

### B.Com

Library holdings	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	666	98,625	1,560	1,25,268	537	1,19,637	1,169	1,49,732	308	4,06,099	509	6,09,711
Reference Books	566	49,215	667	1,16,957	929	1,96,996	195	2,04,265	22	72,480	74	2,32,925
Journals/ Periodicals	25	13,400	37	24,642	41	26,035	52	48,672	55	16,480	35	12,000
e-resources	-	-	-	-	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-	-	-	-	-

### B.B.A./MHRD

Library holdings	2010-11		2011-12		2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	1779	39,48,93	1186	15,11,449	1107	12,07,46	343	9,36,51	69	6,26,55	32	1,62,17
Reference Books												
Journals/ Periodicals	Nil	Nil	3	3,725	4	6,500	Nil	Nil	Nil	Nil	Nil	Nil
e-resources	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Any other (specify)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- OPAC - No
- Electronic Resource Management package for e-journals - No
- Federated searching tools to search articles in multiple databases - No
- Library Website - No
- In-house/remote access to e-publications - No
- Library automation (using SOUL ) - Yes  
using SOUL
- Total number of computers for public access - 00
- Total numbers of printers or public access - 00
- Internet band width/ speed 2mbps 10 mbps 1 gb(GB) - 10  
(10 nodes of)
- Institutional Repository - No
- Content management system for e-learning - No
- Participation in Resource sharing network/consortia (like Inflibnet) - No

**4.2.5 Provide details on the following items:**

- Average number of walk-ins - 65
- Average number of book issued/returned - 65
- Ratio of library books to students enrolled (B.Com) - 1:23.87  
(BBA& MHRD) - 1:50.58
- Please give total no of books in Library -43,639  
(B.Com as on 31-03-16)  
(B.B.A/MHRD as on 31-03-16) -8,448



- Average number of books added during last three years - 1088
- Average number of login to opac (OPAC) - Nil
- Average number of login to e-resources - Nil
- Average number of e-resources downloaded/printed - Nil
- Number of information literacy trainings organized -
- Details of “weeding out” of books and other materials - 950

Outdated text books and other reading materials is weeded out every year. Back volumes of journals and magazines are binded and preserved. Newspapers and outdated bulletins are auctioned annually.

#### **4.2.6 Give details of the specialized services provided by the library**

- Manuscripts - NO
- Reference - YES
- Reprography - NO
- ILL (Inter Library Loan Service) - NO
- Information deployment and notification - NO  
(Information Deployment and Notification)
- Download - YES
- Printing - YES
- Reading list/Bibliography compilation - YES
- In-house/remote access to e-resources - NO
- User Orientation and awareness - YES
- Assistance in searching Databases - NO
- INFLIBNET/IUC facilities - 02 computers  
available for it.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- Library staff to help readers to locate traces books
- Suggest proper reference a book for specified topic
- Display of new arrivals of magazines & journals
- The practice of ‘Demand slip’ ensures the reader about the issue and availability of the book needed.
- The library has collection of rare & reference books and access is provided on demand.

**4.2.8 What are the special facilities offered by the library to visually/physically challenged persons? Give details**

The library doesn't have any facilities for visually impaired students and as such we don't have any such student enrolled in our institution. The library has a long ramp by the side of its main entrance for physically challenged persons and has provision for lift also.

**4.2.9 What are the special facilities offered from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Yes, the librarian gets oral feedback from the users and proper attention and suggestion.

The feedback is discussed in the library committee meeting and appropriate steps are taken.

### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- ❖ **Number of computers with Configuration (provide actual number with extra configuration of each available system)**

##### Computer Equipment

- Computer Lab Room-13

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel C2D	2GB	500GB	HP

*Total = 30*

- Administrative Office

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel Core i3	4GB	500GB	Lenovo
2	Intel Core i3	2GB	500GB	Lenovo

- Accounts Department

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel C2D	2GB	200GB	Compaq
2	Intel Core i3	2GB	500GB	Lenovo

- Student Department

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel C2D	2GB	200GB	Compaq
2	Intel Core i3	2GB	500GB	Lenovo

- BBA Department

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel Core i3	4GB	500GB	HCL
2	Intel Core i3	4GB	500GB	HCL
3	Core 2Duo	3GB	80GB	SAMSUNG

■ B.B.A. Library

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel Pentium®	2GB	500GB	Lenovo

■ B.Com. Library

Sr_No	Processor	RAM	Hard Disk	Company
1	Intel Core2	1GB	500GB	Compaq

■ Laptop (Teaching Staff)

Sr_No	Nos. of Laptop	Processor	RAM	Hard Disk	Company
1	07	Core i5	2Gb	500 Gb	Lenova
2	02	Core 17	4Gb	500Gb	Hewlett Packard

**Smart Class room Podium Specifications:**

<i>Display System</i>					
Sr. No.	Device	Make	Model	Qty	Specifications
01	Digital Podium	SRT	DP1500	02	Digital Wooden Podium 19” interactive Panel 1905GW interactive Wireless Pad RF86 visual Presenter TV80H IR Chiayo Mike system IWM402 Projector Screen 5x7 instalock Projectot Celling Mount Wireless Presenter Mitsubishi Projectoe ES200U
02	Visual Presenter	Tacteasy	TV80H	02	16x Optical 8x Digital Zoom
03	Interactive Panel	Easyrite	1905Gw	02	19” interactive Panel
04	Projector Screen	Liberty	10x8	02	10x8 Motorized Remote Screen

05	IR Mic System	Chiayo	IWM402	02	01 Set IR Classroom Mike
06	Interactive Pad	Accu	RF86	02	8x6 RF I Pad
07	Wireless Presenter	SRT	7/1	02	Laser Pointer 7 in 1
08	Wi-Fi Projector Adaptor	New Soft	WMS200	02	Wi-Fi IEEE 802.11 a/b/g; Ethernet
09	Wi-Fi LCD Projector	Model EB-925	Epson	07	Wi-Fi IEEE 802.11 a/b/g; Ethernet
10	Projector Screen 8”X7”	Grand View	Liberty	07	Wi-Fi IEEE 802.11 a/b/g; Ethernet
11	All In One Desktop Computers	C-340	Lenovo	32	Lenovo All-in-one Desktop intel 3 <sup>rd</sup> Generation core i5 3220(3.3 Ghz.) processor 500GB SATA Hard Disk 2GB ram DDR 3, integrated Graphics Card, Wireless keyboard & mouse 720p HD Web Cam

- **Computer-student ratio** - 1: 224
- **Stand alone facility** - Library computer & Printer
- **LAN facility** - Computer Lab and Admin. office
- **Wi-Fi facility** - Limited area
- **Licensed software** - 01 Novell Software
- **Number of nodes/ computers with Internet facility** - 10 nodes VPN connection under NME-ICT project
- **Any other**

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

On campus facility for staff and students

- 01 computer lab comprising of 30 nos.having broad band internet connectivity
- 30 AIO ( All in One) Lenovo Core i3computer lab installation underway
- 07 multimedia Room
- Off campus
- 09 Laptops for permanent teacher

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- To meet the ICT based teaching and learning the college plans to install more computers to match with students' strength
- The college is intending to make its campus Wi-Fi once 4G services get enabled in the city (Installed service in Oct-2016)

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

- The college has no fixed budget for procurement, up gradation, deployment and maintenance of computers and their accessories but the college get, generous amount of grants from UGC and has a fair amount of financial reserve accumulated through SF courses which are utilized for upgrading of infrastructure and other IT resources.
- The college always prefers to buy branded computers and accessories so carried by company engineers during the warranty period and later on AMC contract is given for maintenance.

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- All major class room are fitted with Wi-Fi Epson brand high resolution LCD overhead projector connected with Wi-Fi enabled laptop
- 02 rooms are connected into smart class room with visualize facilities for projecting the material directly from the source maternal
- The office is fully atomized as a result has positive influence on administration and overall governance of the college.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technology deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the students at the center of teaching-learning process and render the role of facilitator for the teacher.**

- The college is consciously aware of the ITC bared teaching efforts and hence is taking concrete steps in relevant software.
- All major class rooms are fitted with LCD overhead projectors and faculties given Wi-Fi Lenova brand core i-3 Laptops.
- The college tries to provide relevant information to its stakeholder through college website.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The institution doesn't avail the National knowledge Network connectivity directly or through the affiliating university

#### ***4.4 Maintenance of Campus Facilities***

**4.4.1 How does the institution ensure optimal allocation and utilization of the financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

##### **Budget expense for Maintenance**

<b>Items</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Building	2,50,000.00	3,00,00.00	3,50,000.00	3,00,000	3,00,000
Furniture & Equipment	80,000.00	1,00,000.00	1,50,000.00	3,00,000	3,00,000
Computer	20,000.00	30,000.00	35,000.00	-	-
Vehicles	NA	NA	NA	NA	NA
Books/Periodicals Binding	14,000.00	15,000.00	20,000.00	6,00,000 17000	6,00,000 18000

##### **Actual Expenses for Maintenance**

<b>Items</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
Building	30,250	8,450	1,17,583	3,11,196	3,94,974
Furniture & Equipment	45,690	80,125	1,46,397	1,90,790	1,96,676
Computer	7,800.00	15,800	25,000	-	25,460
Vehicles	NA	NA	NA	NA	NA
Books/Periodicals Binding	2,376	8,760	0.00	2,87,817	3,30,887
Percentage of Utilization as compare to budget	23.66%	25.42%	52.07%	64.89%	77.83%



**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- There is a building sub-committee for construction of new physical infrastructure in the college headed by the principal. This sub-committee not only supervises construction of new infrastructure but also does the tendering as per PWD norms of Govt. of Gujarat.
- The university estate department works after the maintenance of civil work college building electrical installation and maintenance.
- The maintenance of computers and other electronic items are done under AMC contract
- Maintenance of washrooms, service area and security are done on contract basis.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- The college purchase committee takes care that the electronic items are purchased with the best available specification that they don't get obsolete in near future.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- For voltage fluctuation we purchase voltage stabilizers and UPS according to the sensitivity of the equipment
- College has two deep bore well which caters for water supply along with it has a back of water supply pipeline from the university well.
- College has electrical and dry fire extinguishers installed in lobbies

- The college has a heavy duty RO water purifier with cooler facilities with AMC given to the dealer who regularly maintains it.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

*NIL*

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### ***5.1 Student Mentoring and support***

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes. The college publishes its prospectus annually. The Prospectus provides information about the Management, the College, Mission, Vision and Objectives of the College, details of the departments and staff, the college library, achievements of teachers-students, visitors views/messages about the college, NCC, NSS, co-curricular activities, various courses offered by the college and other facilities provided by the college. Post graduate departments of the college make their own prospectus wherein the detailed information of the departments, subjects, scope, syllabus etc., are provided. The college ensures its commitment and accountability in providing all the facilities listed in the prospectus of the college through providing best and needed services. To ensure the same college considers regular feedback and suggestions from stake holders.

- 5.1.2 Specify the type, number and amount of institutional scholarship / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The Institution provides three types of institutional scholarships for the students. These scholarships include (a) Freeship and (b) non institutional scholarships.

#### **Freeship (B.Com)**

<b>Year</b>	<b>Number of students</b>	<b>Amount Rs. Np.</b>
<b>2015-16</b>	19	10,000/-

#### Non institutional Scholarships (B.Com)

Year	Number of students	Amount
2010-11	1296	338925
2011-12	1024	2388256
2012-13	1286	4987445
2013-14	1016	1952705
2014-15	792	3139370
2015-16	817	3185055

#### Non institutional Scholarships (B.B.A)

Year	Number of students	Amount
2010-11	75	3422814
2011-12	24	283225
2012-13	27	328580
2013-14	29	310790
2014-15	22	166360
2015-16	12	209400

#### Non institutional Scholarships (MHRD)

Year	Number of students	Amount
2010-11	1	22430
2011-12	1	21360
2012-13	0	0
2013-14	3	71850
2014-15	4	44060
2015-16	1	20416

**Non institutional Scholarships (PGDCA)**

Year	Number of students	Amount
2010-11	1	22430
2011-12	2	55480
2012-13	3	50971
2013-14	29	310790
2014-15	Closed	
2015-16	Closed	

**5.1.3 What percentage of students receives financial assistance from state government, center government and other national agencies?**

The college also offers different non-institutional scholarship provided by the State and Central Government for the students of SC, ST, OBC, PH, and Minority. The following table shows the type, number and amount of scholarships given to the students during last four years. The table showing the percentage of students receiving the financial assistance from state government, central government and other national agencies are given below (2015-2016):

Year 2015-16	No. of Students receiving financial assistance	Percentage of students
B.Com	817	44.69
BBA	12	8.63
MHRD	1	3.57

**5.1.4 What are the specific support services/facilities available for****❖ Students from SC/ST, OBC and economically weaker sections**

- Students falling in above categories are provided facility of free remedial coaching, , Educational Fee, Government Scholarship,

Extra Syllabus and Competitive Coaching Class for the Students from SC/ST/ OBC and economically weaker sections benefits given to these students

❖ **Students with physical disabilities**

- For the specially abled students Ramp is created other than this special assistance in the classroom and in library is also provided to them.

❖ **Overseas students**

At present we do not have any overseas students.

❖ **Students to participate in various competitions/National and International**

Special coaching for the preparation of State and National level competitions, to pay constant attention on the competitions we keep flexibility in classrooms; we also appreciate them by awards and recognitions.

❖ **Medical assistance to students: health center, health insurance etc.**

- To provide health care facilities we have collaboration with Indian Red Cross for Thyroid Vaccination,
- A regular Health & Hygiene awareness creation by talk, lectures and presentations of the medical experts of Sir T. Hospital - A know Government hospital of the district.
- Also awareness is generated through blood grouping and donation camps every year in January by NSS.
- A lecture on Rubella vaccine awareness and vaccination done by the experts of Shri PNR Society to the girls students.

❖ **Organizing coaching classes for competitive exams**

- Under the XIth plan of UGC, we have been organizing coaching classes for competitive examinations. A Career Counseling Cell has been established for it.

❖ **Skill development (spoken English, computer literacy, etc.,)**

The college offers Government of Gujarat sponsored Scope and Dell Courses. Career Oriented Courses and Remedial coaching to the students are provided free of charge.

❖ **Support for “slow learners”**

- Teachers provide tutorials to the slow learners and special attention is given to them. We also arrange remedial classes for the slow learners. Special classes are arranged- Remedial Coaching classes.

❖ **Exposures of students to other institution of higher learning/ corporate/ business house etc.**

- Every year different departments organize exposure visits, study tours and orientation to different academic, social and corporate organizations. To facilitate such visits college own its bus. Industrial Tour, Academic Tour, Visits to Vibrant Gujarat Festival

❖ **Publication of student magazines - Nil**

**5.1.5** Students are given opportunities to come up with their potential through various activities, their creativity will publicized under the activities of students on wall magazine of the college. The outstanding performances of the students are recognized every year in the annual day of the institute. Institute plans to publicized it in magazine called ‘Mangalam’.

**5.1.6** Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

To facilitate entrepreneurial skills, the college has a full compulsory paper as option in F.Y. B.COM/ B. COM Semester 1 & 2.

Various extracurricular activities of the college such as ‘kesh Gumfan’ competition, Recipe competition, ‘Mahendi’ competition, ‘Saree Paridhan’ competition help girls students to facilitate their entrepreneurial skills.

We also contribute to the development of entrepreneur skills through various programmes such as NSS, talks by managers of different industries, programmes on Business development.

Students of the college handle our NSS Library for extra readings; it helps them to develop their enterprenual skills.

Different Academic/Industrial visit/tour for B. COM and B.B.A. faculties and students. It enhances their qualities of entrepreneurship.

The impact of the same is seen after completion of study, they involve themselves in the activities of their interest and generate income from the same.

**5.1.7 Numerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The college has the specific policies and strategies which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc. Every year the college organizes different extracurricular and co- curricular activities for holistic development of the students. The policies and strategies are:



Well planned academic calendar and it includes curricular and co-curricular activities of a year. It is communicated to the students at the beginning of the year during Induction (Orientation) programme.

During the orientation lectures teachers communicate the activities of the college to the students and motivate them to participate in the same. Teachers continuously observe and interact with the students and during this process they identify the potential of the students.

The potential of the students is channelized through various motivational activities with the help of Vikas Vartul Trust - A known trust for the career guidance at state level, Shaishav - A trust working for the Child labour, Viveknand Kendra, Bhavnagar, Ramkrishan Ashram, Rajkot, Excel Expression by Excel Crop Care Ltd and with the help of the different trust and activities centres.

The college provides the extra non-financial supports to the students who have made notable performance in the state, national, and international level competitions.

The college encourages more participation in extracurricular and co-curricular activities through awarding prizes to the students in its annual function.

The college inspires the students to participate in extracurricular and co-curricular activities through recognition of the winner students in the local newspapers.

The college schedules the extracurricular and co-curricular activities in such a way that the regular schedule for teaching-learning session does not get disturbed.

The college provides the flexibility in internal examinations by conducting the Re-Assignments submission/Re-Test to the students participating in the state, national, and international level competitions.

The college gives sports uniform and materials to its regular sport students.

The college avail tracksuits to the students participating in the sports activities at the West Zone Inter University level, National and International Games.

Special incentives are provided to the sports students such as access to University gymnasium, physical fitness training camp and others. In case of accidents or emergency the medical expenses of such students are barred by institution.

- ❖ Institute provides financial assistance for costume and other required equipments for the cultural activities.
- ❖ A refreshment given during the practice sessions
- ❖ Medal and awards given for the achievers
- ❖ **Additional academic support, flexibility in examinations**
  - Internal assessment and flexibility as per university rules.
- ❖ **Special dietary requirements, sports uniform and materials**
  - Sports Materials given regularly
  - Uniform – Track suit for players
  - Refreshment Expense
- ❖ **Any other:**
  - Travelling expense provided

**5.1.8 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Center/ State services, Defense, Civil Services, etc.**

The college provides the support and guidance to the students in preparing for the competitive exams such as UGC-NET, SLET, UPSC, GPSC, TET, TAT and other competitive exams.

Teachers guide interested students and motivate advance learners to appear in the competitive examinations.

Special Coaching is been provided by the experts to the interested students by Career Counseling Cell.

The following table shows the details of the students qualified in the various exams.

A library is developed for the various books of competitive exams

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>NET</b>	00	00	00	03	01	00	01
<b>SET/SLET</b>	00	00	01	01	00	00	01
<b>GATE</b>	00	00	00	00	00	00	00
<b>CAT</b>	00	00	00	00	00	00	00
<b>IAS/IPS ETC</b>	00	00	00	00	00	00	00
<b>STATE PSC</b>	00	00	00	00	00	00	00
<b>UPSC</b>	00	00	00	00	00	00	00
<b>OTHERS</b>	00	00	121	165	199	00	00

#### **5.1.9 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The college has a separate Counseling Cell which looks after the counselling services. The college provides non-remunerative counseling services to the students. Some of them are,

Academic & Personal Counseling- Throughout the year academic and personal counseling is provided to the students by the respective teachers as per the need.

Career-Oriented Counseling- Looking into the potential and interest, career-oriented counseling is provided to the students. This helps students to choose add on courses offered by the college.

Psycho-Social Counseling- If needed psycho-social counseling provided to the students.

Details of student counseling and career guidance programme

	<b>2011- 12</b>	<b>2012- 13</b>	<b>2013- 14</b>	<b>2014- 15</b>	<b>2015- 16</b>
<b>No. of students beneficiaries</b>	121	165	199	144	127

**5.1.10 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes,’ detail on the services provided to help students identify job opportunities and prepare themselves for interviews by different employers (lost the employers and the programmes).**

Yes, a career counseling cell is established and is functioning for it.

The Institute organizes expert lectures on personality and skill development, mock interviews, seminars, workshop on career opportunities etc., to enhance the students skills and identifies opportunities for career development.

Details of student support mechanism for coaching for competitive examinations

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>No. of students beneficiaries</b>	121	165	199	144	127

**5.1.11 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes. The college has a Student Grievance Redressal Cell. The suggestions and feedback of the students are taken into consideration and actions are taken by the institute. Grievance Redressal Cell is active in the college and we are proud to say that in the last four years we have received few Grievances and all of them are addressed effectively by the cell.

***Student Grievance Redressal Cell***

<i>No</i>	<i>Name</i>	<i>Position</i>
1	Dr. K. S. Vataliya	Chairman
2	P.M.Parmar	Member Secretary
3	Dr.U.MRaval	Member
4	G.D.Katara	Member
5	H.M.Doshi	Member
6	Nasimbanu Siddi	Member
7	Shital Davra	Student Member
8	Bhargav Solanki	Student Member

**5.1.12 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The college has Women's harassment cell working for it. It resolves the issues pertaining to sexual harassment of the girl-students or lady-teachers if any. The college has total 20 CCTV cameras that always keep an eye over the students in the campus of the college.

**5.1.13 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

**Yes. There is an anti-ragging committee in the college. The committee consists of the following members:**

No	Name	Position
1	Dr. K. S. Vataliya	Chairman
2	Dr.B.P.Gohil	Member Secretary
3	V.P.Bhuptani	Member
4	Dr.U.M.Raval	Member
5	H.M Doshi	Member
6	Anjali Savani	Student Member
7	Yash Karia	Student Member

No cases have been reported to the anti-ragging committee in the last six years.

**5.1.14 Enumerate the welfare schemes made available to students by the institution.**

- A student welfare book bank is functioning.

- The students are provided the facility to avail scholarships of State Government.
- The college also organizes the Thalassemia and blood group/donation camps regularly every year. Rubella check up camps has been organizes by NSS alternate year.

**5.1.15 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- Institute has alumni association, but it is not registered.
- Arranging Annual Meet of the Association.
- Availing the benefit of their expertise by inviting them on various occasions.
- Deliberation on scope for improvement
- Discussion on requirements and needs of the college
- Sharing the expertise with the students
- Other supportive activities
- Donations in the college extracurricular activities such as books, equipments etc...

Alumni association has contributed for Institutional, Academic and Infrastructure Development in terms of

- ✓ Increased knowledge base of the students
- ✓ Increase in Job Potential of the students
- ✓ Helped in improving teaching learning processes through their feedback,

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

**Student Progression (B.Com):**

Year	Total Enrolment In B.Com.	Students joining PG Courses	Percentage	PG to M.Phil.	PG TO Ph.D.	Employed other than Campus interview (Approx.)
2011-12	1553	321	20.67 %	Not Applicable	Not Applicable	85
2012-13	2060	309	15.00%	Not Applicable	Not Applicable	100
2013-14	2279	306	13.42%	Not Applicable	Not Applicable	110
2014-15	1389	276	19.87%	Not Applicable	Not Applicable	70
2015-16	1828	249	13.60%	Not Applicable	Not Applicable	50

Student progression	%
UG to PG	13.60%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Employed	
▪ Campus selection	N.A.
▪ Other than campus recruitment	



### Student Progression: BBA/MHRD/PGDCA

Year	Total Enrolment In B.BA	Students joining PG Courses	Percentage	PG to M.Phil./Ph.D	PG TO PG.	Employed other than Campus interview (Approx.)
2011-12	557	12	2.15	0	0	40
2012-13	444	53	11.9	0	2	25
2013-14	401	68	16.96	0	4	35
2014-15	344	39	11.34	0	3	45
2015-16	139	28	20.14	0	7	10

Student progression	%
UG to PG	20.14%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
PG to PG	07
Employed <ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	N.A.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise stipulated by the university)? Furnish programme-wise details in comparison with that of the Colleges of the affiliating university within the city/ district.**

**B.Com Result Comparative Statement**

<b>Name of College Programmes</b>	<b>M.J.College of Commerce</b>	<b>Valiya College</b>	<b>Swami sahjanand College of Commerce (SF)</b>	<b>K.R.Doshi Group of Colleges (SF)</b>
<b>Result of Undergraduate Courses (in %)</b>				
2010-11	93.11	93.67	95.92	Not commenced
2011-12	83.07	94.49	87.90	Not commenced
2012-13	78.39	46.07	75.17	70
2013-14	85.44	45.53	68.24	73.12
2014-15	63.80	21.56	67.33	58.20
2015-16	70.83	44.62	78.11	57.96

**B.B.A Result Comparative Statement**

<b>Name of College Programmes</b>	<b>M.J.College of Commerce</b>	<b>Swami sahjanand College of Commerce</b>	<b>K.R.Doshi Group of Colleges</b>
<b>Result of Undergraduate Courses (in %)</b>			
2010-11	90.58	93.19	Not commenced
2011-12	95.14	96.51	97.18
2012-13	90.78	90.38	89.87
2013-14	73.12	77.50	53.97
2014-15	66.29	69.30	54.55
2015-16	75.51	74.68	30.00

**5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?**

The institute facilitates student's progression to higher level of education through its career counseling cell. The college has active career and counseling cell which provide career guidance to the students. The faculties always motivate students for their bright career. Undergraduate students are motivated for higher studies by explaining them about the importance of higher studies. The employment progression is practiced through: Coaching Classes: Coaching Classes are provided to the students who are interested to appear in different competitive examinations. Career Oriented Courses: To broaden the scope of employability the college offers career oriented courses to the students.

By career counseling and guidance lectures, workshop etc.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

Our college has the majority of the students from the lower middle class families and so economic crisis is the main reason for the students to leave education in between. Listed below are the causes of the dropout with the efforts of the institution to reduce the same:

a. As stated above majority of the learners leave their studies incomplete due to money crisis. To help them in completing their studies, college along with the faculty members have taken the following steps:

- College provides traveling concession and free ships to the needy.
- Awareness for the scholarship is created and it is seen that maximum students get the benefit of the opportunities available to them. Last year Rs. 34,14,871/- were distributed among 830 students in the form of scholarship and Rs . 10,000/- distributed as

freeships to 19 students from college fund during the academic year of 2015-16.

- Teachers are also generous enough to extend their helping hands now and then to the bright and the needy students.
- Remedial Classes are also provided for the slow learners that are prone to failure or drop out.

b. Those students who have not performed well in exams and are at risk of drop out are counseled individually and encouraged them for better performance. If needed, the extra lectures are organized for such students.

1. Special Coaching
2. Counseling

### ***5.3 Student Participation and Activities***

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college regularly hosts activities dealing with sports, games, cultural and other extra curricular activities for the students.

For the sports activities the college offers following games.

Indoor Games:- Table Tennis, Badminton, Chess, Yoga, Judo etc.

Outdoor Games:- Volleyball, Handball, Kho-Kho, Kabaddi, Athletics, Cricket, Basketball, Football etc.

For the cultural activities the college offers following activities.

#### **❖ List of Cultural activities:**

- One Act,
- Skitt
- Mimicry

- Mime
- Mono Act
- Folk Dance
- Classical Dance
- Poster Making
- On the Spot Paintings
- Clay Modelling
- Cartooning
- Collage
- Ragnoli
- Classicla Vocal
- Classical Instrumental (String)
- Classical Instrumental (Percussion)
- Bhajan
- Folk Song
- Light Vocal (Sugam Geet)
- Group Song
- Elocution
- Essay Writing
- Self Poetry Recitation
- Quiz (G.K.)

❖ **List of Extracurricular activities:**

Mehandi Competition, Bridal Beauty Competition, Cooking Competition, Decoration Competition etc.

Gita and Ramayan Sholak Gan Spardha, Excel Expression Competition of students talents etc.

**Participation details of the students in Sports - Inter College Level**

No.	Game	Participation of students in numbers						
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Table Tennis	10	10	10	10	10	10	10
2	Badminton	10	10	10	10	10	10	10
3	Chess	06	06	06	06	06	06	06
4	Yoga	12	08	07	06	06	04	10
5	Judo	08	08	08	08	08	08	08
6	Volleyball	24	24	24	24	24	24	24
7	Handball	16	16	16	16	16	16	16
8	Kho-Kho	24	24	24	24	24	24	24
9	Kabaddi	12	12	12	12	12	12	12
10	Athletics	12	12	12	12	12	12	12
11	Cricket	16	16	16	16	16	16	16
12	Basketball	12	12	12	12	12	12	12
13	Football	18	18	18	18	18	18	18

**Participation details of the students in Sports-West Zone Level**

No.	Game	Participation of students in numbers						
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Table Tennis	01	-	-	01	01	-	-
2	Badminton	02	-	-	-	-	-	-

3	Chess	01	-	-	01	01	-	-
4	Yoga	-	-	-	-	-	-	-
5	Judo	06	01	-	01	01	01	01
6	Volleyball	02	02	-	03	01	03	-
7	Handball	02	02	-	03	01	03	-
8	Kho-Kho	-	-	01	-	02	03	01
9	Kabaddi	02	01	01	-	-	-	03
10	Athletics	-	-	-	-	-	-	-
11	Cricket	-	01	02	-	-	02	03
12	Basketball	04	04	-	04	03	05	02
13	Football	06	01	-	-	01	-	01
14	Cross Country	01	-	-	-	-	-	-
15	Hockey	01	01	02	03	-	02	02
16	gymnastic	01	-	-	01	-	-	01
17	Swimming	-	-	-	-	-	01	01

**Sports Adventure (Participant list of Trekking 2009-10 to 2015-16)**

Sr.No	Participant Name	Trekking Details	Date
01	Dodiya Dhaval M	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	30-11-09 to 9-12-2009
02	Gidvani Narendra V	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
3	Mer Laljikumar M	Advance Mountairing Mount Abu	2-6-09 to 16-6-09

4	Jethva Vipul M	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
5	Makvana Vipul B	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
6	Mangukiya Ashvin K	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
7	Dhapa Shivabhai J	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
8	Makvana Sanjay M	Advance Mountairing Mount Abu	2-6-09 to 16-6-09
9	Goswami Rohini D	Basic mountairing Mount Abu (F)	6-10-09 to 15-10-09
10	Jani Rutu S	Basic mountairing Mount Abu (F)	6-10-09 to 15-10-09
11	Shihira Bhavika L	Basic mountairing Mount Abu (F)	6-10-09 to 15-10-09
12	Vaja Sunita C	Basic mountairing Mount Abu (F)	6-10-09 to 15-10-09
13	Rana Dhrmendra K	Basic mountairing Mount Abu (M)	1-6-10 to 15-6-10
14	Baldaniya Bharat L	Advance Mountairing Mount Abu (M&F)	26-4-11 to 10-5-11
15	Sakariya Amita	Basic mountairing (Pandit dindayal parvtarohan-Junagadh-F)	20-9-11 to 29-9-11
16	Lakhani Dinal A	Basic mountairing (Pandit dindayal parvtarohan-Junagadh-F)	20-9-11 to 29-9-11
17	Rathod Daya B	Beaskund Manali (F)	14-10-11 to 23-10-11



18	Rana Krishnaba D	Beaskund Manali (F)	14-10-11 to 23-10-11
19	Gohil Krupa B	Beaskund Manali (F)	14-10-11 to 23-10-11
20	Parmar Ishita J	Beaskund Manali (F)	14-10-11 to 23-10-11
21	Baladhiya Bharat L	Beaskund Manali (M)	12-10-11 to 21-10-11
22	Gohil Pratipsinh J	Beaskund Manali (M)	12-10-11 to 21-10-11
23	Baladhiya Narsinh K	Beaskund Manali (M)	12-10-11 to 21-10-11
24	Vaghamshi Jayanti P	Beaskund Manali (M)	12-10-11 to 21-10-11
25	Kavad Maheshkumar S	Beaskund Manali (M)	12-10-11 to 21-10-11
26	Gohil Raj B	High Altitude Manali Trekking(Men)	11-10-11 to 20-10-11
27	Gohil Yuvrajsinh S	High Altitude Manali Trekking(Men)	11-10-11 to 20-10-11
28	Solanki Natvarsinh M	High Altitude Manali Trekking(Men)	11-10-11 to 20-10-11
29	Bambhaniya Jagdish K	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
30	Vaghela Vijay J	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
31	Bhil Lalji J	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12

32	Vaghani Vishal J	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
34	Koradiya Ramesh K	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
35	Kavad Lalji P	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
36	Bhadarka Nanabhai V	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
37	Kalsariya Mahendra P	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
38	Chad Pravin N	Basic mountairing Mount Abu (M)	27-12-11 to 5-1-12
39	Dhila Arjun D	High Altitude Mani-Mahesh Trekking(Men)	Aug-2012
40	Solanki Mahendra N	High Altitude Mani-Mahesh Trekking(Men)	Aug-2012
41	Parmar Vikram D	High Altitude Mani-Mahesh Trekking(Men)	Aug-2012
42	Makvana Anil	High Altitude Mani-Mahesh Trekking(Men)	Aug-2012
43	Sandesh Soham J	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
45	Kikani Vishal D	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
46	Moradiya Chetan C	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
47	Chauhan Kalpesh J	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13

48	Kavad Lalji P	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
49	Hadiya Jashu M	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
50	Makvana Dalpat G	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13
51	Tur Hitesh G	Basic mountairing (Pandit dindayal parvtarohan-Junagadh)	14-02-13 to 23-02-13

#### Enrolment details of the N C C students

No.	Enrolment	Participation of students in numbers						
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Boys	35	40	42	23	38	42	39
2	Girls	15	10	08	06	12	08	11
	Total	50	50	50	29	50	50	50

#### Participation details of the N C C students in Inter Unit Level/other Competition

No.	Activities/ Competition	Participation of students in numbers						
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	RDC, New Delhi	00	01	00	00	00	00	00
2	Narmada Sailing, Baroda	01	01	-	-	-	-	-
3	All India Nau	05	00	00	00	06	12	10

	Sainik Camp							
4	All India Yatching Regetta, Odisha	00	00	00	00	00	01	03
5	National Integration Camps	00	07	02	00	03	06	08
7	SD Girls Attachment Camp, Eizhimala	00	03	00	00	02	00	00
8	All India Vayu sainik Camp, Banglore	00	00	00	00	02	04	01
9	All India Mavlankar Shooting Championship	00	00	00	00	01	02	00
10	Air force Attachment camp, Tezpur	00	00	00	00	01	00	00

**NCC ACHIEVEMENTS:**

A) “C” Certificate Holders:

Sr. No.	Rank	Name of Cadets	Grade in ‘C’ Certificate
1	CUO	Zala Digvijaysinh	A
2	CDT	Gohi Anitaba V.	A
3	CDT	Gohil MayurDhvajsinh P.	B
4	CDT	Vyas Akshar	B

***B) RDC Achievers 2015***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Vadher Vishal S.	RDC, New Delhi
2	CDT	Jamod Rakesh B.	RDC, New Delhi
3	CDT	Vankani Kishankumar J.	RDC, New Delhi
4	CDT	Shiyal Shailesh B.	RDC, New Delhi
5	CDT	Budheliya Mehul	RDC, New Delhi

***C) All India Nau Sainik Camp, Karwar(Karnataka)***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Gohil Pratipalsinh	Karwar
2	CDT	Boricha Hardik P.	Karwar
3	CDT	Vaga Karan G.	Karwar
4	CDT	Bhil Vivek G.	Karwar
5	CDT	Parmar Haresh S.	Karwar
6	CDT	Ghataliya Hiteshbhai N.	Karwar
7	CDT	Gohil Janaksinh	Karwar
8	CDT	Bharadwa Bhoomiben N.	Karwar
9	CDT	Rayjada Yograjsinh	Karwar
10	CDT	Gohil Vishwadipsinh H.	Karwar
11	CDT	Vaghela Suresh	Karwar
12	CDT	Solanki Paresh	Karwar

***D) Narmada Sailing Expedition, Bharuch***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Boricha Hardik P.	Bharuch
2	CDT	Ghataliya Hiteshbhai N.	Bharuch
3	CDT	Bharadwa Bhoomiben N.	Bharuch

4	CDT	Vaga Karan G.	Bharuch
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***E) ATC at Indian Naval Academy, Ezhmala***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Bharvada Bhoomi N.	Ezhimala, Kerala
2	CDT	Harnikaba Solanki	Ezhimala, Kerala
3	CDT	Vaghela Rahul P.	Ezhimala, Kerala

***F) National Shooting Camp, Asansol***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Gohil Surpalsinh	Asansol, W.Bengal

***G) National Integration Camps***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	CDT	Vaghela Rahul P.	Meerut
2	CDT	Vadher Vishal S.	Meerut
3	CDT	Jadeja Mahavirsinh	Meerut
4	CDT	Bhadiyadra Atul	Meerut

***H) All India Yatching Regetta, Orissa 2015***

<b>Sr. No.</b>	<b>Rank</b>	<b>Name of Cadets</b>	<b>Place</b>
1	L/CDT	Sorathiya Parth	INS Chilka, Odisha
2	L/CDT	Raijada Yograjsinh	INS Chilka
3	CDT	Desai Shivani	INS Chilka

**Enrolment details of the N S S students**

No.	Enrolment	Participation of students in numbers						
		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
1	Boys	229	305	271	435	331	416	352
2	Girls	071	086	069	053	078	056	040
	Total	300	391	340	488	409	472	392

**NSS Programme 2009-10**

Sr	Item	Date	Number of student
1	Orientation programme	04/07/2009	350
2	Tree plantation and maintenance	07/07/2009	350
3	Campus cleaning	18/07/2009	113
4	Deshbhakti Gann competition	14/08/2009	135
5	Essay- Elocution competition	31/08/2009	82
6	Lecture on untouchingness	13/09/2009	122
7	GK Quiz	15/09/2009	45
8	Career guidance workshop	29/09/2009	135
9	AIDS Awareness programme	01/12/2009	450
10	Seminar on RTI	19/12/2009	150
11	Rubella vaccination	24/12/2009	175
12	Environment Awareness one day camp	07/01/2009	125

13	Blood donation camp	23/01/2010	153 Donor
14	One day camp tree maintenance	27/01/2010	365
15	Annual Camp	17/02 to 23/02/2010	160

### NSS Programme 2010- 11

Sr	Item	Date	Number of student
1	Orientation programme	19/07/2010	435
2	Tree plantation and maintenance	31/07/2010	372
3	One Day- Pustak Parichay - Campus cleaning	05/08/2010	283
4	Tree plantation and maintenance	15/08/2010	335
5	A motivational Lecture - Major Roy	18/09/2010	253
6	Thelesamia Test Activity	19 to 22/08/2010	1022
7	One day - Reading and P. D. camp	20/09/2010	345
8	One Day - Campus cleaning	21/10/2010	309
9	Youth Voters Awareness Programme	28 to 30/10/2010	1135
10	AIDS Awareness programme	01/12/2010	450
11	One Day- Medicine collection and Distribution	09/12/2010	312
12	Plastic and other waste collection and dissemination	13/12/2010	217
13	A lecture on Environmental Awareness by Dr. Gadhavi	16/12/2010	275



14	A lecture on AIDS Awareness	20/12/2010	225
15	One day - Reading and Tree n Plant care camp	25/12/2010	253
16	One day camp- Neem tree maintenance	01/01/2011	365
17	A lecture on Personality Development by Ashish Kharod	02/01/2011	360
18	Blood Donation Camp	24/01/2001	159Donor
19	One day - Reading and Tree n Plant care camp	29/01/2011	377
20	Career guidance workshop - by Vikas Vartul Trust, Bhavnagar	05/022011	492
21	Objective Examination - CBCS Method	14/02/2011	532
22	Dhuleti in Vrudhaashram	20/03/2011	168
23	One Day in College Hostel	23/02/2011	307

### NSS Programme 2011-12

Sr	Item	Date	Number of students
1	NIC Adventure camp	16-30/06/2011	02
1	Orientation programme	02/07/2011	571
2	Lecture on Life Learning Lessons: Mr Tarak Dholakiya	18/07/2011	472
3	One Day- Campus cleaning	22/07/2011	438
4	Thelesamia Test Activity	1 to 4/08/2011	1243
5	Raxabandhan Parv celebration	12/08/2011	532

6	Rubella Vaccination Activity	18/08/2011	522+35
7	One day - Campus cleaning	18/08/2011	545
8	Lecture on Ethical Values by Swami aatmprakashji	05/09/2011	519
9	Red Ribbon Club Programme	15 /09/2011	435
10	Participation in Yuva Abhivykti Shibir	10/10/2011	05
11	Participation in Handicap Almapiyad Gandhinagar	13/10/2011	10
12	Participation in Yuvati Vikas Shibir Bhavnagar	13/12/2011	217
13	One Day- Campus cleaning plant care	28/12/2011	538
14	A esaay, elocution and drawing competition	09/01/2012	241
15	Participation in esaay, elocution and drawing competition	07/01/2012	002
16	A lecture on Voter Awarness by City Mamaltdar Mr. Mehta	07/01/2012	320
17	A esaay, elocution and drawing competition on Voters Awarencs	10/01/2012	160
18	A lecture on Swami Vivekanandji in Yuva Week Celebration	07/01/2012	371
19	Gandhinagar Visit on Yuva Din Celebration - State Level programme	12/01/2012	3 PO + 25 students
20	Blood Donation Camp	23/01/2012	151Donor
21	P O Seminar at Botad	26/01/2012	3 PO
22	A visit of Red Ribbon Express	02/03/2012	468+5PO
23	AIDS Awareness programme	02/03/2012	468

24	Handicapt Almpiyad at Patiala, Punjab	19/03/2012	2 National
25	Handicapt Almpiyad at Bhav University Ground	26/03/2012	4 Univerisity
25	Kishori-Yuvati Samelan with "Shaishav"	04/03/2012	50 Girls students

### NSS Programme 2012-13

Sr	Item	Date	Number of student
1	Orientation programme	24/07/2012	585
2	Tree plantation and maintenance	31/072012	492
3	One Day- Pustak Parichay - Campus cleaning	01/08/2012	483
4	Celebration of Sadbhavana Divas	21/08/2012	335
5	One Day - Campus cleaning	22/08/2012	453
6	Thelesamia Test Activity	28/8 to2/09/2012	1022
7	A lecture on Vyasana Mukati by Dr. Keyur Parmar	30/08/2012	845
8	One Day - Campus cleaning	11/09/2012	309
9	Swami Vivekanadji Janma Jayanti Programme	15/09/2012	1135
10	A One Day- Campus Cleaning and P. D. Camp	28/09/2012	382
11	A lecture on Career in Marketing by Mr. Adtani	19/09/2012	482
12	AIDS Awareness programme	01/12/2012	450

13	A relly on awareness for Women protection and Act	27/02/2013	1257
13	Students Participation in Yuvati Vikas Shibir	12/01/2013	03
14	A rally on Swami Vivekandji Janma Jayanti	12/01/2013	364
15	Various programme on National Voters Awareness Day	23/01/2013	558
16	A lecture on Personality Development by Vasudevbbhai & Keyurbhai  & Book Fare of Swamiji's Book of Ramkrishan Mission	30/01/2013	652
17	A Human Chain on Voters Awareness	04/02/2013	742
18	Blood Donation Camp	06/02/2013	151 Donors
19	A talk on Leadership by Swami Samatmanandji	13/02/2013	421
20	Celebration of Women's Day	08/02/2013	357
21	Annual Camp	06/03 to 12/03/2013	252

#### NSS Programme 2013-14

Sr	Item	Date	Number of student
1	Orientation programme	06/07/2013	581
2	Participation in Yuva Samelan at Palitana	10/07/2013	42
3	One Day- Campus cleaning	15/08/2013	483

4	Participation in NSS Day Competitions	24/08/2013	335+5 Uni level
5	Participation in Rakhadi Selling of Ankur Institute	28/08/2013	317
6	Thelesamia Test Activity	19 to 22/08/2010	1022
7	One day - Reading and P. D. camp	30/08/2013	573
8	Fund raising for National Blind Day	05/09/2013	509
9	Seminar on R T I	26/10/2013	573
10	AIDS Awareness programme	01/12/2010	450
11	Run For Unity at Bhavnagar	15/12/2013	512
12	One Day- Campus cleaning	16/12/2013	471
13	Participation in Quize	23/12/2013	002
14	One Day- Campus cleaning	08/01/2014	425
15	Shibir on Self Development with Shaishav institute	10 to 12/01/2014	523
16	Participation in Essay & Elocution competition	12/01/2014	2 (Second Rank)
17	Blood Donation Campp	23/01/2004	125Donor
18	Participation in Yuvati Vikas Shibir	25/01/2004	7+1
19	Participation in Flash 2014	24/01/2014	17

❖ **Best NSS Voluteers:**

1. Bavada Mayur
2. Raniga Jagadish A.

❖ **National Adventure Camp (Shimla)**

1. Budheliya Chirag
2. Raninga Jagdish

<b>NSS Programme 2014-15</b>			
<b>Sr. No</b>	<b>List of activities</b>	<b>Date</b>	<b>No. of students</b>
1	Orientation programme	25-7-14	400
2	One day camp-MJCC	5-8-14	150
3	Disribution of Rakhi (by Ankur School students)	12-8-14	300
4	Selection of campus ambassador	16-8-14	01
5	Pre.R.D.Selection	28-8-14	10
6	Elocution skill development camp by MKBU	2-3-9-14	10
7	Summer adventure camp at Shimla	9-18-9-14	02
8	Youth Voter day Celebration	17-9-14	400
9	Elocution competition by Shtretunshay Education	24-9-14	10
10	Celebration of Aids day	1-12-14	400
11	Quiz Competition by SSCCS	6-12-14	160
12	Voter awareness programme	16-12-14	200
13	GK IQ test by SSCCS	25-12-14	150
14	Exhibition of Book fair at 50% discount and expert lecture of Swami Dharmpalnandji	26-12-14	350
15	Elocution and Essay competition by Shamaldas arts college	27-12-14	02
16	Personality development camp by H.K.Parekh college, Mahuva	28-12-14	02
17	Elocution and Essay competition by Takshashila College	7-1-15	02
18	Swachh Bharat awareness programme	8-1-15	400
19	Visit of Vibrant Gujarat	10-1-15	45
20	Blood donation camp by MJCC & ABVP	23-1-15	345
21	District level camp at Parekh College , Mahuva	16-18-02-15	10
22	Environment protection expert lecture	20-2-15	200
23	Swine-flue Awareness Programme	25-02-15	250
24	District level camp at Palitana	7-9-3-15	10

### NSS Programme 2015-16

Sr	Item	Date	Number of student
1	Orientation programme	06/07/2015	500
2	Lectures :Dr. Vataliya, Dr. Vyas	10/07/2015	350
3	Campus cleaning Tree plantation and maintenance	11/07/2015	413
4	District Shibir Mahuva	28/07/2015	10
5	District Shibir Mahuva	01/08/2015	10
6	Shri Ramkrishan Ashram,Rajkot SHIBIR	04 - 06/08/2015	30
7	VIVEKANANDA KENDRA GK Quiz	15/09/2015	245
8	Lecture on Voters Awareness	30/00/2015	327
9	AIDS Awareness programme	01/12/2015	267
10	Visit of Blood Donation Camp VAMC, BHAVNAGAR	31/12/2015	153
11	SAMRTH BHARAT PARV: VIVEKANAND KENDRA	09/12/2015	381
12	Environment Awareness one day camp	22/12/2015	425
13	GK QUIZE BY SSCCS	27/12/2015	150
14	Lecture on Digital INDIA AWARENESS	01/01/2016	212
15	Blood donation camp	23/01/2016	90+52=142 Donor
16	Public Environment Awareness & Cleanliness Camp : AT PUBLIC AREA	03/02 to 12/02/2016	460

*Details of Cultural Activities:*

*Participation details of the students in Inter College /other District level Competition*

No.	Activities/ Competition	2010- 11	2011- 12	2012- 13	2013- 14	2014- 15	2015- 16
1	One Act,	09	00	09	09	09	09
2	Quiz (G.K.)	03	00	03	03	03	03
3	Self Poetry recitation	01	00	00	01	01	01
4	Essay Writing	00	01	01	01	01	01
5	Elocution	01	00	01	01	01	01
6	Group Song	06	00	06	06	06	06
7	Light Vocal (Sugam Geet)	01	00	01	01	01	01
8	Folk Song	01	01	01	01	01	01
9	Bhajan	01	00	01	01	01	01
10	Duha Chhand	01	01	01	01	01	01
11	Folk Music	00	00	10	10	11	10
12	Group song	06	06	06	06	06	06
13	Rangoli	01	00	01	01	01	01
14	Collage	01	00	01	01	01	01
15	Cartooning	01	00	00	01	01	
16	Clay Modelling	01	00	01	01	01	01
17	On the Spot Paintings	01	00	01	01	01	01



18	Poster Making	01	01	01	01	01	01
19	Classical Dance	00	00	00	00	00	00
20	Folk Dance	12	00	12	12	12	12
21	Mono Act	01	00	01	01	01	01
22	Mimicry	01	00	01	01	01	01
23	Mime	06	06	06	06	06	06
24	Skitt	06	06	06	06	06	06

**Winners List in Various Fine Arts Competition:**

Sr. No.	Name of Participant	Event	Rank
1	Vala Siddhi Ranadhirbhai	Sugam Geet	1 <sup>st</sup>
2	Bhuva Hamdev Shamalabhai	Mimicry	2 <sup>nd</sup>
3	Dave Vivek Bipinbhai	Skit	1 <sup>st</sup>
4	Bhil Mehul Mukeshbhai	Skit	1 <sup>st</sup>
5	Vyas Dip Bhagirathbhai	Skit	1 <sup>st</sup>
6	Trivedi Dhara Ashokbhai	Skit	1 <sup>st</sup>
7	Vaghela Parth Chandrakantbhai	Skit	1 <sup>st</sup>
8	Gohil Yuvraj	Skit	1 <sup>st</sup>
9	Bhil Mehul Mukeshbhai	Mime	2 <sup>nd</sup>
10	Gohil Yuvraj Hardevsinh	Mime	2 <sup>nd</sup>
11	Bhuva Hamdev Shamalabhi	Mime	2 <sup>nd</sup>
12	Chauhan Utsav Vinubhai	Mime	2 <sup>nd</sup>
13	Solanki Bhudhesh Vallabhbhai	Mime	2 <sup>nd</sup>
14	Savani Margesh Pravinbhai	Mime	2 <sup>nd</sup>
15	Dave Parth Dhavalbhai	Group Song	1 <sup>st</sup>
16	Gohel Chirag Vinubhai	Group Song	1 <sup>st</sup>
17	Vala Siddhi Ranadhirbhai	Group Song	1 <sup>st</sup>

18	Solanki Harinikaba Harshadsinh	Group Song	1 <sup>st</sup>
19	Gohil Rakesh Dhirubhai	Group Song	1 <sup>st</sup>
20	Parmar Aashish Sharadbhai	Group Song	1 <sup>st</sup>

**Saptdhara Activities (2014-15)**

Date	Programme	Department	No of Students
Jun-2014	Orientation	Khel/Kud Dhara	F.Y.B.Com
07/02/2014	Orientation	Music Dhara	F.Y.B.Com
Jul/2014	Importance Of Yoga-Lecture	Khel-Kud Dhara	F.Y.B.Com
25/07/2014	Orientation	NSS	400
05/08/2014	One Day Camp	NSS	150
07/08/2014	Planning	Music Dhara	F.Y.B.Com
12/08/2014	Sales Of Rakhdi Disalibilated (Students Of Ankur)	NSS	300
28/08/2014	Pre R.D.C Camp	NSS	02
28/08/2014 to 02/09/2014	Fine Art workshop (Court Hall)M.K. University	Kala Kausalya Dhara	01
Aug/2014	Inter College (Table Tennis, Gymnastic etc)	Khel/Kud Dhara	25
02/09/2014 to 03/09/2014	Elocution Competition	Kala Kaushalya	02
07/09/2014	G.K.I.Q (Vikah Vartul)	Career Counseling	201
09/09/14 to 18/09/2014	Shimala Summer Adventure Camp	NSS	02
13/09/2014	Elocution Competition (Satyasai Seva Sangathan)	Kala Kaushalya	02
16/09/2014	Tips on Safety Driving	Eternal Automobiles(M.J. C.C)	32
17/09/2014	Yuva Mat dan Festival	NSS	400
20/09/2014	Hair Style, Beauty Care	Kala Kaushalya	47

22/09/2014	Self TQM	Commerce Department	242
24/09/2014	Beti Bachavo Elocution Competition	NSS	10
Sep/2014	Swimming, Chess, Football Etc(M.J.C.C)	Khel-Kud Dhara	-
07/08/2014 to 30/09/2014	Career Counseling	Career Counseling	97
01/10/2014	Elocution For Music And Etc	Music Dhara	08
13/10/2014 to 15/10/2014	Youth Festival	-	68
Oct/2014	Hockey ,Yoga Asan, Cricket Competition	Khel-Kud Dhara	35
27/11/2014	Tiles Painting, Glass Painting	Kala Kaushalya	25
29/11/2014	Elocution For Shreemad Bhagwat Gita	Gyan Dhara	01
Nov/2014	Traditional Games (Inter College)	Khel-Kud Dhara	18
01/12/2014	Aids Day	NSS	400
06/12/2014	Quiz	SSCCS by NSS Dept.	160
16/12/2014	Voter Awareness Competition	NSS	200
17/12/2014	Lectures On Various Music Rag	Music Dhara	18
18/12/2014	Guidance Lecture For Competition Exam	Career Counseling	270
20/12/2014 to 21/12/2014	Excel Expression (Skill Development Activities)	Kala Kaushalya Dhara	38
25/12/2014	G.K-SSCCS	NSS	150
26-12/2014	Lecture On Life Of Vivekanand	NSS	350
26-12/2014	Lecture On Life Of Vivekanand	NSS	350

27/12/2014	State Level Essay Competition	Org By Satya Sai Kala Kausalya Dhara	01
27/12/2014	Elocution And Essay Competition On Vivekanand	NSS	02
28/12/2014	Personality Development Work Shop	NSS Mahuva Parekh College	02
Dec/2014	Sapath And Lecture (Swach Bharat Abhiyan )	Samudaik Seva Dhara	347
07/01/2015	Elocution And Essay Competition At University Level	NSS-Takshashila College	02
08/01/2015	(Swach Bharat Abhiyan ) One Day Camp	NSS	400
09/01/2014	Interview Training	Careear Counseling And Google Search India.Com	78
10/01/2015	Visit To Vibrant Gujarat	NSS	45
18/01/2015	Live Quiz Competition	Avishkar-15 And Kala Kaushalya Dhara	06
20/01/2015	Investor Awareness Programme	From NSE Ca Samir Dedhiya (Comm.Dep)	167
21/01/2015	Campus To Corporate Skill Development Programme	Dr.Shobha Dedhiya (Comm.Dep)	200
22/01/2014	Elocution Competition	Dist.Election Dep	01
22/01/2015	Saurieya Gan Competition	Music Dhara	15
23/01/2015	Blood Donation Camp(111 Bottles)	NSS	345

26/01/2015	Drawing Competition	Gyan Dhara	07
30/01/2015	Drawing Competition On "Mahatma Gandhi And Cleanness"	Gujarat Gov. And Kala Kaushalya Dhara	19
13/02/2015	State Level Essay Competition	Mp Arts & Commerce College (Ahemdabad)/Kala Kausahlya Dhara	01
16/02/2015	District Level Camp	NSS	10
17/02/2015	Awareness Camp-"Swine Flu"	Samudaik Seva Dhara	300
20/02/2015	Awareness Camp- Environment	Samudaik Seva Dhara	200
21/02/2015	Career Counseling	Udisha Club	170
26/02/2015	Wild Life And Environment - Ppt	Gyan Dhara	250
18/02/2015 to 06/03/2015	Preparation Of Written Test For Police And Jail Sipai	Career Counseling	25
Feb./ 2015	Guidance Lecture On Gic And Lic	Banking Department	32
07/03/2015 to 09/03/2015	District Level Camp	NSS / Palitana	10

### **Saptdhara Activities (2015-16)**

<b>DATE</b>	<b>Programme</b>	<b>Department</b>	<b>No of Student</b>
July 2015	Orientation Programme	Saptdhara	400
19-7-15	GKIW Test by ABVP	Gyandhara	104
5-8-15	Fashion class	Kala Kaushalydhara	20

9-8-15	Cultural & Meditation Test by Vivekanand	Gyan Dhara	39
21-8-15	Expert lecture by IAS Academy , Delhi (Gujarat Branch)	Career Counselling (Gyan Dhara)	248
22-8-15	Mehndi Competition	Sarjanatmak Dhara	18
27-8-15	Creation from color page cutting such as making flowerpot & others	Sarjanatmak Dhara, Arogami Art, Ahmedabad	125
20-9-15	GKIQ test by Vikas Vartul	Career Counselling (Gyan Dhara)	122
24-9-15	Class of Paper kwiling (Key Chain, Key stand etc.)	Sarjanatmak Dhara	29
5-12-15	Elocution competition by Gandhi smruti	Gyan Dhara	1
20-12-15	Scholarship test by Vikas vartul	Gyan Dhara	1
26-27-12-15	Excel Expression	Kala Kaushalya dhara	8
23-12-15	Quiz Competition ( Ramcharit manas Shri Umaba amprabapu & Kishorbapu)	Gyan Dhara	1
5-1-16	Essay competition on use of Bhagvatgita at present	Gyan Dhara	1

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The great achievement of the college as a whole is seen at following Level Sport at Inter college (University) Level:

We have outstanding performers in. the following events

Team achievement details at inter college competitions level

### **(Youth Festival Achievements: 2010 to 2015-16)**

#### **23<sup>rd</sup> & 24<sup>th</sup> Sept. 2010-2011**

<b>Sr. No.</b>	<b>Name of Competition</b>	<b>Event</b>	<b>Position/Medal</b>
1	Cartooning	Individual	2nd
2	Rangoli	Individual	1st
3	Collage	Individual	1st
4	Mimicry	Individual	1st
5	Mono Acting	Individual	3rd
6	Quiz	Group	1st
7	Folk Dance	Group	1st

#### **7-9 oct- 2011-2012**

<b>Sr. No.</b>	<b>Name of Competition</b>	<b>Event</b>	<b>Position/Medal</b>
1	Poster making	Individual	2nd
2	Mime	Group	3 <sup>rd</sup>
3	Skit	Group	2 <sup>nd</sup>

#### **21-23 Sept- 2012-2013**

<b>Sr. No.</b>	<b>Name of Competition</b>	<b>Event</b>	<b>Position/Medal</b>
1	Percussion	Individual	3 <sup>rd</sup>

2	Samuhgit	Group	3 <sup>rd</sup>
3	Lok vadhy sangit	Group	2 <sup>nd</sup>
4	Poster Making	Individual	3 <sup>rd</sup>
5	Mime	Group	3 <sup>rd</sup>
6	Laghunatak	Group	3 <sup>rd</sup>
7	Akanki	Individual	3 <sup>rd</sup>

**18-20 oct 2013-2014**

Sr. No.	Name of Competition	Event	Position/Medal
1	Shastriya kathy sangit	Individual	2 <sup>nd</sup>
2	Duha Chhand	Individual	1 <sup>st</sup>
3	Ek Patriy Abhinay	Individual	2 <sup>nd</sup>
4	Mime	Group	1 <sup>st</sup>

**13-15 Oct 2014-2015**

Sr. No.	Name of Competition	Event	Position/Medal
1	Halvu Kathy sangit	Individual	1 <sup>st</sup>
2	Samuh git	Group	1 <sup>st</sup>
3	Mimicry	Individual	2 <sup>nd</sup>
4	Mime	Group	2 <sup>nd</sup>
College stood runners up in this youth festival			



**3-4-5 Oct 2015-2016**

Sr. No.	Name of Competition	Event	Position/Medal
1	Samuh git	Group	3 <sup>rd</sup>

**INDIVIDUAL ARTIST DETAILS AT WEST ZONE /NATIONAL/  
INTERNATIONAL LEVEL (Year Wise from 2009-10 to 2015-16)**

**27-11-10 to 1-12-10 (2010-11)**

Sr No.	Name of Competition	Position/Medal	Event	Participant Name
1	West Zone Youth festival	Participated	Folk Orchestra	Vipul B. Rathod
2	West Zone Youth festival	Participated	Folk tribel Dance	Kum. Dhara K. Rajyguru
				Kum. Jinal A. Maniyar
				Kum. Rupa P. Rajyguru
				Kum. Maonali K. Khandhediya
				Harpalsinh N. Sarvaiya
				Mayursinh K. Gohil
3	West Zone Youth festival	Participated	On the spot Painting	Pranav A. Andhariya

**5-12-11 to 9-12-11 (2011-12)**

Sr No.	Name of Competition	Position/Medal	Participant Name
1	West Zone Youth festival	Participated	Vaja Dharmesh B.
			Solanki Kaushal A.

**27-12-12 to 31-12-12 (2012-13)**

Sr No.	Name of Competition	Position/Medal	Participant Name
1	West Zone Youth festival	Participated	Saiyad Raziya Agamiya
			Solanki Sandip H.

**26-12-13 to 30-12-13 (2013-14)**

Sr No.	Name of Competition	Position/Medal	Event
1	West Zone Youth festival	Participated	Joshi Kishan Dilipbhai

**19-11-14 to 23-11-14 (2014-15)**

Sr No.	Name of Competition	Position/Medal	Event
1	West Zone Youth festival	Participated	Bhuva Hamubhai Shamalbhai
			Bhil Mehul Mukeshbhai

**08-01-16 to 31-01-16 (2015-16)**

<b>Sr No.</b>	<b>Name of Competition</b>	<b>Position/Medal</b>	<b>Event</b>
1	West Zone Youth festival – Light Voca	1 <sup>st</sup> rank	Vala Siddhi R.
2	West Zone Youth festival – Group Song	3 <sup>rd</sup> rank	Vala Siddhi R.

**TEAM ACHIEVEMENT DETAILS AT INTER COLLEGE/OTHER CULTURAL COMPETITIONS LEVEL (Year Wise from 2009-10 to 2015-16)**

<b>Year</b>	<b>Name of Competition</b>	<b>Position/Medal</b>	<b>Event</b>
2011-12	Renaissance Management Fest-2011 (Organised by MJCC-BBA)	1 <sup>st</sup> Rank	Ras Garba
2011-12	Renaissance Management Fest-2011 (Organised by MJCC-BBA)	1 <sup>st</sup> Rank	Skit
2014-15	Management Fest organized by Swaminarayan College of Commerce & Management	2 <sup>nd</sup> Rank (Joshi Upasna)	Business Plan

### Sports Achievements:

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>State/ University Level</b>	180	176	175	174	174	172	178
<b>National Level</b>	29	13	06	17	11	20	15
<b>International Level</b>	00	00	00	00	00	00	00

#### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college regularly takes the feedback from the students and employers. Students' Feedbacks are analyzed and the findings are used to improve the performance and quality.

- By a questionnaire, personal talk, official correspondence.
- To improve upon the suggestion college authority takes gradual steps.
- To upgrade college furnish demand to the appropriate level.

#### 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College is planning to start a Magazine 'Mangalm' to encourage the students creativity, the college also run "Ladies Club" and 'Hobby Centre' where the students show-case their paintings, poems, etc. Here is the list of the College's support to the students' publication:

College encourages students to publish material like wall magazines by providing required material like board, pens, papers, space etc. College does not publish catalogues and college magazine.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

No

Yes. The college has a Student Council. The members of the Students Council consist of: President- Principal Secretary- Students Representative 2 Members- Students Representative the Student Council for 2015-16 is

Sr	Item/SaptDhara	Secretary	Members
1	Gyan Dhara	Dr. B.P. Gohil	Prof.V.P. Bhuptani; Kripalsinh
2	Geet Sangeet Nrutya Dhara	Prof. P.M.Parmar	Ami Shah; Krupa Bhatt
3	Natya Dhara	Dr. H.D Vyas	Kripalsinh Rathod
4	Vyam-Yog Khelkhood Dhara	Dr. P.A.Gohil	-----
5	Sarjnatmak Abhivyakti Dhara	Dr. U.M. Raval	Anitaba Gohil
6	Rang Kala Kaushalya Dhara	Prof.Ilaben Shah	Jayti Jadav
7	Samudayik Seva Dhara	Prof.Bipin C. Patel	Gauranginiben

Selection Procedure: Meritorious, active and students with potential are selected as a member of each council. Interest of the students is taken into consideration.

Constitution: Each Council is comprised of a Student Secretary and a Student Member. They are guided by teacher incharge.

Activities: Under each council various curricular and co-curricular activities are organized.

Funding: The funding of each Dhara is provided by Government of Gujarat, The College also assists students in terms of finance to organize activities under the umbrella of ‘Saptadhara’

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

**Here is the list of various academic and administrative bodies that have student representatives on them:**

Sr	Item/SaptDhara	Co-convenor	Student Members
1	Gyan Dhara	Dr. B.P . Gohil	Bhatt Abhishek .J
2	Geet Sangeet Nrutya Dhara	Prof. P.M.Parmar	Gami Ashaben.N
3	Natya Dhara	Dr. H.D Vyas	Mahida Aadilbhai.G
4	Vyam-Yog Khelkhood Dhara	Dr. P.A.Gohil	Dangar Ajay. L
5	Sarjnatmak Abhivyakti Dhara	Dr.U.M.Raval	Vadhel Akash.L
6	Rang Kala Kaushalya Dhara	Prof. I. J. Shah	Chauhan Aartiben.C
7	Samudayik Seva Dhara	Bipin C. Patel	Jadav Ajay.G
8	Udisha Club	G.D. Katara	Nadoya Hiral
9	Ladies Club	Prof. H.M.Doshi	Joshi Mansi
10	Career Counseling Cell	I. J. Shah	Mer Akshay.T

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Alumni Association has been functioning since 2008, to maintain repo with the alumni institute give press notes on requirement basis, institute's alumni manages face book ID & Accounts, WhatsApp Group for the Android Cell Phone users.

With the former faculty of the institution maintains rapport through phone and written correspondence. College invites them on special occasions too.

**Any other relevant information regarding Students Support and Progression which the college would like to include.**

NIL

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

*Vision:*

*“To promote and impart Commerce and Management education that enlightens, makes students independent and foster within them the quality for global competence with cultural inheritance and ethical values.”*

*Mission:*

*“To inspire the academic environment for the promotion of quality teaching – learning in the college along with the faculty improvement. The institute will strive to impart and imbibe effective skills amongst students so they flourish optimistically in life, comprehend independently and contribute in the construction of knowledge industry”.*

The mission statement of the institution imbibes the vision for a holistic approach moulding the student's personality both by academic and co-curricular activities.

***Biasless Service:***

Students are admitted to this institution without any bias whatsoever. Students come from semi-urban and rural backgrounds predominantly from schools with Gujarati as the principal medium of instruction. Admission to students is given purely on merit and social justice.



**Core values and ethos:**

The college is built on the core values of honesty and integrity. The institution maintains equality in all academic and administrative affairs. It serves the community with respect for life, sensitivity and with quest for excellence.

**Sustenance of vision and mission:**

The institution makes a continuous efforts to translate the vision and mission of our college by dedicating our services as under

- ◆ The college aims at improving the quality of student learning.
- ◆ To enhance character building and inculcating ethical values of our students through NCC and NSS activities.
- ◆ To foster about a healthy change in their outlook and attitude
- ◆ To benefitting the society at large.
- ◆ The institution also takes sustainable efforts:
- ◆ To update the faculty members on the latest trends in higher education and teaching pedagogy through use of ICT.
- ◆ To ensure through FDP that the teacher is a continuous learner.
- ◆ To help motivate the students to become life-long learner
- ◆ By successfully imparting additional opportunities to students under various UGC schemes like Career and Counseling cell, remedial-coaching Classes for socio-economically backward students, grievance redressal cell and welfare measures to support students.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The institution follows below mentioned mechanism for designing and implementation of its quality policy and plans;

As the college is a constituent college, we have to abide by the statutes and guidelines laid down by the M.K. Bhavnagar University. At the

college level the Principal along with the IQAC team and the HoD's of various departments chalk out the broad guidelines of academic and co curricular activities.

IQAC team put-forth suggestions and recommendations to the principal for their due consideration. i.e. organizing seminars, special functions/programs, admission matters, examination reforms, infrastructural requirements etc.

Later at the opening of each academic session a common room meeting of teaching faculty is convened and the remaining faculty members are explained the various activities that are to be conducted throughout the term. Their suggestions are taken into account and then various committees are formed for smooth facilitation and execution of the activities that are to be carried out throughout the year.

### **6.1.3 What is the involvement of the leadership in ensuring :**

*The policy statements and action plans for fulfillment of the stated mission:*

#### **❖ Mission:**

- “To inspire the academic environment for the promotion of quality teaching – learning in the college along with the faculty improvement. The institute will strive to impart and imbibe effective skills amongst students so they flourish optimistically in life, comprehend independently and contribute in the construction of knowledge industry.”
- The mission statement of the institution imbibes the vision for a holistic approach moulding the student's personality both by academic and co-curricular activities. We have tried to incorporate ICT based learning to make it more learner centric for students
- Students are imparted value based education to make them more responsible citizens through NCC and NSS activities. They are

encouraged to participate in cultural and sports activities, their performance is also noteworthy.

- We have successfully imparted additional opportunities to students under various UGC schemes like Career and Counseling cell, remedial-coaching Classes for socio-economically backward students, grievance redressal cell and welfare measures to support students.

***Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan***

**Leadership by Empowerment:**

The college enjoys the collective leadership of dynamic administrative team under the leadership of the Principal, who is the Head of the institution. A council of staff members which includes all Heads of Departments gives suggestion to the Principal on all curricular co-curricular activities. The Office Superintendent of the college is in-charge of maintaining the accounts and records of the college.

The college has a vibrant **IQAC** with Principal as the chair person. The IQAC takes care of the quality sustenance and enhancement in all its parameters. IQAC is a nerve center in the administration of the institution. The IQAC meets periodically to review the College activities.

The curricular and co-curricular activities and ‘Saptadhara’ programmes of the institution are effectively carried out by a team of dedicated faculty members constituted for the specific purpose. Every year, the Principal constitutes different committees by including the faculty members in accordance with their aptitude and expertise. Every permanent faculty member is a member of one committee or other for participatory governance.

- The institution strives hard to ensure continuous improvement through various means.
- Each department is required to make departmental annual plan at the beginning of every academic year.
- At the end of the year the implementation of annual plan is thoroughly appraised by the Principal.
- Planning and Evaluation Committee (PEC) analyzes the feedback given by the stakeholders to plan for further improvement.
- The faculty members are encouraged continuously to enrich their knowledge through participating in various seminars, workshops and conferences.

**Interaction with stakeholders :**

- The college maintains healthy relationship with all its stakeholders.
- The Principal takes into confidence all the teachers in the important decision making process.
- Parent-teacher meeting is conducted regularly. This creates a strong bond between the parents and the institution.
- The Principal conducts students association meeting periodically and take appropriate steps to redress their grievances.
- The Management honors the rank holders every year at the college day function.
- The Principal himself goes to the classrooms and inquires from the students about any difficulties or problems, if any

**Interaction with Society :**

- The Principal and faculty members make specific efforts to interact with the public whenever possible.
- The institution strives to further social and noble causes like containment of natural calamities, blood donation, life saving activities, helping the blind and orphans.

- Our NSS units conduct annual special camps in nearby villages and catering to their needs and meeting their expectations.
- Our College joins hands with local administration to promote voter awareness, use of renewable energy, clean and hygienic environment and protection of women.

**Reinforcing Culture of Excellence:**

- Culture of excellence is inculcated in the campus through participatory leadership.
- A team culture is promoted among the management, teachers and students which enable them to internalize the core values and their sense of belonging.
- The College participates in Inter college Youth festival vigourously and obtains good position in it.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The principal with the help of various HoD's and committee heads finalize various academic and co-curricular activities; internal exam and assignments evaluation of CBCS students; parents meeting; annual college function along with NSS and NCC activities.

After the completion of the event/activity, committee members and coordinator give their valuable suggestions and recommendations Outcomes and reviews are studied and changes for the improvement where required are incorporated in the system.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The principal is empowered with lot of administrative freedom by the vice chancellor and Registrar of the University in day to day functioning of the college. The principal in turn vests this power democratically in the various committees formed for both academic and co curricular activities.

Regular meetings are conducted between the Principal and staff and progress examined and corrections made wherever required. The atmosphere in the institution is very congenial and amicable rapports exist between the staff and the management.

**6.1.6 How does the college groom leadership at various levels?**

The college has a mix of linear and democratic management set up. The college being a constituent college has the the Vice Chancellor and the registrar as the top level managers followed by the Principal of the college at the helm of affairs and responsible for all the activities of the college. He is assisted by the HoD's of respective departments both in academic and co-curricular activities. The head of the office administrative is the college Registrar who assists the Principal in students' enrolment to examination form filling and fees collection. Thus at each level individuals are empowered with responsibilities which groom in them the leadership qualities to complete the task assigned to them efficiently.

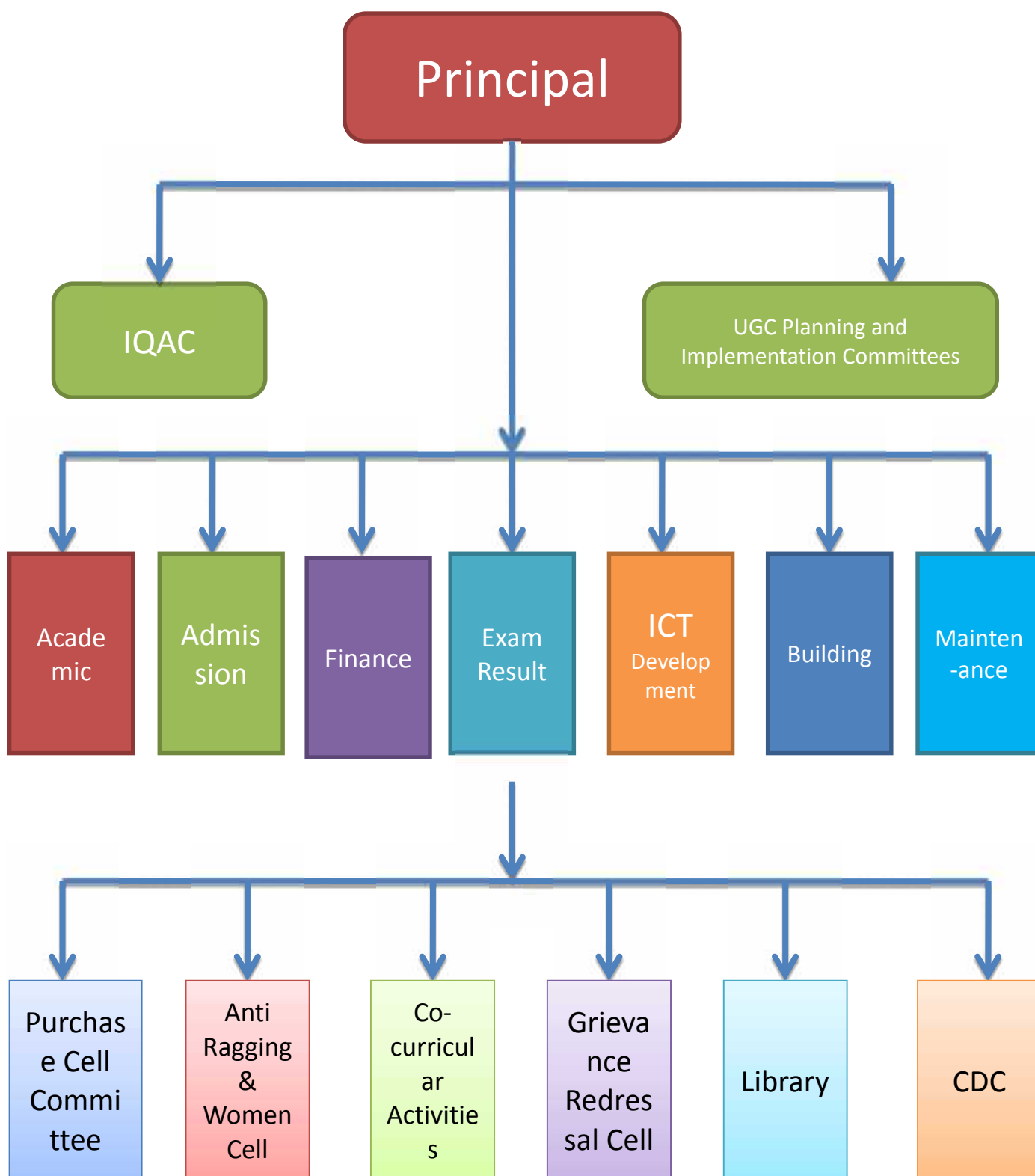
**6.1.7 How does the college delegate authority and provide operational autonomy to the departments /units of the institution and work towards decentralized governance system?**

The Principal defines the tasks to be carried out during the year as a part of academic activities or co-curricular activities and vests enough freedom in the person to whom the task is assigned.

Different committees are constituted and they are free to use techniques and methods best suited and required to complete the task successfully. The teaching faculties along with their academic workload of class room teaching also carry out the laid down co-curricular activities such as guiding and helping students for Inter College Youth Festival, Saptadhara activities etc.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes the college promotes a culture of participative management as under:





## ***6.2 Strategy Development and Deployment***

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, Through processes of self-evaluation and continuous improvement to meet global standards of excellence in higher education.

The quality policy of the institution is developed keeping in mind the global demands and the suggestions and feedback of the stakeholders of the college.

The quality policy is driven effectively with continuous monitoring and maintaining the quality of our students. It is usually done by our teachers and monitored by IQAC of the college.

### **6.2.2 Does the Institute have a perspective plan for development? If Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan**

Yes, our college has the stated mission. The perspective plan of the college takes place keeping in mind the mission and objectives of our institute.

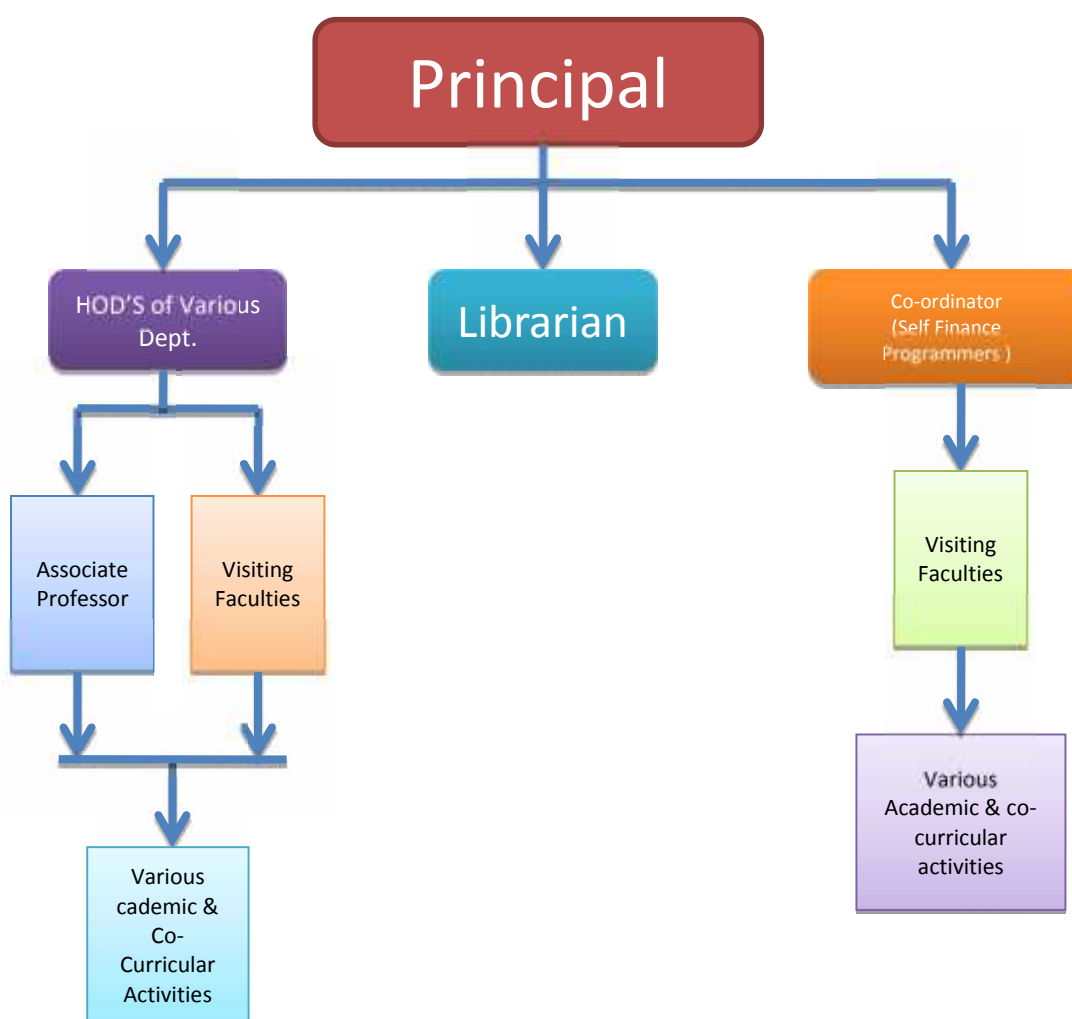
In our perspective plan following aspects are considered:

- ✓ Promotion and use of ICT in teaching learning Process
- ✓ High rate of employment opportunities for the students
- ✓ Promotion of research activities to inculcate research aptitude
- ✓ Institutional Social Responsibility
- ✓ Effective utilization of available resources
- ✓ The present construction of state of modern art library and auditorium of 260 seating capacity at the cost of Rs. 3.5 crores is solely from self finance generated income funds.
- ✓ The college is in the process of air conditioning in all classes.

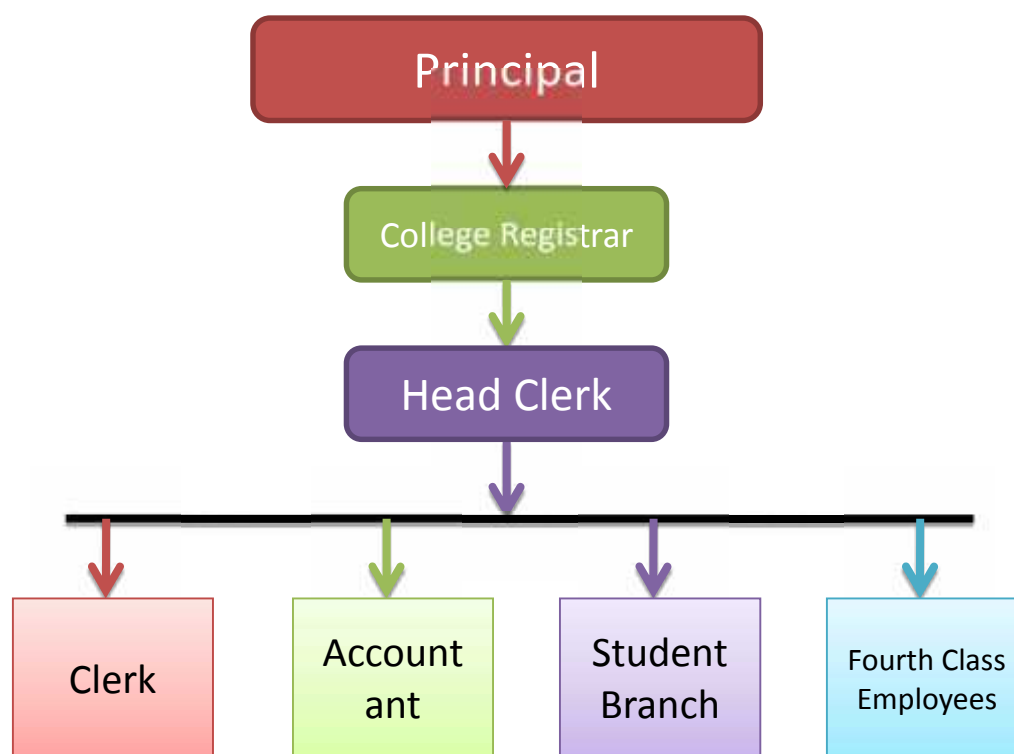
**6.2.3 Describe the internal organizational structure and decision making processes.**

The College has developed and efficient internal coordination and monitoring decision making mechanisms. The goals are set at the beginning of the academic term and thereafter the responsibilities are assigned to various committees which in turn percolates to individual teachers. The following line diagram delineates the hierarchy of the organizational structure:

***Organization Chart of Teaching Staff***



***Formal Orination of Non-Teaching Staff***



**6.2.4 Give broad description of the quality improvement strategies of the institution for each of the following**

**Teaching & Learning:**

- learner centric approach in teaching
- Advance planning of proxy arrangement and maintaining record in the register.
- Encouraging and participation of faculties in various FDP /refresher /orientation /workshops to keep them updated of the new trends in their respective subjects.
- Use of audio-visual and ICT based teaching with modern teaching adis like Wi-Fi LCD projectors, laptops for faculties; smart podium.
- Computerizing and cataloging of books in the central library.

**Research & Development:**

The research committee encourages research activities by faculty member and provides conducive for the same:

- Complete autonomy is given to the principal investigator who is awarded major/minor projects by UGC. Grants are released hassle free.
- Provision of free internet access.
- Provision for subscription to various research journals
- Granting of duty leave to faculties for participation in seminars/workshops/ conferences
- Promotion to students for participation in various inter-college / inter-university events/seminars/competitions
- Encouraging publication by faculty members in various national /international journals.

**Community engagement**

- Community development and social work activities through NSS/NCC units of the college.
- Positive participation in various drives and campaigns as per state govt. guidelines.
- Creating awareness in women through college women cell against gender discrimination and abuses.

**Human resource management:**

- The college recruits and retains visiting faculties with desired qualifications and skills.

- The institution supports an ensures professional capacity building of its faculties by encouraging them to participate in seminars, conference , workshops etc .
- Facilities provided to the staff like free internet and reprography for research oriented work.
- Counselling services are prvided to the students through career and conseling cell which conducts classes for competitive exams and dessiminates employment related information.

**Industry interaction**

- Industrial visits are conducted by BBA program on regular basis.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- Routine/information is sent as per required format to the university.
- Annual reports both in hard and soft copies are forwarded to the academic section of the University.
- Financial statements are sent for budgetary preparation.
- The Principal conducts meetings regularly and updates the top management about the various academic and co urricular activities of the institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institution processes?**

The principal remains in constant touch with all stakeholders. The primary source of feedback is through teaching and non teaching staff and open door policy for the students. Regular parents-teacher meeting, assessing

the progress of various committee activities give him input for better decision making.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The following resolutions are passed by management council in the year 2014-15

Sr. No.	Resolution passed	Status of implementation
1	To inaugurate Library Building by Ho. Governorshri of Gujarat H.E.O.P.Kohli	Completed Successfully
2	One Day National Level Conference on organized on “Key to success for managing global Business in Turbulent Times”	Completed successfully

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution on obtaining autonomy?**

No such efforts have been made by the institution for obtaining autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Yes. The Grievance Reddressal Cell has its own mechanism to analyze the nature of grievances for promoting better stakeholder relationship.

This Cell regularly ensures that the grievances / complaints are promptly attended, if any. This Cell works under the control of the Principal of the College and is responsible for any delay in solving the grievances.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of courts on these?**

There has been no instances court cases filed against the institution in the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

The institution does take written student feedback on institutional performance. The feedback is thoroughly assessed and concrete suggestions are given to the management.

### ***6.3 Faculty Empowerment Strategies***

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- Efforts are undertaken by faculties to adopt learner centric approach by identifying slow and fast learners in the class.
- Encouraging the staff to deliver ICT based classroom teaching.
- Encouraging the teaching faculties to attend and present papers in various State/ National/ International level workshops/ Seminars/ conferences.
- Motivating the staff by giving them duty leave as an incentive to participate in various Workshops/Seminars/conferences.
- Free access to internet and access to computer lab during college hours.

- Encouraging the non-teaching staff to clear CCC certification for advancement in their career.
- Providing full library amenities for qualification improvement subject wise books/magazines for NET/SET

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Apart from the traditional chalk and talk method of class room teaching, audio-visual devices, students’ seminars, educational tours, invited lectures etc are also resorted to in order to motivate the students and enrich the performance of the teachers so that the teaching-learning process becomes more attractive.

- Teachers are regularly deputed to undergo refresher courses and orientation programmes conducted by various Academic Staff Colleges.
- Seminars and workshops are regularly organized for training the staff in innovative teaching.
- Teachers are motivated to take up research activities and trained in the preparation of research project / proposal.
- The institution permits the teacher to pursue Ph.D. programme under the Faculty Development Programme.
- The support staff of our college are given training in computer operations.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

Self assessment forms are filled by individual teachers and submitted to the Principal for perusal and verification of both academic and co cur



ricular performance of the individual teacher and adds his view to it. This document plays a very important role in promotion interviews of the concerned teacher.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The principal makes an objective assessment of the feedback form and self appraisal form submitted by the faculties. It results into healthy interpersonal organizational relations.

It tends to motivate good teachers and help in pinpointing the weaknesses of individual teacher and rectifying them if any; thereby increasing their personal and overall efficiency of the institution. The outcomes and decision are communicated by the Principal to the staff on one to one basis.

***Major Decision taken***

Best faculty staff if any; award is given to the staff in the Annual Day Function.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

Welfare schemes available for teaching and non-teaching staff are as under:

- Salary credited on 1<sup>st</sup> of every month to individual staff account.
- Loan of Rs. 10,00,000/- at concessional interest rate from 'Bhavnagar University Sahakari Mandali'
- Gratuity cheque and leave encashment money given on the same day of retirement of the employee.

- Quick provident fund loan disbursement.
- Separate rest room for Women.
- Health Check up at concessional rates in Corporate Hospitals.
- Actual Medical bill re imbusement to staff not opting for fixed medical allowance.

**Percentage of who availed the benefit:**

100% loan facility has been disbursed to the staffs who have applied for it. All those who have retired in the last four years have got the benefit.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The institution is fully govt. grant–in-aided college and is governed by the pays and perks fixed by the University. Hence we cannot offer any financial rewards or increase in remuneration on our own.

But because of democratic and decentralized power structure and flexibility we have been able to retain our adhoc faculties for longer period of time.

***6.4 Financial Management and Resource Mobilization***

**6.4.3 What is the institution mechanism to monitor effective and efficient use of available resources?**

The college manages its financial resources in the best effective manner:

- The institution receives financial assistance mainly from State Govt. and UGC funding.
- Separate accounts are maintained for both the accounts.
- The state budget grant is reviewed annually and the University finance department.
- All transactions are supported by vouchers.

- All money collected under various heads deposited in the bank and remittances done only through cheques.
- Annual audit is carried out by Chartered Accountant.
- Separate UGC account is maintained and monitored by the Principal and a designated faculty for monitoring the use UGC grant amount as per UGC norms and guidelines.

**6.4.4 What are the institutional mechanisms for internal and external audit? When was the last audit done what are the major audit objections? Provide the details on compliance.**

❖ **Internal Audit**

- Regular assessment of accounts by senior accountant

❖ **External Audit**

- Accounts are audited by Local fund audit as per govt. rules
- Publication of Annual Account is under process for FY 2015-16 (to be published by M.K.Bhavnagar University)

**6.4.5 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institution, if any.**

The college's major sources of funding are as follows:

- Fees' collection from students.
- Grants received from State Govt.
- Grants received from UGC
- Audited financial statements for self finance course to be attached separately

**6.4.6 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- Nominal usage of self finance fund is used as per requirement.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The institution has established the IQAC since *Dr. H.D. Vyas* 2008 and AQAR for last five years have already been submitted.

The following are the quality assurance mechanism that the IQAC has internalized in the institution:

- Academic calendar planner and co curricular event management.
- Co ordination of all stakeholders.
- It collects, maintains and analyses documents of various college activities. It also prepares (AQAR) to be submitted to the NAAC.
- It also monitors the research & extension activities for Professional development.
- It monitors ICT management; infrastructural development and tries to improve in the areas of teaching learning and evaluation.
- Yes. The college has an established Internal Quality Assurance Cell (IQAC). IQAC has given autonomy to monitor and execute the quality policy of the college.

IQAC is comprised of the following persons:

Sr. No.	Name	Designation	Role
1	Dr.K.S.Vataliya	Principal	Executive
2	Dr.H.D.Vyas	Convenor	Advisory
3	Dr.B.P.Gohil	Member	Advisory
4	Prof.V.P.Bhuptani	Member	Advisory
5	Dr.U.M.Raval	Member	Advisory
6	Prof.G.D.Katara	Member	Advisory

The IQAC of the college follows the following policy with regard to quality assurance:

- ✓ Through the processes of self evaluation and continuous improvement meet the global standards of higher education
- ✓ The qualitative functioning of the college in imparting education.
- ✓ The effective implementation of the stated quality policy of the college.
- ✓ The transparent administrative operations.
- ✓ Up gradation of teaching learning process through the use of ICT.
- ✓ Organize Training programmes for teachers and students.
- ✓ Initiated a permanent book store which provides up to 80 per cent discount to the stakeholders.
- ✓ Research publications and publication of books.
- ✓ Promotion and execution of extension activities in the community.
- ✓ Creation of learner centric environment to quality enhancement.
- ✓ Maintaining transparency in the academic process.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

During last five years, status of approval and implementation of IQAC decisions can be listed as under:

<b>Year</b>	<b>No. of Suggestions by IQAC</b>	<b>Approved by Management</b>	<b>Actually Implemented</b>
2009-10	04	02	03
2010-11	03	03	01
2011-12	04	02	01
2012-13	03	01	01
2013-14	03	02	02
2014-15	02	01	01
2015-16	03	02	02

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, IQAC do have external members in the committee. They give suggestions according to their professional exposure and abilities.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Yes, students and alumni are consulted from time to time and their positive feedback is taken into consideration in the meeting of IQAC.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The students' feedback is verbally taken regarding teaching-learning process, library facilities and their other needs and requirements. It is invariably discussed in the IQAC meetings and appropriate steps are taken for it.

**6.5.2 Does the Institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.**

Yes, the institution has an integrated IQAC for academic and administrative activities.

- Mechanism to adopt learner centric teaching approach.
- Use of modern ICT resources to make teaching learning a more pleasurable and interesting activity.
- Mechanism for upkeep of infrastructure and its optimum use.
- Computerization of office for better record maintenance.
- Library automation in process.
- Implementing of UGC schemes like Career and Counseling, Remedial Coaching classes, grievance redressal cell.
- Promotion of cultural activities among students
- SAPTADHARA activities.

**6.5.3 Does the institution provide training to its staff for effective implementation of Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

Yes, the CBCS orientation has been carried out for effective implementation of semester system. Uniformity in the internal evaluation process. The administrative staff to maintain the semester internal and examination records and other CBCS related records.

**6.5.4 Does the institution undertake academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

Yes. The college undergoes Academic and Administrative Audit (AAA) by the Government of Gujarat. The college is awarded 'B' Grade for its academic and co curricular activities.

The college has also a provision for the Academic Audit of the various programmes of the college through the Local Investigation Committees (LICs) appointed by M.K. Bhavnagar University, Bhavnagar, for its affiliated institutions. These committees' suggestions have assisted in improving the academic activities in form of:

- Purchasing good reference books and journals.
- Patterning the internal examinations.
- Critical assessment of the activities of the academic departments.
- Effective implementation of the departmental policies.
- Coordination between the University Departments and the College Departments.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The institution being a constituent college follows all the rules of M.K.Bhavnagar University stringently and maintains high standards in teaching- learning process, conducts internal exams and assignment evaluations.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

❖ **Academic calendar and Teacher Classwork Planning :**

- A bird's eye view of the annual academic and co-curricular activities is formulated in the academic calendar. Every department submits its



teaching plan and schedule to the Principal at the beginning of the year by the department's HoD in consultation with the teachers of respective departments. This enables the students as well as the teachers to know the exact time frame for completion of syllabi and possible revision.

- Academic calendar, audio-visual instructional technique and ICT mode of teaching and organizing lectures of experts in their subjective fields; interdepartmental lecture exchanges and presentations are few of the methodologies adopted to enliven teaching-learning process.
- The Principal regularly meet the HoD's is and takes feedback on teaching progress of each department.

Thus asystematic planning, organization and implementation of teaching, learning and evaluation is carried out within the pre-laid rules and regulation of the University.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policy, mechanisms and outcomes of the institution are communicated to the stakeholders through number of ways such as under:

- ✓ Academic and co-curricular activities
- ✓ Staff meetings
- ✓ Prospectus
- ✓ Website
- ✓ Advertisement
- ✓ Press

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

Nil

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 *Environment Consciousness*

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal mechanism for green audit in the institution. But to educate staff and students through various informal talks, posters etc. the NSS unit also does tree plant in the college campus in every year and the college staff support it.

Thus we make conscious efforts to conduct green audit on campus through eco friendly initiative.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

##### ❖ *Energy conservation*

- Each lobby has a central box in which switches of electrical power for lights and fans of individual class rooms are housed. Whenever the class is vacant and at the end of the college session the lobby peen switches off the power hereby contributing to power saving. Also the classrooms are well ventilated and lighted which requires less usage of tube light and fans in normal course.

##### ❖ *Use of renewable energy*

- Recently the state electricity board had visited our institution and surveyed the feasibility of installing solar energy panels as source of renewable energy.

##### ❖ *Water harvesting*

- We have channelized the water pipes of the terrace and have extended them to the pump of the bore *for water recharging in our newly constructed library building.*

##### ❖ *Check dam construction*

- No such activity is undertaken.

❖ ***Efforts for carbon neutrality***

- In order to reduce pollution the college has built a fencing and gate so that no vehicles can come to the main entrance of the college; thereby reducing the carbon content and noise pollution. The waste generated out of paper and fallen leaves are also burnt in incinerators with closed lids. So that hazardous smoke dispersion can be reduced.

❖ ***Plantation***

- Lots of trees are planted alongside the main college building with the effort of NSS and staff.

❖ ***Hazardous waste management***

- We don't have much of hazardous waste generated on campus, but in case of its generation help of local municipal authorities is solicited for its disposal

❖ ***E-waste management***

- E-waste is normally generated when obsolete computers and printers are replaced in such cases, we auction them and hence no e-waste is accumulated on the campus.

## ***7.2 Innovations:***

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

❖ **Use of ICT in Teaching-learning:**

All major classrooms are fitted with wi-fi enabled high configuration LCD projectors and the faculties are given core i5 Lenovo laptops. This enables them to deliver their lectures on ICT based learning effectively. It also helps them to arouse students interest in the topics taught more effectively.

**Infrastructural Innovations:**

A new library building along with an auditorium with seating capacity of 260 people has recently been built at a cost of Rs. 3.5 crores and was inaugurated by “Shri Kohli”, Honorable Governor of Gujarat

**Website:** To meet the requirement of the time, the institution too has launched its website [www.mjccbhavnagar.org](http://www.mjccbhavnagar.org) All the relevant information of the institution is made available on it.

**Teacher-Student Interaction:** Informal interaction between the students and the concerned teachers are encouraged. The Principal and Head of the

department of all the departments also interact with students. Besides, the principal also conducted routine check of the departments and the attendance registers of the students. The Principal, pertaining to teaching quality encouraged the HODs and teachers for improvement.

**Computerization of the Administrative Work:** The college administrative block is going to be fully computerized. The administrative staff has been given training to understand the technicalities pertaining to working on the technology. Semi computerized bills formation help the administration to prepare free of error, neat and clean acquaintance rolls.

**Computerization of Library:** Library functioning has also improved after library automation and upgrading of SOUL ver.1 to SOUL ver.2 software.

**Multimedia Audio System for Teaching:**

All big classrooms have multimedia audio speakers with cordless microphones for the faculty to deliver lectures in large classrooms.

**Academic Innovations:**

The College is trying its best to introduce many innovations which improve academics as well as moral excellence among students.

The college has introduced Remedial coaching Classes for the students of SC/ST/OBC students' particularly poor and financially weak students. For this the UGC also has provided sufficient grants for extra classes.

Health Awareness Field Work by the Department of Physiology & NSS Units ;transparent Admission Procedure ; Career Counseling Programmes by the Career and Counseling Cell of the college.

Coaching Classes are arranged for particularly poor and financially weak students to appear for competitive examination for Entry into Govt. and Non- Govt. Services for the students of SC/ST/OBC. For this the UGC also has provided sufficient grants for extra classes

***College Freeships for Economically backward General Category Students:***

The college has institututed a fund of Rs. 10000/- to disburse freehips to general category economically weak students who do not get any financial aid from elsewhere. Applications were invited and scrutinized for the same.

A total of 19 students were the beneficiaries.

❖ **Gender sensitization programmes organized:**

- Women's Day was celebrated under the guidance and supervision of the Women's Cell of the college.
- A mass rally was conducted on 'Women's Right'.
- A guest lecture on Women's Day.
- Beauty grooming and confidence workshop for girls by Hindustan Uniliver Company.
- Beauty Parlor Course for the purpose of equal opportunity and self development for girls.
- Thelesamia Test done through NSS.
- Organize 'Yuvati Vikas Shibir' for girls.

### ***7.3 Best Practices***

**7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or Quality improvement of core activities of the college.**

#### **Best Practice -1**

**1. *Title of Practice***

- ◆ P.T. Exercise for students' in the morning shift.

**2. *Goal***

- ◆ To create health consciousness in the minds of the student and staff.
- ◆ To improve concentration of mind in academic related work

**3. *The Context***

- ◆ To orient the staff and students to the benefits of healthy physical exercise.
- ◆ To inculcate in them the habit for longer time thereby promoting healthier mode living in this modern stressful living life style.

**4. Challenges faced**

- ◆ Overcoming both the students and staff's mental resistance to participate in physical exercises daily.
- ◆ Difficult for students commuting daily from rural areas to reach on time.

**5. The Practice**

- ◆ This drive for physical fitness has been conceptualized by our principal and put in practice for the last five years.
- ◆ The students are assembled in the front open space of the college and light. Physical exercise is done collectively for a period of 30 minutes both by the staff and students.

**6. Evidence of Success**

- ◆ There was a perceptible increase in the presence of students, which shows that the awareness for health consciousness.
- ◆ The students themselves gave the feedback that their concentration and grasping power in classroom has increased.

**7. Problems Encountered and Resources Required**

- ◆ As the time of the college in morning shift is from 7:45 am., it really becomes difficult in winter season for female students and students commuting from surrounding rural areas to reach early.
- ◆ The college has portable public address system which enables instructions to be given centrally.

**8. Notes (Optional)**

- ◆ Any other information that may be relevant and important to the reader for adopting/implementing the best practice in their institution (about 150 words)

**9. Contact Details**

<b>Name of Principal</b>	Dr. K.S.Vataliya
<b>Name of Institution</b>	M. J. College of Commerce
<b>City</b>	Bhavnagar
<b>Pin code</b>	364002
<b>Accredited Status</b>	B grade, CGPA 2.89
<b>Work Phone</b>	0278-2424137

<b>Fax</b>	0278-2512500
<b>Website</b>	<a href="http://www.mjccbhavnagar.org">www.mjccbhavnagar.org</a>
<b>E-mail</b>	<a href="mailto:mjcc_bvn@yahoo.com">mjcc_bvn@yahoo.com</a>
<b>Mobile</b>	09328217105

### **Best Practice -2**

#### **1. Title of Practice**

- ◆ Collective Prayers by B.Com. Students'

#### **2. Goal**

- ◆ To create a spiritual atmosphere the minds of the student and staff.
- ◆ To improve concentration of mind in academic related work

#### **3. The Context**

- ◆ To orient the staff and students towards positive outlook in life.
- ◆ To inculcate in them the trend towards spiritualistic attitude in life.

#### **Challenges faced**

- ◆ As it is not mandatory; at times students lack the maturity of performing reciting it seriously.
- ◆ Difficult for students of non vernacular medium.

#### **4. The Practice**

- ◆ To start one's day with prayers is quite common at school level, but somehow it is not implemented strictly in higher educational institutes. The students and teachers stand up in their respective class rooms and pray aloud sarvadharm prayer in unison for the first five minutes in first lecture.
- ◆ The students also feel the difference and are happy with the positive vibes that are generated thereof.

#### **5. Evidence of Success**

- ◆ There was a marked increase in the presence of students, and self discipline was automatically generated.

- ♦ The teacher could immediately start teaching the topic of his subject as the students are already settled and ready to receive the inputs in the class.

**6. Problems Encountered and Resources Required**

- ♦ The problem arises for students whose mother tongue is not Gujarati.

**7. Notes (Optional)**

- ♦ Any other information that may be relevant and important to the reader for adopting/implementing the best practice in their institution (about 150 words)

**8. Contact Details**

<b>Name of Principal</b>	Dr. K.S.Vataliya
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<b>E-mail</b>	<a href="mailto:mjcc_bvn@yahoo.com">mjcc_bvn@yahoo.com</a>
<b>Mobile</b>	09328217105



## Evaluative Report of the Accountancy Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – Accountancy
2. Year of Establishment – 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – UG
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/ semester/choice based credit system (programme wise) – Annual/Semester
6. Participation of the department in the courses offered by other departments :- Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	03 (CAS)
Asst. Professors	06	03 Permanent 06 visiting

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prin. K.S. Vataliya	M.Com. Ph.D.	Principal	Accountancy & Commerce	33 year	02
Prof. B.C. Patel	M.Com.	Associate Professor	Accountancy & Commerce	16 year	00
Prof. H.M. Doshi	M.Com.	Associate Professor	Accountancy & Commerce	28 year	00

11. List of visiting faculties:

1. Asha Makwana
2. Anitaba Gohil
3. Bhanu Parmar
4. Ami Shah
5. Renu Padaya
6. Jayati Jadav

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 60% by visiting faculties.
13. Student -Teacher Ratio (programme wise) – 1:166
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - over all College administrative staff

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Sr. No.	Name of the faculty	Qualification	Specialization	Designation
1	K.S. Vataliya	M.Com. Ph.D.	Accountancy & Commerce	Principal
2	B.C. Patel	M.Com.	Accountancy & Commerce	Associate Professor
3	H.M. Doshi	M.Com.	Accountancy & Commerce	Associate Professor
4	Ahsa Makwana	M.Com.	Accountancy & Commerce	Visiting Faculty
5	Anitaba Gohil	M.Com.	Accountancy & Commerce	Visiting Faculty
6	Ami Shah	M.Com.	Accountancy & Commerce	Visiting Faculty
7	Bhanu Parmar	M.Com.	Accountancy & Commerce	Visiting Faculty
8	Renu Padaya	M.Com.	Accountancy & Commerce	Visiting Faculty
9	Jayati Jadav	M.Com.	Accountancy & Commerce	Visiting Faculty

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

18. Research Centre /facility recognized by the University - Nil

19. Publications:

a. Publication per faculty

- b.** Number of papers published in peer reviewed journals (national /international) by faculty and students
- c.** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d.** Monographs
- e.** Chapter in Books
- f.** Books Edited
- g.** Books with ISBN/ISSN numbers with details of publishers
- h.** Citation Index
- i.** SNIP
- j.** SJR
- k.** Impact factor
- l.** h-index

<b>Name of Faculty</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>
Dr. K.S. Vataliya	15	08	-	-	01	02	21	-	-	-	-	-
Mr. B.C. Patel	09	-	-	-	-	-	-	-	-	-	-	-
Mrs. H.M. Doshi	07	-	-	-	-	-	-	-	-	-	-	-
Mrs. Ashaben Makwana	13	-	-	-	-	-	-	-	-	-	-	-
Miss. Bhanuben Parmar	06	02	-	-	-	-	-	-	-	-	-	-
Miss. Anitaba Gohil	04	-	-	-	-	-	-	-	-	-	-	-
Miss. Jayati Jadav		-	-	-	-	-	-	-	-	-	-	-

- 20. Areas of consultancy and income generated :- Nil
- 21. Faculty as member in

- a) National committees b) International Committees c) Editorial Boards  
: NIL

22. Student Projects

- a) Percentage of students who have done in-house projects including inter departmental/programme  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

23. Awards / Recognitions received by faculty and students – Nil

24. List of eminent academicians and scientists / visitors to the department – Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National – Nil  
b) International - Nil

26. Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
B.Com. F.Y.	708
SY B.Com	332
TY B.Com	329

27. Diversity of Student

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.com.	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – 02 (SLET Cleared)

29. Student progression

Student progression	Against % enrolled
UG to PG	13.60%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b> <ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a) Library - New Central Library of College of 2500 sq. mts.
- b) Internet facilities for Staff & Students - Staff
- c) Class rooms with ICT facility – 7 rooms
- d) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – As per government rules

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts -Nil

33. Teaching methods adopted to improve student learning – modern teaching methods such as OHP and computer facilities

- Student Centric Teaching-Learning Process
- Lecture Method

- Audio-Visual Teaching Mode
- Remedial, Special Classes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

35. SWOC analysis of the department and Future plans

- **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
- **Weakness:** Shortage of Teaching Staff. Permanent Positions not filled since 1998.
- **Opportunities:** Employment oriented syllabi. UG to PG curriculum inter linked.
- **Challenges:** Major influx of students is from rural areas. There is a great difference between slow and fast learners. Because of shortage of permanent staff the institution has to depend heavily on visiting faculties.

## **Evaluative Report of the Banking & Insurance Department**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – Banking & Insurance
2. Year of Establishment – 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): - B.Com. (General Course)
4. Names of Interdisciplinary courses and the departments/units involved :-Nil
5. Annual/ semester/choice based credit system (programme wise) : Both Semester and Annual Pattern running simultaneously
6. Participation of the department in the courses offered by other departments :Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts – 01

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	00	01
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B.P. Gohil	M.Com. Ph.D.	Associate Professor	Commerce	26 year Approx	Recently recognized as Ph.D. Guide by the University

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil
13. Student -Teacher Ratio (programme wise) - 1:49
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Over all College administrative staff
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – Ph.D. :- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - 01
18. Research Centre /facility recognized by the University -Nil
19. Publications:
  - a. Publication per faculty
  - b. Number of papers published in peer reviewed journals (national /international) by faculty and students
    - 06 Papers published in peer reviewed formal (National/International) by Dr. B.P. Gohil

- c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)  
NA
- d. Monographs
- e. Chapter in Books
- f. Books Edited
- g. Books with ISBN/ISSN numbers with details of publishers:- 3 Books with ISBN Number Published by Dr. B.P. Gohil on Banking & Insurance sector

Publisher:

1. Paradise Publishers – Jaipur
2. Cyber Tech Publications – New Delhi

Sr No.	Title of Book	Year	Edition	Publisher	ISBN No.	Author/ Co-author
1	Ethics in Management	2014	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-93-80033-59-3	Author
2	Insurance Awareness	2015	1 <sup>st</sup>	Paradise Publisher, Jaipur	978-93-83099-31-3	Author
3	Banking System-A handbook	2015	1 <sup>st</sup>	Cyber Tech Publisher, New Delhi	978-93-5053-195-6	Author

- h. Citation Index

Nil

- i. SNIP

Nil

**j. SJR**

Nil

**k. Impact factor**

Nil

**l. h-index**

Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l
Dr. B.P. Gohil	17	06	-	-	-	-	03	-	-	-	-	-

20. Areas of consultancy and income generated – NA

21. Faculty as member in :- Dr. B.P. Gohil is a member is editor board at “Research zone India”, journal with ISSN. 2319-8168, 2013

a) National committees b) International Committees c) Editorial Boards....

22. Student Projects

c) Percentage of students who have done in-house projects including inter departmental/programme – 85% students activity participated in the programme organized by the department.

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - NA

23. Awards / Recognitions received by faculty and students – Dr. B.P. Gohil is recently recognized as Ph.D. Guide by the university

24. List of eminent academicians and scientists / visitors to the department – Local learned academicians and professional delivered expert lectures to the students.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National - Nil
- b) International –Nil
- c) Seminars/ Conferences/Workshops jointly organized by the college and Zonal office LIC of India, Bhavnagar

9<sup>th</sup>, 10<sup>th</sup> October 2009 – two Day

4<sup>th</sup>, 5<sup>th</sup> February 2011 – two day conference

19<sup>th</sup>, 20<sup>th</sup> February 2013 – two day conference

26. Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
SY B.Com	109
TYB.Com	22

27. Diversity of Student

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Com.(Genral Course)	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – NA

Student progression

Student progression	Against % enrolled
UG to PG	13.60%
PG to M.Phil.	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
<b>Employed</b> <ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	Not Available
Entrepreneurship/Self-employment	Not Available

29. Details of Infrastructural facilities

- e) Library – Central Library new building
- f) Internet facilities for Staff & Students - Staff
- g) Class rooms with ICT facility- 07
- h) Laboratories- Nil

- 30. Number of students receiving financial assistance from college, university, government or other agencies – As per Government rules
- 31. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts
- 32. Teaching methods adopted to improve student learning – Traditional Teaching with ICT based Teaching
- 33. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

**34. SWOC analysis of the department and Future plans**

- **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
- **Weakness:** The biggest problem is that all the reference material available is in English language; whereas the students are from vernacular medium. Hence it becomes difficult for the students to grasp the subject matter properly. However efforts are undertaken to provide translated material to the students.
- **Opportunities:** Employment oriented syllabi. UG to PG curriculum interlinked.
- **Challenges:** Major influx of students from rural areas. There is a great difference between slow and fast learners.
- **Future Plans:**
  - ◆ Campus selection/recruitment
  - ◆ To guide students exclusively and intensively for Banking and Insurance related competitive exams

## **Evaluative Report of the Business Management Department**

1. Name of the department – Department of Business Management
2. Year of Establishment - 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – UG, PH.D.
4. Names of Interdisciplinary courses and the departments/units involved – All others
5. Annual/ semester/choice based credit system (programme wise)
  - Semester – 09 = 03x03, + 09 = 03x03
  - Annual – 18 = 03x06
6. Participation of the department in the courses offered by other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	00	00
Associate Professors	00	01 (CAS)
Asst. Professors	01	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. H.D. Vyas	M.Com Ph.D.	Associate Professor	Management	20	01 To 02

11. List of senior visiting faculty
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
13. Student -Teacher Ratio (programme wise) -
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Overall College Admin staff.
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – Ph.D.

Sr. No.	Name of the faculty	Qualification	Specialization	Designation
1	Dr. H.D. Vyas	M.Com., Ph.D.	Management	Associate Professor

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – one UGC Minor Project
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil



18. Research Centre /facility recognized by the University
19. Publications:
  - a. Publication per faculty
  - b. Number of papers published in peer reviewed journals (national /international) by faculty and students
  - c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - d. Monographs
  - e. Chapter in Books
  - f. Books Edited
  - g. Books with ISBN/ISSN numbers with details of publishers
  - h. Citation Index
  - i. SNIP
  - j. SJR
  - k. Impact factor
  - l. h-index

Name of Faculty	A	b	c	d	e	f	g	h	i	j	k	l
Dr. H.D. Vyas	15	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated – Nil
21. Faculty as member in
  - b) National committees b) International Committees c) Editorial Boards.... – Nil
22. Student Projects

- e) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil
23. Awards / Recognitions received by faculty and students – Best Paper Awards
24. List of eminent academicians and scientists / visitors to the department
- Dr. R.P. Patel
  - Dr. H.C. Trivedi
  - Dr. R.M. Rathod
25. Seminars/ Conferences/Workshops organized & the source of funding
- d) National - Nil
- e) International – Nil
26. Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
SY B.Com	117
TYB.Com	143

27. Diversity of Student

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.com. (General Course)	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	13.60%
PG to M.Phil.	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
<b>Employed</b> <ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	Not Available
Entrepreneurship/Self-employment	Not Available

30. Details of Infrastructural facilities

- i) Library – College library, student welfare Book Bank
- j) Internet facilities for Staff & Students – Yes, for Staff
- k) Class rooms with ICT facility – Yes, LCD Projector
- l) Laboratories - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies – As per government rules

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning – Class Room Teaching-lectures, multimedia video film etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

35. SWOC analysis of the department and Future plans

- **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
- **Weakness:** Shortage of Teaching Staff.
- **Opportunities:** Employment oriented syllabi. UG to PG curriculum inter linked.
- **Challenges:** Major influx of students from rural areas. Large difference between slow and fast learners.

## Evaluative Report of the Commerce Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – Commerce
2. Year of Establishment – 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – UG
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	01
Asst. Professors	06	01

**10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Faculty Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Mrs.I.J. Shah	M.Com.	Associate Professor	Accountancy & Commerce	30	NA
Ms.Krupa J. Bhatt	M.com., M.Phil	Visiting Faculty	Accountancy & Commerce	10	NA
Mrs.Ashaben Makwana	M.com., M.Phil	Visiting Faculty	Accountancy & Commerce	10	NA
Mr.Kripalsinh Rathod	M.com., M.Phil	Visiting Faculty	Accountancy & Commerce	07	NA
Mr. Vivek Pitaliya	M.com., NET	Visiting Faculty	Accountancy & Commerce	01	NA

**11.** List of visiting faculty

- 1) Ms. Krupa J. Bhatt
- 2) Mrs. Ashaben Makwana
- 3) Mr. Kripalsinh Rathod
- 4) Mr. Vimal J. Shah
- 5) Mr. Suresh S. Vaghavani
- 6) Mr. Vivek Pitaliya

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – 79%
13. Student -Teacher Ratio (programme wise) – 1:178
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Over all College administrative staff
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – PG

Sr. No.	Name of the faculty	Qualification	Specialization	Designation
1	Mrs. I.J. Shah	M.Com	Accountancy & Commerce	Associate Professor
2	Ms.Krupa J. Bhatt	M.com; M.Phil	Accountancy & Commerce	Visiting Faculty
3	Mrs.Ashaben Makwana	M.com, M.Phil	Accountancy & Commerce	Visiting Faculty
4	Mr.Kripalsinh Rathod	M.com, M.Phil	Accountancy & Commerce	Visiting Faculty
5	Mr. Vimal J. Shah	M.Com .	Accountancy & Commerce	Visiting Faculty
6	Mr.Suresh S. Vaghavani	M.Com .	Accountancy & Commerce	Visiting Faculty
7	Mr. Vivek Pitaliya	M.Com . , NET	Accountancy & Commerce	Visiting Faculty

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre /facility recognized by the University - Nil

**19. Publications:**

- a. Publication per faculty
- b. Number of papers published in peer reviewed journals (national /international) by faculty and students
- c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d. Monographs
- e. Chapter in Books
- f. Books Edited
- g. Books with ISBN/ISSN numbers with details of publishers
- h. Citation Index
- i. SNIP
- j. SJR
- k. Impact factor
- l. h-index

<b>Name of Faculty</b>	<b>A</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>
Mrs. I.J. Shah	09	-	-	-	-	-	-	-	-	-	-	-
Ms. Krupa J. Bhatt	14	02										
Mrs. Ashaben Makwana	13	-	-	-	-	-	-	-	-	-	-	-
Mr. Kripalsinh Rathod	05	-	-	-	-	-	-	-	-	-	-	-
Mr. Vimal J. Shah	-	-	-	-	-	-	-	-	-	-	-	-
Mr. Suresh S. Vaghavani	-	-	-	-	-	-	-	-	-	-	-	-
Mr. Vivek Pitaliya	-	-	-	-	-	-	-	-	-	-	-	-



- 20.** Areas of consultancy and income generated – Nil
- 21.** Faculty as member in
- a) National committees b) International Committees c) Editorial Boards.... – Nil
- 22.** Student Projects
- a) Percentage of students who have done in-house projects including inter departmental/programme –Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil
- 23.** Awards / Recognitions received by faculty and students – Nil
- 24.** List of eminent academicians and scientists / visitors to the department - Nil
- 25.** Seminars/ Conferences/Workshops organized & the source of funding
- a) National - “Key to Success for managing global in turbulent times” on 1<sup>st</sup> March, 2015
- b) International - Nil
- 26.** Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
FY B.Com	708
SYB.Com	586

**27. Diversity of Student**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.com.	100%	00	00

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – 01 (NET Cleared)

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	13.60%
PG to M.Phil.	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
<b>Employed</b> <ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	Not Available
Entrepreneurship/Self-employment	Not Available

**30. Details of Infrastructural facilities**

- m) Library – Central Library of College new building
- n) Internet facilities for Staff & Students - Staff
- o) Class rooms with ICT facility – 7 rooms
- p) Laboratories -Nil

**31.** Number of students receiving financial assistance from college, university, government or other agencies – As per government rules

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts - Nil
33. Teaching methods adopted to improve student learning –Modern teaching methods such as OHP and computer facilities
- Student Centric Teaching-Learning Process
  - Lecture Method
  - Audio-Visual Teaching Mode
  - Remedial, Special Classes, etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.
35. **SWOC analysis of the department and Future plans**
- **Strength:** Efficient, Dedicated and quality conscious faculty. Teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
  - **Weakness:** Heavy shortage of Teaching Staff. Permanent Positions not filled since 1998.
  - **Opportunities:** Employment oriented syllabi. UG to PG curriculum inter linked.
  - **Challenges:** Major influx of students from rural areas. There is a wide difference between slow and fast learners. Because of shortage of permanent staff the institution has to depend heavily on visiting faculties.

## Evaluative Report of the Economics Department

1. Name of the department – Department of Economics
2. Year of Establishment - 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – UG
4. Names of Interdisciplinary courses and the departments/units involved – All others
5. Annual/ semester/choice based credit system (programme wise)
  - Semester
  - Annual
6. Participation of the department in the courses offered by other departments - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
8. Details of courses/programmes discontinued (if any) with reasons - Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	01(CAS)
Asst. Professors	04	00

- 10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the</b>
P.M. Parmar	M.A.	Associate Professor	Economics	20	-

- 11.** List of senior visiting faculty
- 12.** Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- 13.** Student -Teacher Ratio (programme wise) – 1:516
- 14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled – over all College administrative staff
- 15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Qualification</b>	<b>Specialization</b>	<b>Designation</b>
1	Mr. P.M. Parmar	M.A.	Economics	Associate Professor
2	Mrs. Neetaba Gohil	M.A.	Economics	Visiting Faculty
3.	Ms. Vanita Parmar	M.A. M.Phil.	Economics	Visiting Faculty
4.	Ms. Maitri Dave	M.A.	Economics	Visiting Faculty

- 16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
18. Research Centre /facility recognized by the University -Nil
19. Publications:
  - a. Publication per faculty
  - b. Number of papers published in peer reviewed journals (national /international) by faculty and students
  - c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - d. Monographs
  - e. Chapter in Books
  - f. Books Edited
  - g. Books with ISBN/ISSN numbers with details of publishers
  - h. Citation Index
  - i. SNIP
  - j. SJR
  - k. Impact factor
  - l. h-index

Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l
Mr. P.M. Parmar	4	-	-	-	-	-	-	-	-	-	-	-
Mrs. Neetaba Gohil	4	-	-	-	-	-	-	-	-	-	-	-
Ms. Vanita Parmar	-	-	-	-	-	-	-	-	-	-	-	-
Ms. Maitri Dave	-	-	-	-	-	-	-	-	-	-	-	-

- 20.** Areas of consultancy and income generated – Nil
- 21.** Faculty as member in
- a) National committees b) International Committees c) Editorial Boards.... – Nil
- 22.** Student Projects
- a) Percentage of students who have done in-house projects including inter departmental/programme - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil
- 23.** Awards / Recognitions received by faculty and students – Nil
- 24.** List of eminent academicians and scientists / visitors to the department – Nil
- 25.** Seminars/ Conferences/Workshops organized & the source of funding - Nil
- a) National -Nil
- b) International - Nil
- 26.** Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
FY B.Com	708
SY B.Com	586
TYB.Com	534

**27. Diversity of Student**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.com.	100%	00	00

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Not Available

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	13.60%
PG to M.Phil.	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
<b>Employed</b>	Not Available
<ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Available

**30. Details of Infrastructural facilities**

- a) Library – College library, student welfare Book Bank
- b) Internet facilities for Staff & Students – Yes, for Staff
- c) Class rooms with ICT facility – Yes, LCD Projector
- d) Laboratories -Nil

**31.** Number of students receiving financial assistance from college, university, government or other agencies – As per government rules



32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts -Nil
33. Teaching methods adopted to improve student learning – Class Room Teaching-lectures, Projector
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  - The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.
35. SWOC analysis of the department and Future plans
  - **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
  - **Weakness:** Shortage of Teaching Staff. Permanent Positions not filled since 1998.
  - **Opportunities:** Employment oriented syllabii. UG to PG curriculum inter liked.
  - **Challenges:** Major influx of students is from rural areas. There is a wide difference between slow and fast learners. Because of shortage of permanent staff the institution has to depend heavily on visiting faculties.

## Evaluative Report of the English Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : English
2. Year of Establishment : 1949 AD
3. Names of Programmes / Courses offered: B.Com. (General Course)
4. Names of Interdisciplinary courses and the departments/units involve : NIL
5. Annual/ semester/choice based credit system : **Both Semester and Annual Pattern running simultaneously**
6. Participation of the department in the courses offered by other departments :NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons: NA
9. Number of Teaching posts

	Sanctioned	Filled
Professors	00	00
Associate Professors	00	02 (By CAS)
Asst. Professors	04	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
V.P.Bhuptani	M.A. English	Associate Professor	English Literature	25 yrs	NIL
G.D.Katara	M.A. English	Associate Professor	English Literature	16 yrs	NIL
Pathik Dodiya	M.A. English	Temporary Faculty	English Literature	05 yrs	NIL

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty : 25%

13. Student -Teacher Ratio (programme wise): 1:688

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : over all College administrative staff

15. Qualifications of teaching faculty with PG qualifications: 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- a. Publication per faculty
- b. Number of papers published in peer reviewed journals (national / international) by faculty and students  
Nil
- c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)  
Nil
- d. Monographs : Nil
- e. Chapter in Books : Nil
- f. Books Edited : Nil
- g. Books with ISBN/ISSN numbers with details of publishers : NIL
- h. Citation Index : Nil
- i. SNIP : Nil
- j. SJR : Nil
- k. Impact factor : Nil
- l. h-index : Nil

Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l
V.P.Bhuptani	1	-	-	-	-	-	-	-	-	-	-	-
G.D.Katara	5	-	-	-	-	-	-	-	-	-	-	-
Mahesh Dholiya	-	-	-	-	-	-	-	-	-	-	-	-

20. Areas of consultancy and income generated : NIL

21. Faculty as members in a)National committees b) International Committees c) EditorialBoards.... :Nil

22. Student projects

A. Percentage of students who have done in-house projects including inter departmental/programme: Business Communication Paper 1 to 6: 100%

B. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

A. National : Nil

B. International: Nil

26. Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
FY B.Com	708
SY B.Com	586
TYB.Com	534

27. Diversity of Students

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Com. (General)	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A.

29. Student progression

Student progression	Against % enrolled
UG to PG	13.60%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
<b>Employed</b>	
<ul style="list-style-type: none"> <li>■ Campus selection</li> <li>■ Other than campus recruitment</li> </ul>	N.A
Entrepreneurship/Self-employment	N.A

30. Details of Infrastructural facilities

- A. Library : There is a rich collection of books and references material of the subject available
- B. Internet facilities for Staff & Students :Yes for Staff
- C. Class rooms with ICT facility: 07 classes.
- D. Laboratories : Language laboratory in offing

31. Number of students receiving financial assistance from college, university, government or other agencies: All OBC/ST/SC receive 100% govt. scholarship.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

33. Teaching methods adopted to improve student learning

- Student Centric Teaching-Learning Process
- Lecture Method

- Audio-Visual Teaching Mode
- Remedial, Special Classes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The head of department is an Associate NCC Officer in Naval wing for the last 20 years and motivates students to take part in various social and community activities like Anti Tobacco drive; Blood donation camps; Tree Plantation; Rallies on various social issues, etc.

35. SWOC analysis of the department and future plans :

- **Strength:** Efficient, dedicated and quality faculties with proper teaching-learning infrastructural facilities like department library, literary film archive and audio-visual mode of teaching makes the subject live and interesting for the students.
- **Weakness:** Shortage of Teaching Staff and Space.
- **Opportunities:** Ample opportunities to start certificate courses to start short certificate courses like SCOPE, BULATS to improve the over all English speaking skills of students.
- **Challenges:** to refine and develop the infrastructural facilities of the department. To motivate students to prepare themselves adequately for higher studies.

## Evaluative Report of the Statistics Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – Department of Statistics
2. Year of Establishment – 1949
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	00	00
Associate Professors	00	00
Asst. Professors	(2 Full Time,1 Part Time)	1



- 10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students Guided for the last 4 years</b>
Dr. U.M. Raval	M.Com. Ph.D.	Associate Professor	Statistics	25	-

- 11.** List of senior visiting faculty

- 1) Miss Ami Mehta
- 2) Miss Khushboo Dave
- 3) Miss Bhanu Parmar
- 4) Mrs. Nitaba Gohil

- 12.** Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 13.** Student -Teacher Ratio (programme wise)

- 1:20 for optional stat.
- 1: for compulsory Stat.

- 14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled - Over all College administrative staff

- 15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – Ph.D.

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Qualification</b>	<b>Specialization</b>	<b>Designation</b>
1	Dr. U. M. Raval	M.Com., Ph.D.	Statistics	Assistant Professor
2	Miss Ami Mehta	M.Sc. (Stat.)	Statistics	Visiting Faculty
3	Miss Khushboo Dave	M.Sc. (Maths.)	Mathematic	Visiting Faculty
4	Miss Bhanu Parmar	M.Com.		Visiting Faculty
5	Mrs. Nitaba Gohil	M.A. (Eco.)		Visiting Faculty
6	Mr. Paras K. Sheth	M.Sc. (Stat.)	Statistics	Visiting Faculty

- 16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
- 17.** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil
- 18.** Research Centre /facility recognized by the University –Nil
- 19.** Publications:
- a.** Publication per faculty - 01
  - b.** Number of papers published in peer reviewed journals (national /international) by faculty and students
  - c.** Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)  
01 – Ph.D. thesis-
  - d.** Monographs
  - e.** Chapter in Books

**f. Books Edited**

**g. Books with ISBN/ISSN numbers with details of publishers – 01**  
Pacadise publisher

**h. Citation Index**

**i. SNIP**

**j. SJR**

**k. Impact factor**

**l. h-index**

<b>Name of Faculty</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>	<b>h</b>	<b>i</b>	<b>j</b>	<b>k</b>	<b>l</b>
Dr. U. M. Raval	04	01	-	-	-	-	-	-	-	-	-	-
Miss Ami Mehta	-	-	-	-	-	-	-	-	-	-	-	-
Miss Khushboo Dave	-	-	-	-	-	-	-	-	-	-	-	-
Miss Bhanu Parmar	06	02	-	-	-	-	-	-	-	-	-	-
Mrs. Nitaba Gohil	04	01	-	-	-	-	-	-	-	-	-	-

**20. Areas of consultancy and income generated - Nil**

**21. Faculty as member in A) National committees b) International Committees c) Editorial Boards.... - Nil**

**22. Student Projects**

**a. Percentage of students who have done in-house projects including inter departmental/programme – Nil**

**b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil**

**23. Awards / Recognitions received by faculty and students - Nil**

24. List of eminent academicians and scientists / visitors to the department - Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National – Nil

b. International - Nil

26. Student profile programme/course wise: (2015-16)

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of students enrolled</b>
SY B.Com	17
TYB.Com (C)	534
(O)	26

27. Diversity of Student

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.Com ( General)	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	13.60%
PG to M.Phil.	Not Available
PG to Ph.D.	Not Available
Ph.D. to Post-Doctoral	Not Available
<b>Employed</b>	Not Available
<ul style="list-style-type: none"> <li>■ Campus selection</li> <li>■ Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Available

## 30. Details of Infrastructural facilities

- a) Library – Central Library of College
- b) Internet facilities for Staff & Students - Staff
- c) Class rooms with ICT facility – 07 rooms
- d) Laboratories - Nil

- 31. Number of students receiving financial assistance from college, university, government or other agencies
- 32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts - Nil
- 33. Teaching methods adopted to improve student learning – LCD Projector, ICT Tools
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
  - The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

**35. SWOC analysis of the department and Future plans**

- **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students.
- **Weakness:** Shortage of Teaching Staff. Permanent Positions not filled since 1998.
- **Opportunities:** Employment oriented syllabi. UG to PG curriculum inter linked.
- **Challenges:** Major influx of students from rural areas. Greater difference between slow and fast learners. Because of shortage of permanent staff the institution has to depend heavily on visiting faculties.

## **Evaluative Report of the BBA/MHRD/PGDCA (Self finance) Department**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – Self Finance Unit (BBA/MHRD/PGDCA/M.Com)  
\*M.Com commenced from 2016-17
2. Year of Establishment – 1998 (BBA) MHRD & PGDCA (2009-10) M.Com (2016-17)
3. Names of Programmes / Courses offered (UG-BBA, PG-MHRD, M.Com)
4. Names of Interdisciplinary courses and the departments/units involved- Nil
5. Annual/ semester/choice based credit system (programme wise) : BBA Yearly and PG courses - Semester
6. Participation of the department in the courses offered by other departments
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons: PGDCA due to lower strength.
9. Number of Teaching posts (NA as self finance)

	<b>Sanctioned</b>	<b>Filled</b>
Professors	NA	NA
Associate Professors	NA	NA
Asst. Professors	NA	NA

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students Guided for the last 4</b>
Dr.K.S.Vataliya	M.Comm Ph.D	Principal (Chief-Cordinator)	Accountancy	33	02
Prof.Bhavik.P.Parmar	MBA,M.Com. UGC NET (Commerce & Management).	Co-ordinator (ad-hoc)	Marketing & Accountancy	6	-
Prof.Rajesh Jadav	M.Com, NET, GSLET	Teaching Assistant (ad-hoc)	Accountancy	5	-
Prof.Ajay Thakkar	M.H.R.D, LLB	Teaching Assistant (ad-hoc)	HR, Law	6	-
Prof.Rupal Chavda	MHRD, M.Com	Teaching Assistant (ad-hoc)	HR	4	
Prof.Kirankumar Solanki	MBA	Teaching Assistant (ad-hoc)	Markeitng	4	-
Dr.U.M.Raval	M.Com, Ph.D	Visiting Faculty	Statistics & Maths	25	
Prof.Paras Sheth	M.Sc	Visiting Faculty	Statistics & Maths	1	-



**11. List of senior visiting faculty**

1) Dr. U. M. Raval

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 100% Ad-HOC and visiting (Temporary)**

**13. Student-teacher Ratio (programe wise)**

- 1:20 for BBA
- 1:7 for MHRD

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – 3 (admin staff)**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – Ph.D.**

Sr. no.	Name	Qualification	Specialization	Designation
1	Dr.K.S.Vataliya	M.Comm Ph.D	Accountancy	Principal (Chief-Cordinator)
2	Prof.Bhavik.P.Parmar	MBA,M.Com. UGC NET (Commerce & Management).	Marketing & Accountancy	Co-ordinator (ad-hoc)
3	Prof.Rajesh Jadav	M.Com, NET, GSLET	Accountancy	Teaching Assistant (ad-hoc)
4	Prof.Ajay Thakkar	M.H.R.D, LLB	HR, Law	Teaching Assistant (ad-hoc)
5	Prof.Rupal Chavda	MHRD, M.Com	HR	Teaching Assistant (ad-hoc)

6	Prof.Kirankumar Solanki	MBA	Markeitng	Teaching Assistant (ad-hoc)
7	Dr.U.M.Raval	M.Com, Ph.D	Statistics & Maths	Visiting Faculty
8	Prof.Paras Sheth	M.Sc	Statistics & Maths	Visiting Faculty

**16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

**17.** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - Nil

**18.** Research Centre /facility recognized by the University –Nil

**19.** Publications:

- a. Publication per faculty -
- b. Number of papers published in peer reviewed journals (national /international) by faculty and students
- c. Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) 01 – Ph.D. thesis-
- d. Monographs
- e. Chapter in Books
- f. Books Edited
- g. Books with ISBN/ISSN numbers with details of publishers – 01 Pacadise publisher
- h. Citation Index
- i. SNIP

- j. SJR
- k. Impact factor
- l. h-index

Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l
Dr. U. M. Raval	04	01	-	-	-	-	-	-	-	-	-	-
Prof.Bhavik.P.Parmar	08	02	-	-	-	-	-	-	-	-	-	-
Prof.Rajesh Jadav	05	01	-	-	-	-	-	-	-	-	-	-
Prof.Ajay Thakkar	02	01	-	-	-	-	-	-	-	-	-	-
Prof.Rupal Chavda	03	01	-	-	-	-	-	-	-	-	-	-
Prof.Kirankumar Solanki	05	01										
Prof.Paras Sheth	01	01										

**20.** Areas of consultancy and income generated - Nil

**21.** Faculty as member in A) National committees b) International Committees c) Editorial Boards.... - Nil

**22.** Student Projects

- a. Percentage of students who have done in-house projects including inter departmental/programme – Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies - Nil

**23.** Awards / Recognitions received by faculty and students – Awarded Silver medal in Commerce National level Conference in 2012 at Mumbai to Dr.K.S.Vataliya and Prof.Malhar Trivedi

**24.** List of eminent academicians and scientists / visitors to the department - Nil

**25.** Seminars/ Conferences/Workshops organized & the source of funding

- a. National – 01 (Self generated)

b. International - Nil

**26. Student profile programme/course wise: (2015-16)**

<b>Name of the Course/programme</b> (refer question no. 4)	<b>No. of Students enrolled</b>
BBA	139
MHRD	28

**27. Diversity of Student**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.B.A& MHRD	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – 01**  
Chirag.V.Vyas (MHRD NET)

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	20.14%
PG to M.Phil.	0
PG to Ph.D.	0
PG to PG	07
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	Not Available
<ul style="list-style-type: none"> <li>▪ Campus selection</li> <li>▪ Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	Not Available

**30. Details of Infrastructural facilities**

- a. Library – Seprate Library of BBA dept.
- b. Internet facilities for Staff & Students - Staff
- c. Class rooms with ICT facility – 07 rooms
- d. Laboratories - NA

**31.** Number of students receiving financial assistance from college, university, government or other agencies: SC/ST and Selected OBC caste get Scholarship

**32.** Details on student enrichment programmes (special lectures / workshops /seminar) with external experts - Nil

**33.** Teaching methods adopted to improve student learning – LCD Projector, ICT Tools

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities

- The Student and the faculty member regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

**35.** SWOC analysis of the department and Future plans

- **Strength:** Efficient, Dedicated and quality Faculty with proper teaching- learning and audio-visual mode of teaching makes the subject live and interesting for the students and practical work like role play of salesman, Industrial visit, management event organize, research project conducted voluntarily.
- **Weakness:** No Permenant staff as self finance. So turnover of staff is more.
- **Opportunities:** Employment oriented syllabi and inlusion of practical like industrial visit, projects etc....

**Challenges:** No of self finance college has been increasing.

## POST ACCREDITATION INITIATIVES

The college has been NAAC accredited for the first time in 2009 and had achieved Grade “B” with 2.89 CGPA which was highest in the Bhavnagar region. However, afterwards, keeping in mind comments and constructive suggestions of NAAC peer team, it has constantly tried to improve its weaknesses. College has also undergone Academic Administrative Audit (AAA) by state agency KCG in February 2016 and achieved grade “B” with 2.52 CGPA. The college has taken initiatives as follows:

- ❖ Separate Library building constructed having facility of Auditorium hall, separate reading room for girls & boys inaugurated by H.E. Governorshri of Gujarat O.P.Kohli
- ❖ Computerization of Administrative work
- ❖ Computerization of Library with SOUL-2 Software
- ❖ Use of ICT in teaching and class rooms equipped with LCD Projector and audio facility.
- ❖ All permanent and head of the departments provided with Lenovo Laptop with Core i3 configuration.
- ❖ Initiated M.H.R.D, P.G.D.C.A in 2009 and M.Com in 2016.
- ❖ Introduced case study & role play based teaching for students of BBA & MHRD to introduce concept & its application.
- ❖ Industrial Visits for BBA & MHRD students.
- ❖ Motivating students for voluntary research project and to publish their research papers.
- ❖ Actively started State sponsored SAPTDHARA activities to enhance extra-curricular skills of students.
- ❖ Organising Remedial coaching classes for SC/ST/OBC students & Career Guidance lecture at free of cost under 11th UGC Plan.

- ❖ Organised workshop on “Promotion of Culture of Quality through Research” in association with Knowledge Consortium of Gujarat (KCG) and motivated participants for Minor & Major research project
- ❖ Organised National level Conference on “Key to Success for Managing Global Business in Turbulent Times” and published proceedings with ISBN No by the institute.
- ❖ Online Admission process & display of merit list on college website
- ❖ College is under process of providing 4G WIFI enabled campus in collaboration with Reliance JIO in short time.

**PEER TEAM REPORT**  
**ON**  
**INSTITUTIONAL**  
**RE-ACCREDITATION OF**

**M. J. COLLEGE OF COMMERCE**

Peer Team Visit on  
**12/02/2016 and 13/02/2016**

Knowledge Consortium of Gujarat  
Near LD college of Engineering, Opp.PRL, Ahmedabad-380015  
Gujarat, India  
Ph/Fax: +91 79 263020 77/67; directorqa.keg@gmail.com



**PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF  
M. J. COLLEGE OF COMMERCE**

Section – I.GENERAL		Information
1.1	Name & Address of the Institution	M. J. COLLEGE OF COMMERCE, Mahatma Gandhi Campus, Vidhyanagar, Bhavnagar-364002
1.2	Year of Establishment	1949
1.3	Current Academic Activities at the Institution (Numbers):	4
	Faculties	1
	Departments:	7
	Programmes/Courses offered	B. Com., B. B. A., P. G. D. C. A. (Closed Since 2014) M.H.R.D
	Permanent Faculty Members:	11
	Students	2336 (2014-15)
1.4	Three major features in the institutional context (As received by the Peer Team)	<ul style="list-style-type: none"> <li>Grant-in-Aid 2f and 12(B) College located in strategic semi-urban centre and catering to higher education need of urban as well as nearby rural areas.</li> <li>Team of Experienced and Senior Faculty Members</li> <li>Adequate infrastructure.</li> </ul>
1.5	Dates of Visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	12 <sup>th</sup> and 13 <sup>th</sup> February, 2016
1.6	Composition of the Peer Team which undertake the on-site visit	
	Chairperson	Dr. Mohan C. Patel Principal, N. S. Patel Arts College, Bhalej Road, Anand I/C Registrar Sardar Patel University, Vallabh Vidyanagar
	Member Coordinator	Dr. S. L. Vora Principal, M. P. Shah Arts and Science College, Surendranagar
	Member	Dr. Nilesh V. Suchak Associate Professor R. J. Tibrewall Commerce College Ahmedabad-380015
	KCG Director	

Section – II.CRITERION WISE ANALYSIS		OBSERVATION
2.1	Curricular Aspects:	
2.1.1	Curricular Planning and Implementation	<ul style="list-style-type: none"> <li>The affiliating university design and develops the curriculum.</li> <li>Faculty members ensure that syllabus is completed in due course.</li> </ul>
2.1.2	Academic flexibility	<ul style="list-style-type: none"> <li>Elective options are available.</li> </ul>
2.1.3	Curricular Enrichment	<ul style="list-style-type: none"> <li>The college follows the University syllabus. However, faculty members contribute for curricular enrichment as a part of member of BOS.</li> <li>The revision of syllabus is done through BOS of University.</li> </ul>
2.1.4	Feedback System	<ul style="list-style-type: none"> <li>The institution has initiated feedback mechanism.</li> </ul>
2.2	Teaching, Learning and Evaluation	
2.2.1	Student Enrollment and Profile	<ul style="list-style-type: none"> <li>Admission process by merit at the qualifying examination.</li> </ul>
2.2.2	Catering to the diversity	<ul style="list-style-type: none"> <li>The college maintains equality and equity while dealing with cross sections of students.</li> <li>Students from financially weaker sections given Government scholarships.</li> </ul>
2.2.3	Teaching Learning Process	<ul style="list-style-type: none"> <li>Mainly lecture with use of ICT.</li> <li>College follows University academic calendar.</li> <li>College has initiated audio visual aids.</li> </ul>
2.2.4	Teacher Quality	<ul style="list-style-type: none"> <li>Teacher's recruitment as per Government rules.</li> <li>Five faculty members are Ph.D. Some of the visiting faculty members have M. Phil degree and have passed SLET.</li> <li>Teachers Participate in seminars and conferences.</li> </ul>
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>The college follows university evaluation method.</li> <li>Systematic internal assessment system.</li> </ul>


2.2.6	Student Performance & Learning Outcomes	<ul style="list-style-type: none"> <li>Some of the students are top markers in the University examination.</li> </ul>
<b>2.3</b>	<b>Research Consultancy &amp; Extension</b>	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> <li>Encouragement by Research Committee for research.</li> <li>College grants duty leave for seminar and workshops.</li> </ul>
2.3.2	Resource Mobilization for Research	<ul style="list-style-type: none"> <li>Financial support from UAC and others.</li> </ul>
2.3.3	Research facilities	<ul style="list-style-type: none"> <li>The college provides infrastructural support for research.</li> <li>Access to the central library of University.</li> </ul>
2.3.4	Research Publication and Awards	<ul style="list-style-type: none"> <li>Publication of 28 books and 122 articles in journals are by faculty members.</li> </ul>
2.3.5	Consultancy	<ul style="list-style-type: none"> <li>Formal Consultancy activities yet to be initiated.</li> </ul>
2.3.6	Extension Activities and Institution Social Responsibility	<ul style="list-style-type: none"> <li>Good extension activities.</li> <li>Faculty involved in some extension activities.</li> </ul>
2.3.7	Collaboration	<ul style="list-style-type: none"> <li>Limited Collaborative activities.</li> <li>Little Industry/institutional linkages.</li> </ul>
<b>2.4</b>	<b>Infrastructure and Learning Resources</b>	
2.4.1	Physical facilities for learning	<ul style="list-style-type: none"> <li>Built-up area of 6592.07sq. Meters.</li> <li>Sports facilities available.</li> <li>Hostel facilities available.</li> <li>Laboratory facilities available.</li> </ul>
2.4.2	Library as Learning resource	<ul style="list-style-type: none"> <li>42414 text books and reference books, some journals and magazines.</li> <li>Library has advisory committee.</li> </ul>
2.4.3	IT infrastructure	<ul style="list-style-type: none"> <li>College has good number of Computers.</li> <li>permanent staff provided with laptops</li> <li>Seven classes with Multimedia projectors and two smart classes.</li> </ul>
2.4.4	Maintenance of Campus facility	<ul style="list-style-type: none"> <li>The college maintains its infrastructure with the grants and its own resources.</li> </ul>
<b>2.5</b>	<b>Student Support and Progression</b>	
2.5.1	Student Mentoring & Support	<ul style="list-style-type: none"> <li>Government provides scholarship to all eligible students.</li> </ul>
2.5.2	Student Progression	<ul style="list-style-type: none"> <li>Data not maintained by the institution.</li> </ul>
2.5.3	Student Participation and Activities	<ul style="list-style-type: none"> <li>Sapardham activities are organized and the faculties have been given responsibility for individual dharmas.</li> <li>NCC and NSS activities are</li> </ul>

		<p>conducted by the college.</p> <ul style="list-style-type: none"> <li>• Sports activities actively conducted with good response.</li> </ul>
<b>2.6</b>	<b>Governance and Leadership</b>	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• The institution has a stated vision, mission and objectives that are displayed on the college website and prospectus.</li> </ul>
2.6.2	Strategy development and deployment	<ul style="list-style-type: none"> <li>• Feedback system in place</li> <li>• Perspective institutional plan needs to be prepared</li> </ul>
2.6.3	Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• The faculties of the institution are encouraged to attend seminars, workshops, and other training courses to enhance their academic skills.</li> <li>• The University also felicitates the faculties distinguishing themselves in research and publication activities that boost the overall empowerment and enhancement of the skills of the staff members.</li> </ul>
2.6.4	Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• The institution receives grant.</li> <li>• Internal and Government audit carried out.</li> <li>• The available financial resources are utilized for the specific purpose for which the grant is sanctioned.</li> <li>• Resources generation through self financing programmes</li> </ul>
2.6.5	Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• Established IQAC.</li> <li>• IQAC needs to strengthen its efforts for quality improvement</li> </ul>
<b>2.7</b>	<b>Innovation and Best Practices</b>	
2.7.1	Environment Consciousness	<ul style="list-style-type: none"> <li>• Water harvesting system in place.</li> <li>• Environment consciousness is created.</li> <li>• Students and staff members have planted and nurtured 250 plants in college campus.</li> </ul>
2.7.2	Innovation	<ul style="list-style-type: none"> <li>• Skill developmental programme started by college.</li> </ul>
2.7.3	Best Practices	<ul style="list-style-type: none"> <li>• Daily prayers and weekly Physical exercise for students.</li> <li>• The institution collectively provides mentoring to the students.</li> <li>• The atmosphere of the institution fosters inclusiveness and equity.</li> </ul>

Section – III.OVERALL ANALYSIS		Report
3.1	Institutional Strengths	<ul style="list-style-type: none"> <li>The institution having a legacy and rich history.</li> <li>Most of the faculties being senior and experienced.</li> <li>Big class rooms and huge campus.</li> <li>Strategically and centrally located.</li> <li>Alumni have good faith in the college.</li> <li>Large number of applicants seeking admission.</li> <li>New library building and auditorium constructed.</li> </ul>
3.2	Institutional Weakness	<ul style="list-style-type: none"> <li>Limited use of library by students.</li> <li>Limited internet facility on the campus.</li> <li>Shortage of teaching and non-teaching staff.</li> <li>Poor research profile of faculty member.</li> <li>High rate of Dropout.</li> <li>Limited add-on courses.</li> </ul>
3.3	Institutional Opportunities	<ul style="list-style-type: none"> <li>Can start need based vocational courses.</li> <li>Can start courses for improvement in communication skills.</li> <li>Can contribute to Research with the existing facilities and UGC funding.</li> <li>Better opportunities for focusing outreach extension activities.</li> <li>Scope for better inter-institutional linkages and quality upgradation.</li> </ul>
3.4	Institutional Challenges	<ul style="list-style-type: none"> <li>Maintaining the strength of the students.</li> <li>Placement with better prospects.</li> <li>Challenges of competition from self financing colleges.</li> </ul>
Section – IV. Recommendations for Quality Enhancement Institution		
		<ul style="list-style-type: none"> <li>More efforts are required to mobilize research grants from various funding agencies like U.G.C. and ICSSR.</li> <li>Entire campus should be WIFI enabled.</li> </ul>

	<ul style="list-style-type: none"><li>• The library should be automated with Soul (Library software) and library resources should be strengthened with N-List.</li><li>• Green/Renewable energy initiatives can be taken up.</li><li>• Industry Institution interaction cell should be established.</li><li>• Institution should extend financial assistance to deserving students.</li><li>• Entire team needs to put in more efforts for holistic development of institution.</li><li>• Placement efforts should be strengthened.</li><li>• Alumni association should be formalized.</li><li>• Formal MoUs and Linkages should be established.</li><li>• Collaborative research should be promoted.</li></ul>	
<p>I agree with the observations of the Peer team as mentioned in this Report.</p>		
<p>Seal of the Institution</p>		
<p>Signatures of the Peer Team members:</p>		
<p><b>Dr. Mohan Patel</b> Chairperson</p>	<p><b>Dr. S. U. Vora</b> Member Coordinator</p>	<p><b>Dr. Nilesh Sachdev</b> Member</p>
<p>Place: Bhavnagar</p>		
<p>Date: 13<sup>th</sup> February, 2015</p>		
<p>Signature Director, SCCG</p>		





**KNOWLEDGE CONSORTIUM OF GUJARAT**

જ્ઞાન સંઘ ગુજરાત સરકાર દ્વારા સ્થાપિત

Department of Education, Government of Gujarat

**QUALITY PROFILE**

Grade Point Average of M. J. College Of Commerce,  
Bhavnagar


Place: Bhavnagar                      Date of Visit: 12<sup>th</sup> -13<sup>th</sup> February, 2016

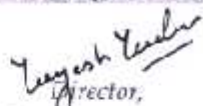
Sr. No.	Criteria	Weightage Wi	Criterion-Wise Weighted Grade Point (CrWGPi)	Criterion wise Grade Point Averages CrGPA=CrWGPi/Wi
1	Curricular Aspects	100	252.00	2.52
2	Teaching Learning and Evaluation	150	385.00	2.53
3	Research Consultancy and Extension	150	331.5	2.21
4	Infrastructure and Learning Resources	100	322.00	3.22
5	Student Support and Progression	100	264.00	2.64
6	Governance, Leadership and Management	100	271.00	2.71
7	Innovations and Best Practices	100	190.00	1.90
<b>Total</b>		$\sum_{i=1}^7 Wi = 1000$	$\sum_{i=1}^7 CrWGPi = 2515.5$	<b>2.52</b>

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 CrWGPi}{\sum_{i=1}^7 Wi} = \frac{2515.5}{1000} = 2.52$$

**Grade = B**                      **Descriptor = GOOD**

February 16, 2016





  
 Director,  
 (Quality Assurance), KCG

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Opp.P.R.L., B/h. L.D. Engineering College, Navrangpura, Ahmedabad, Gujarat, India  
 Phone number : 079 26302067, 77 | Email id: [director@kcg@gmail.com](mailto:director@kcg@gmail.com)





	<b>M. J. College of Commerce</b> NAAC "B" Grade Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar Vidyanagar, Bhavnagar - 364 002. [Gujarat-India] Phone : [0278] 2424137 • E-mail : mjcc_bvn@yahoo.com	
		<b>Dr. K. S. Vataliya</b> Principal
Ref./ M.J.C.C./	/201	Date: / /201

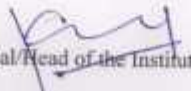
**Declaration by Head of Institution**



I, *Dr.K.S.Vataliya, Principal, M.J.College of Commerce* certify that data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date: 18 <sup>th</sup> Nov, 2016.	 Principal/Head of the Institution
Place: Bhavnagar.	Dr.K.S.Vataliya Principal M. J. College of Commerce BHAVNAGAR.

	<b>M. J. College of Commerce</b> NAAC "B" Grade Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar Vidyanagar, Bhavnagar - 364 002. (Gujarat-India) Phone : (0278) 2424137 * E-mail : mjcc_bvn@yahoo.com	
		<b>Dr. K. S. Vataliya</b> Principal
Ref./ M.J.C.C./	/201	Date: / /201

**Certificate of Compliance**

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **M.J.College of Commerce** fulfils all norms

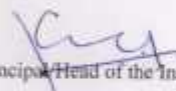
1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 18 <sup>th</sup> Nov, 2016. Place: Bhavnagar.	 Principal/Head of the Institution Dr.K.S.Vataliya <b>Principal</b> <b>M. J. College of Commerce</b> <b>BHAVNAGAR.</b>
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**MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY**

NAAC Accreditation Grade "B"

Sudar Vallabhnagar Hall Campus, Maharaja Krishnakumarsinhji Bhavnagar University, Gwalahatma, (near road,  
Bhavnagar)- 384002 (Gujarat) Phone: (079)2430002-4, 7, 7, 7 (52 Lines) Fax: (079) 2430000-0 (14 Lines)  
Registrar: (079) 2430010 (92549196) Fax: (0778) 7426400, 2543943 E-Mail:  
registrar@mkbhavnagar.edu.in Website: www.mkbhavnagar.edu.in

No: Acad /U.G.C./3471 680 /2014

Date:- 12/06/2014

**UNDERTAKING**

1. Name of The College with Address : M.J. College of Commerce,  
Mahatma Gandhi Campus,  
Near Vidyangar Bus Stop,  
Vidyanagar, Bhavnagar-364002
2. Whether college is Self-Financed : No
3. Name of the Affiliating University : Maharaja Krishnakumarsinhji  
Bhavnagar University
4. Date of permanent Affiliation : 15-09-1966
5. Date of Establishment of the college : 1949
6. Date and year of recognition under:
  - a. Section 2(f) of the UGC Act : 15-07-1972
  - b. Section 12(B) of the UGC Act : 15-07-1972

It is certified that the M.J. COLLEGE OF COMMERCE is included under section 2(f) and 12 (B) of UGC Act is Govt./Govt. Aided Constituent College and permanently affiliated to Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar.

The above information provided by me is true to the best of my knowledge and belief.



  
Officer on Special Duty  
Registrar



**MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR  
UNIVERSITY**

NAAC Accreditation Grade "B"

Sardar Vallabhbhai Patel Campus, Gaurishankar Lake Road, Bhavnagar-364001 (Gujarat)  
Phone : (General) (0278) 2430002-6-7 / 2511565 / 06  
C : (O) (0278) 2426519, (R) 2429006 - Registrar : (O) (0278) 2428014, (R) 2519596, Fax : (0278) 2426706, 2513943  
E-Mail : registrar@mkbhavuni.edu.in website : www.mkbhavuni.edu.in

REF/ 2478 / 4016 / 16

Dt. 23/12/16

**TO WHOM IT MAY CONCERN**

This is to certify that M.J.College of Commerce, Mahatma Gandhi Campus, Vidhyanagar, Bhavnagar is affiliated to the Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar since 1949 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval,

Sl No	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
(I)	Three year B.Com. General course	Permanent		2016-17
(II)	Three year B.B.A General Course	Temporary		2016-17
(III)	Two year M.H.R.D Course	Temporary		2016-17
(IV)	Two Year M.Com Course	Temporary		2016-17



*V.V. Pandya*  
O.S.D. (Registrar)  
Maharaja Krishnakumarsinhji  
Bhavnagar University  
Bhavnagar.

Yours Sincerely,  
Dr.V.V.Pandya  
(Registrar)

C:\Users\VC\OFFICE\Working\Letters.doc

No. F.S.-X/30(D)

September, 1980.

To  
The Registrar,  
Bhavnagar University,  
Bhavnagar (Gujarat).

Subj:- List of Colleges prepared under Section 2(f) of the  
UGC Act, 1956 - inclusion of New Colleges in the -

Sir,

I am directed to refer to your endorsement No. 187/190/  
2076-80 dated 27.6.1980 on the above subject and to say that  
the following Colleges have been included in the above list under  
Non-Govt. Colleges teaching up to Post-graduate Degree:-

	<u>Name of the College.</u>	<u>Year of Est.</u>
1.	M.J. College of Commerce, Bhavnagar. Sri R.J. Dave.	1949
2.	Sangaldas Arts College, Bhavnagar (on temporary affiliation) Sri. Prafulladass.	1885
3.	Sri P.P. Instt. of Science, Bhavnagar. (on temporary affiliation) Sri H.R. Ghil.	1885

The University is requested to send the documents in  
respect of Seth P.T. Commerce and Dr.K.B. Doshi Arts Mahila  
College, Bhavnagar in the prescribed proforma for its inclusion  
under Section 2(f) of the UGC Act. If the documents of the  
college have already been sent through the Sakshitra University  
the letter number and date under which these have been sent may  
please be intimated.

Yours faithfully,  
*(Signature)*  
(G.M. Bhattacharya)  
Under Secretary

Copy forwarded to:-

1. The Principal, M.J. College of Commerce, Bhavnagar.
2. The Principal, Sangaldas Arts College, Bhavnagar.
3. The Principal, Sri P.P. Instt. of Science, Bhavnagar.
4. All Officers/Sections in the UGC Office.

*(Signature)*  
(J.C. Vohra)  
for Secretary

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## Orientation Programme



## Parents Meeting



## ICT based Teaching and Learning





## Navaratri Celebration



## Physical Fitness & Yoga Practice



## Assembly Prayer





## Workshop & Seminar



## Fresher's Event



## Management Fest



## Excel Expression Event Winners



## Entrepreneurship Seminar



## Anti-Addiction Awareness Campaign



## Industrial Visit



## Science City Visit







## NSS Activities



## Naval NCC Activities





## Sports Activities



## Independence Day Celebration







## National Conference



## **Library & Auditorium Inauguration by H.E. Governor of Gujarat**



